



## Tuesday

### **Protective Factors that Mitigate Risk factors, and the Positive Results**

We have arrived at a new age of understanding the nuances of human development from a biological and neurological perspective. This body of research “Neuroscience,” has created a new frontier of Cutting-Edge Practices and Understanding, that align with creating ideal conditions for learning in our schools, and further inform the daily experiences of students and families in our greater communities. The systems and practices described in this session have shown great results throughout the broader Seattle region, and now other parts of the Country. We will focus on brain development from a neurological perspective (nature); and how our experiences, thinking, and behaviors are additionally a product of what we are exposed to in the world around us (nurture). The remedy being - the promotion of Protective Factors in place of Risk Factors, and transitioning from being Trauma Informed to Trauma Responsive!

#### **David Lewis, Seattle Public Schools and University of Washington**

David Lewis is currently the Program Manager of Behavioral Health Services for Seattle Public Schools, a department dedicated to lowering discipline rates and increasing attendance proportionately for all students. The direction being to implement educational practices that align with social-emotional learning research, and trauma informed practices. David has years of experience in developing systems grounded in innovative Trauma Responsive Practices for organizations and districts across the country. He is also an Affiliate professor at the University of Washington, and lectures across varying departments.

David is most publicly known for his expertise and research related to the content areas of Neurosciences which includes; Adverse Childhood Experiences (ACES), Complex Trauma, and Toxic Stress. For years he has been developing assessment tools, treatment planning, and scalable, sustainable systems that are quickly becoming the foundational practices for districts and organizations across the country.



## **Adjusting the role of the District Truancy Board to meet the needs of students during COVID closures**

### **Anne Mullen, Peninsula SD**

Anne is an avid educational advocate and understands the role regular school attendance plays in preventing juvenile crime. Her passion is finding alternative pathways to success for students who are not successful in the traditional classroom. Anne earned her educational degree from Pacific Lutheran, and her J.D. from Seattle University School of Law.

### **Chris Hunke, Peninsula SD**

Dean of Gig Harbor HS: How do deans rely on community partners or the CTB to help with engagement? How might your needs change during this pandemic and how our schools rely on community partners?

### **Joy Stanford, Community Member**

Community member and candidate for state representative. Diversity: Why it's important to have an understanding of racial, religious, linguistic and economic backgrounds when helping understand the reasons students aren't coming to school.

### **Joy Schaad, Pierce County**

The role of probation, and how they rely on CTBs to prevent court appearances. How this role has changed during the pandemic

### **Amber Pangburn, Children's Home Society of Washington**

Children's Home Society of Washington: Lunch Bunch. What it is, how it's been adapted during the pandemic and how it helps kids stay in school.

### **Wendy Wojtanowicz, Communities in Schools and Hope House**

Communities in Schools and Hope House: The difference these programs are making for some of our families, especially by providing a safe place for our McKinney Vento students, some of whom have had a hard time with regular attendance.

### **Jeremiah Saucier, Crossroads Treatment Center**

Crossroads: How Crossroads is collaborating with the district to meet student needs to deal with chemical dependency issues.



## What About Evidence Based Practice? Exploring Service Gaps During COVID-19

Our session aims to be a collaborative dialogue to address the gaps in evidence-based practices and remote learning to answer the question: "what can we do to minimize the gap in identifying student needs?" We will explore what data can and cannot do, risk-need-responsivity, and share successes and questions.

### **Roger Schaefer, Central Washington University**

Before joining the faculty at CWU, professor Schaefer taught courses in institutional corrections, research methods, and justice in a multicultural society at Washington State University. Following the completion of his Ph.D. professor Schaefer was named associate editor for the journal of Theoretical and Philosophical Criminology. Professor Schaefer's research interests include sex offender community supervision, correctional dynamics and discourse, and correctional program evaluation. Dr. Schaefer's dissertation examined the continuum of care with sex offenders on community supervision in Washington State. Dr. Schaefer's recent publications include articles in the journal of Criminal Justice and Behavior, the International Journal of Offender Therapy and Comparative Criminology, and the journal Deviant Behavior. Dr. Schaefer currently serves as the graduate program director for the Master's of Science program in Law and Justice at CWU. Dr. Schaefer is finalizing a book on Washington State's Criminal Justice System which will be published by Carolina Academic Press.

### **Ellis Hazard, CCYJ**

Ellis Hazard, a Seattle native, attended University of Redlands' Johnston Center (looking for sun) where he earned his BA. Despite his focus on Visual and Media Communications—and newfound interest in photography—he would later discover his true passion of working with youth. This started at Mount Baker Rowing and Sailing Center where he enjoyed countless hours on the water coaching junior novice boys crew. Most recently, this led to Mercer Island High School where Ellis served as the truancy liaison. Ellis is at his happiest when on the water, with friends, sleeping, working with youth, or on his motorcycles.