



The Attendance D.I.N.E.R. is OPEN!

Kathryn Page

Attendance is a mirror or reflection of our systems. Approaching attendance through a systems lens to uncover the various root causes is a passion for Kathryn Page. Kathryn currently serves as an educational consultant working with 4 school districts by providing assistance and support for *Data Analysis*, *MTSS* and *Students with Disabilities* through the Office of System and School Improvement. She brings with her 19 years of experience as a building principal and special programs director. Working with 9th graders is a focus for her as attendance has been shown to be a critical indicator for high school graduation. Kathryn is currently pursuing her doctorate through Gonzaga University with a focus on increasing the capacity of those leading school improvement planning efforts and leveraging the process to move it from compliance-driven to continuous improvement.