



One Girl, Many Systems: A Dispatch from the Road to Improving Systems of Care for WA State Girls Charged with Status Offenses

Ann MUNO

In 1995, Ann bought a low-fare airline ticket and boarded a plane for Beijing, China to attend the United Nations Women's Conference, and has had the privilege of doing girls' empowerment work ever since. Her social work experience spans the past twenty years, including work with schools and community organizations, and is rooted in a deep commitment to the next generation of girls. As a co-founder of Seattle-based Powerful Voices, Ann had the opportunity to see girls take hold of their potential and flourish, staff and volunteers create educationally exciting spaces for girls, and the community invest in girls' lives. Taking these discoveries and putting pen to paper, Ann published articles that capture what works to empower girls in academic, peer-reviewed journals including *Social Work in Education*, *Crime & Delinquency*, *After School Matters* & an Op ED in *The Seattle Times*. Ann currently directs The Justice for Girls Coalition of Washington State, a statewide training and advocacy non-profit, that builds public will and community support for innovative programs, policies and practices tailored for girls facing adversity so they can overcome obstacles, access opportunities, and secure a purposeful future. Ann is a Robert Wood Johnson Foundation Interdisciplinary Research Leader (IRL) Fellow facilitating community participatory action research to develop youth development strategies to solve issues of violence.

Sarah Veele

Dr. Sarah Veele is the Research and Analysis Administrator for the Washington State Department of Children, Youth, and Families (DCYF), and a clinical assistant professor at the University of Washington. She is a 2017 Robert Wood Johnson Foundation Interdisciplinary Research Leaders fellow and a 2013 fellow of the Reducing Racial and Ethnic Disparities in Juvenile Justice Program at Georgetown University. Dr. Veele's current research focuses on the risks and needs of Washington State's highest-need youth; those birth to five, those who are child welfare involved and those who have been committed to Washington State for treatment and rehabilitation.

Prior to joining DCYF, Dr. Veele was the Research Manager for the Department of Early Learning, Research Manager for the Rehabilitation Administration, and a Senior Research Associate with the Washington State Center for Court Research (WSCCR). Dr. Veele's research interests include juvenile justice reform, evidence based programming, racial and ethnic disparities, applied and translational research, and university, community, and governmental collaboration. Dr. Veele holds a Master of Public Health (MPH) in Epidemiology from the University of Michigan and a doctorate (PhD) in Health Services Research from the University of Washington.

Arina Gertseva

Dr. Arina Gertseva is a senior research associate at the Washington State Center for Court Research (WSCCR) with expertise in adolescent development, evidence-based practices, prevention, and gender issues in the juvenile justice system. In particular, her research looks at the juvenile justice data through a gendered lens, by looking at nuances specific to girls coming to the juvenile justice system in Washington. In addition, Dr. Gertseva provides analytic technical assistance in the Administrative Office of the Courts, using quantitative research methods to develop instruments, evaluation plans, logic models, and data reporting strategies to examine the current state of the juvenile justice system and what can be done to improve it. Dr. Gertseva has more than 15 years of experience utilizing her methodological expertise through mixed method designs as well as survey design and analysis through the utilization of local, state, and national longitudinal data systems. Currently, she leads the strategic development and implementation of a series of longitudinal data analyses sponsored by the U.S. Department of Education and lead by the Education Data and Research Center (ERDC) examining the impact of youth's justice system involvement on education outcomes in adolescence and early adulthood.