

# Washington Assessment of the Risks and Needs of Students (WARNS) Online Instrument and Reporting Platform

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College of Education  
Washington State University



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# Washington Assessment of the Risks and Needs of Students (WARNS) Online Instrument and Reporting Platform

Getting Started

WARNS Web Site

The new Online Instruments and Platform

Administering PSSO WARNS

Using the PSSO Portal



Washington  
Assessment of the  
Risks and  
Needs of  
Students



## ***Getting Started***

**Contact us:**

**Website: [WARNS.wsu.edu](https://warns.wsu.edu)**

**Email: [WARNS@wsu.edu](mailto:WARNS@wsu.edu)**



WARNS Site | Washington

Secure | https://warns.wsu.edu

WASHINGTON STATE UNIVERSITY

Home

Getting Started

WARNS Measures and Score Report

Uses and Benefits

Research and History

Middle School WARNS

PSSO Platform

Subscription Costs

Manuals and Forms

Contacts

# Washington Assessment of the Risks and Needs of Students

The **Washington Assessment of the Risks and Needs of Students** (WARNS) is a brief (53 to 74-item) self-report measure for **13 to 18-year-old youth** designed to allow schools, courts, and youth service providers to assess individual risks and needs that may lead to truancy and/or school failure, and to target interventions accordingly. **The WARNS takes approximately 10 to 30 minutes to administer** and measures both the past and current experiences in several domains that are critical to healthy social, emotional, and educational development.

The WARNS can be administered online via remote access to a secure server located at *Washington State University* (WSU). The *Learning and Performance Research Center* at WSU is responsible for overseeing all aspects of the administration and use of the WARNS.

We are also developing a **Middle School version of the WARNS** – please click on the Middle School link to read about its availability.

myWSU ACCESS POLICIES



## **Getting Started**

**Contact us:**

**Website: [WARNS.wsu.edu](http://WARNS.wsu.edu)**

**Email: [WARNS@wsu.edu](mailto:WARNS@wsu.edu)**



**Download:**

**PSSO User Manual**

**WARNS User Manual**

**Technical Manual**



**Fill out and send to us:**

**WSU WARNS User Agreement**

(Appendix A in the WSU WARNS User Manual)



Portal for Supporting Successful Outcomes

Secure | <https://psso.wsu.edu/default.aspx>

Portal for Supporting Successful Outcomes  
Login page

Welcome to the Portal for Supporting Successful Outcomes

E-mail

Password

[LOGIN](#)

[Forgot password?](#)

Contact us for questions

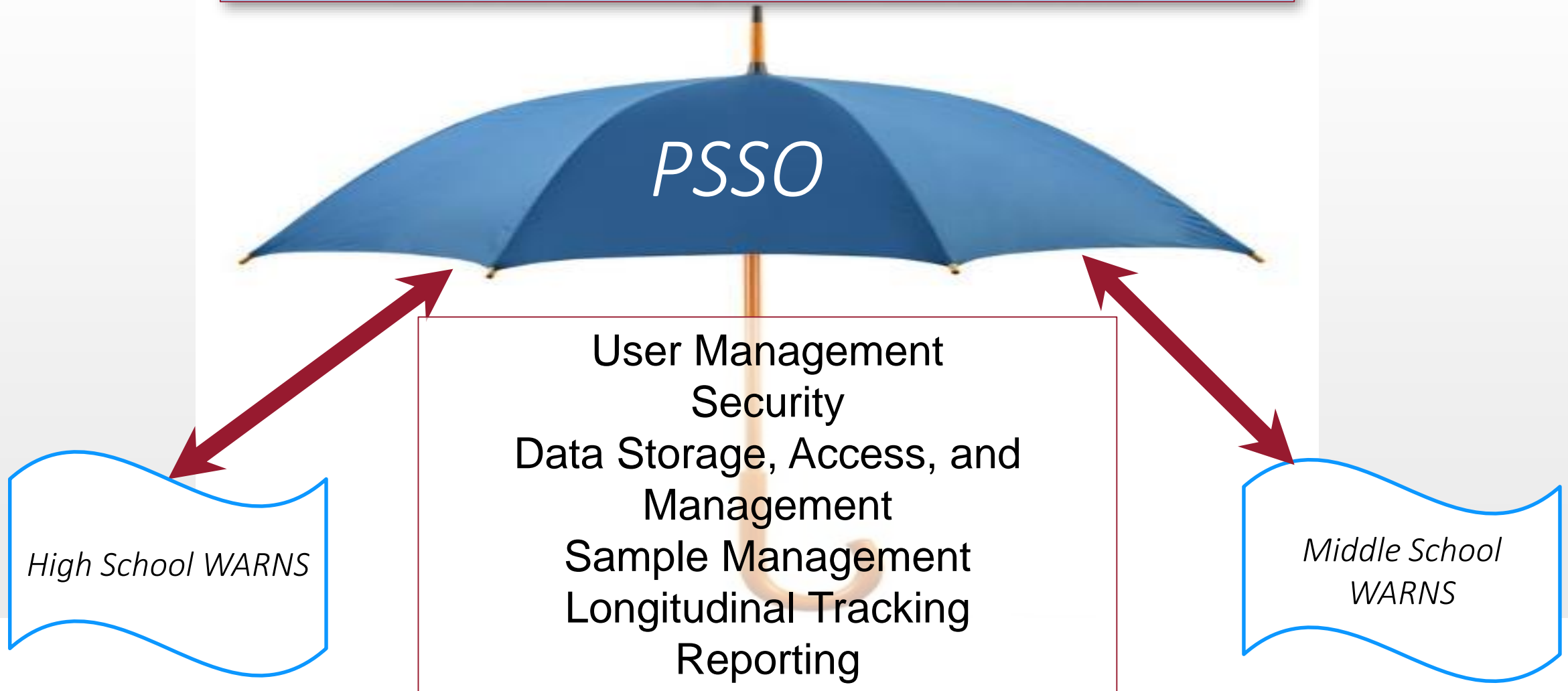
College of  
**Education**  
WASHINGTON STATE UNIVERSITY





## *Getting Started*

What is the relationship between PSSO and WARNS





# *The Portal for Supporting Successful Outcomes PSSO*

## Dynamic reporting and user management system

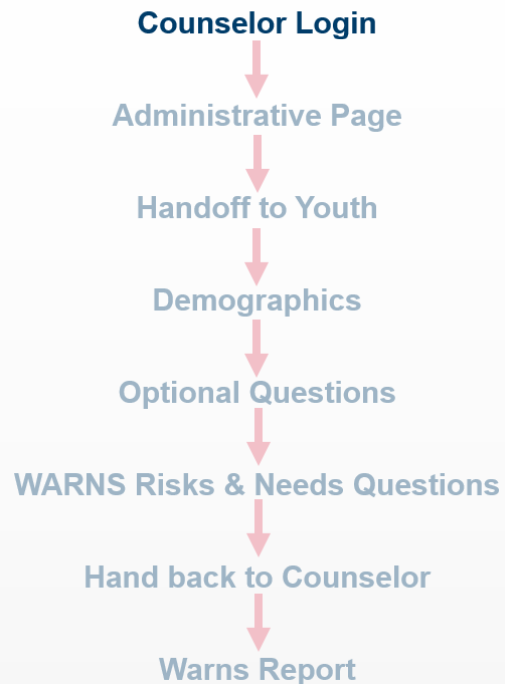
1. Will allow you to define Users, Super Users, Access Levels, Permissions.
2. Provides access to your organization's WARNS data.
3. Basic aggregate reporting.
4. Ability to reproduce any student WARNS report as a downloadable PDF.
5. Longitudinal tracking of student progress.
6. Data download to Excel.
7. Better, more flexible visual presentation.





# Administering the PSSO WARNS Instrument

## Instrument Sections & Flow

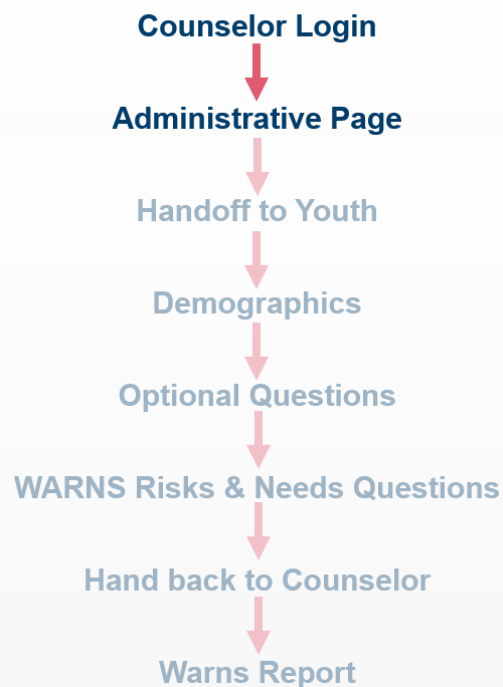



Open a browser and go to [pssso.wsu.edu/warns/](https://pssso.wsu.edu/warns/)

The screenshot shows the 'WARNS assessment' login page. At the top, there is a header with the WARNS logo and the text 'WARNS assessment' and 'Login page'. Below the header, the main content area has a title 'Welcome to the Washington Assessment of the Risk and Needs of Students (WARNS)' and a subtitle 'Please enter your authentication information to start new assessment.' There are two input fields: 'E-mail' and 'Password'. To the right of the 'Password' field is a blue 'LOGIN' button.



## Instrument Sections & Flow



 **WARNS assessment**  
User agreement

Bruce Hughes

**USER AGREEMENT**


I, or someone from my agency, has signed and submitted the Washington Assessment of the Risks and Needs of Students (WARNS) User Agreement supplied by Washington State University (WSU). I have received confirmation from Washington State University that I have been approved to administer the WARNS. I have read, understand, and will fully comply with the terms and conditions of use as described in the User Agreement.

I understand that administration of the WARNS without prior approval is strictly prohibited.

I understand that any prior agreement with the Washington State Administrative Office of the Courts does not extend to the use of this system.

☐ I agree and confirm that my use conforms to the User Agreement with Washington State University.

Next >>

 **WARNS assessment**  
Student lookup

Bruce Austin

Please select school

School --- Select school from list ---

Please enter a unique ID number for the student

1) You may make up an ID number. If you make up your own student ID and need to re-assess the student at a future date, then you will need the same ID to compare reports.

2) You may use the student's school ID. If you use the student's school ID, please remember that it will appear on printed reports and should be kept secure and confidential. Use of the student's school ID will allow you to re-assess the student at a later date and compare reports.

Please remember to keep all printed student reports secure and confidential and refrain from writing the student's name on the report unless directed by a court to do so.

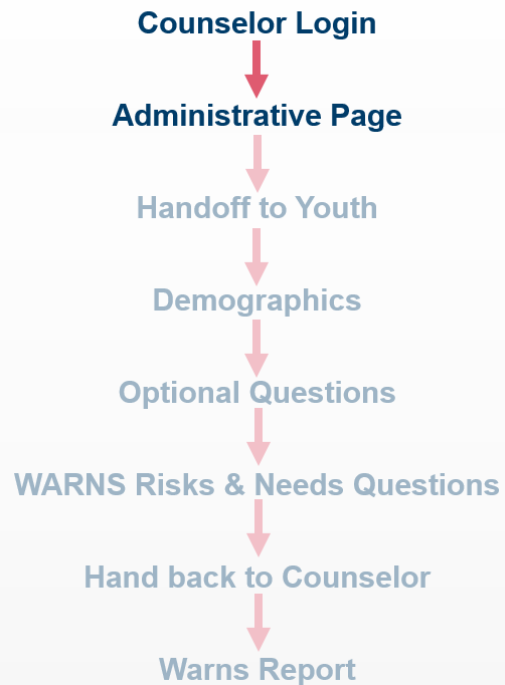
TEST CASES: please check "TEST CASE" box below if you wish to enter test case (test cases will be completely removed from the system when you delete them).


☐ TEST CASE

Next >>



## Instrument Sections & Flow



 **WARNS assessment**  
Administration options

Bruce Hughes

Please select assessment's version

- ☐ FULL Version
- ☐ NEEDS Only Version
- ☐ Anonymous Administration (WARNS Report Only; no report of survey responses).

Have you obtained signed Parent and Student Consent forms provided by Washington State University (Version November 9, 2016), OR is screening and assessment included as part of a valid court order for this youth?

☐ Yes, I have obtained WSU parent and student consent forms OR I have a valid court order to administer this survey.

Next >>

Determines question sets and report displays



## Instrument Sections & Flow

Counselor Login



Administrative Page



Handoff to Youth



Demographics



Optional Questions



WARNS Risks & Needs Questions



Hand back to Counselor



Warns Report



## WARNS assessment

Assessment start

Bruce Hughes

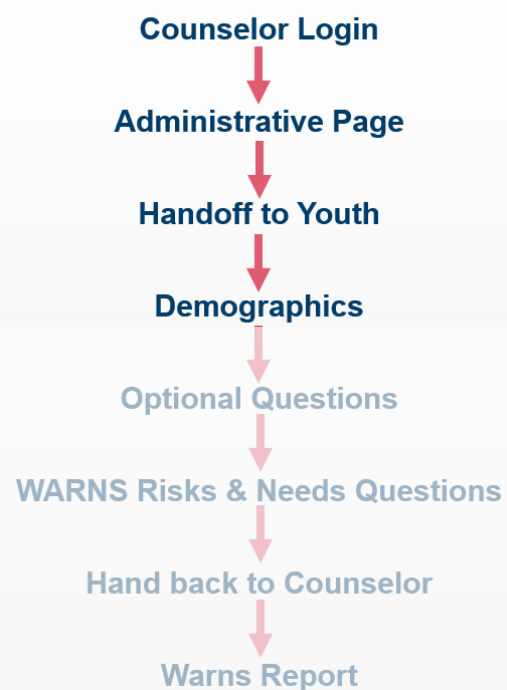
### NOTE TO ASSESSMENT ADMINISTRATOR:

After you click "Next" the survey will be ready for the youth to begin answering. Please allow them to respond to all of the following questions until you reach the page that requests YOUR password for access the final WARNS report.

Next >>



## Instrument Sections & Flow



### Washington Assessment of the Risk and Needs of Students (WARNS)

Question 1 of 35

**What is your age?**

years

### Washington Assessment of the Risk and Needs of Students (WARNS)

Question 2 of 35

**What is your current grade level?**

- ☐ 6  
☐ 7  
☐ 8  
☐ 9

### Washington Assessment of the Risk and Needs of Students (WARNS)

Question 3 of 35

**What is your gender?**

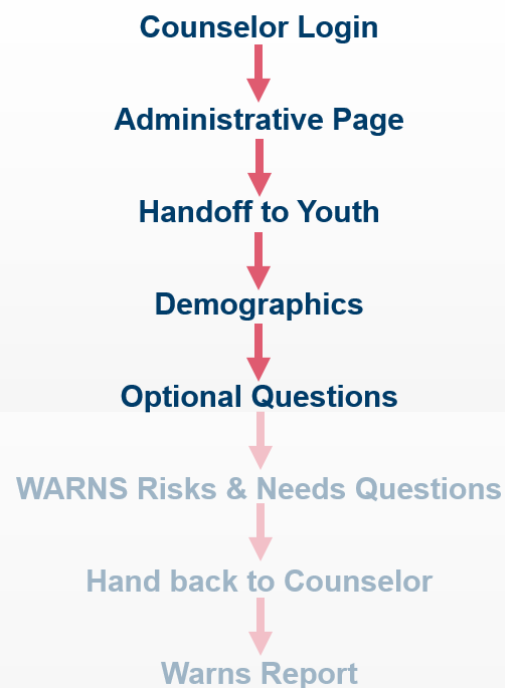
- ☒ Female  
☐ Male

<< Back

Next >>



## Instrument Sections & Flow



### Washington Assessment of the Risk and Needs of Students (WARNS)

Question 5 of 35

**Which adults do you live with?**

- ☒ Mom
- ☐ Dad
- ☐ Step-mom

### Washington Assessment of the Risk and Needs of Students (WARNS)

Question 6 of 35

**How many different homes have you lived in during the past 2 years?**

- ☒ None (homeless)
- ☐ 1
- ☐ 2
- ☐ 3-5
- ☐ 6 or more

### Washington Assessment of the Risk and Needs of Students (WARNS)

Question 7 of 35

**How many times have you been in foster care?**

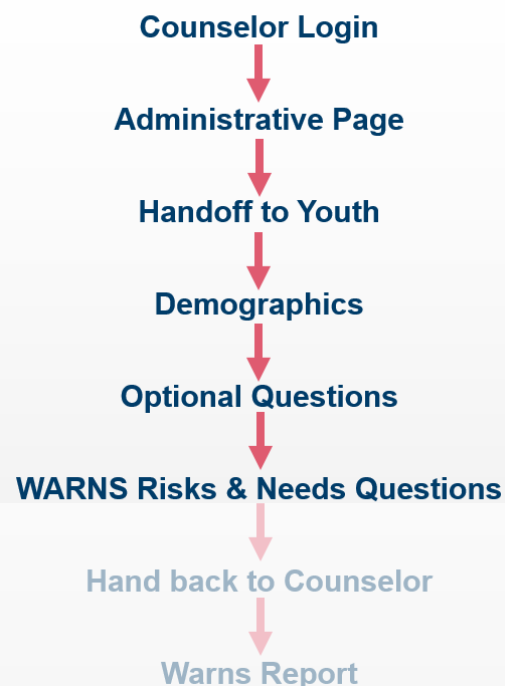
- ☒ 0
- ☐ 1
- ☐ 2
- ☐ 3 or more

<< Back

Next >>



## Instrument Sections & Flow



## Washington Assessment of the Risk and Needs of Students (WARNS)



Question 26 of 35

**We would like to know how you have been doing during the past 2 MONTHS**

	Never or hardly ever	Sometimes	Often	Always or almost always
I like going to school	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I got into physical fights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt close to my parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I broke the rules at home, school, or				

All WARNS questions have this intro stem.

Question 30 of 35

**We would like to know how you have been doing during the past 2 MONTHS**

These questions are important to understand your current risk level and to see the way to help you. Please be sure you provide your best answer to each and every question.

	Never or hardly ever	Sometimes	Often	Always or almost always
I got into arguments with my parents	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I drank two or more alcoholic beverages in a day (beer, wine, liquor)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I studied for my quizzes and tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I threatened to hurt someone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had trouble sleeping or eating because I couldn't get something off my mind	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

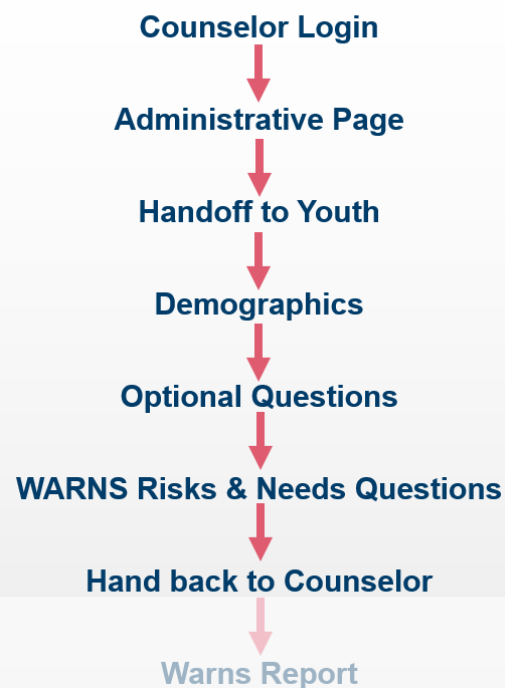
<< Back

Next >>






## Instrument Sections & Flow



### Washington Assessment of the Risk and Needs of Students (WARNS)

**WARNS assessment**  
Student's information

Bruce Hughes

Please confirm/provide student's demographic information:


**Age**  
 years

**Grade**  
6 7 8 9 10 11 12  
☐ ☐ ☐ ☐ ☐ ☒ ☐

**Gender**  
☐ Female ☐ Male

**Race/Ethnicity**  
☐ American Indian/Alaska Native  
☐ Asian  
☐ Pacific Islander  
☐ African American  
☐ Hispanic  
☐ White  
☐ Other

Next >

**WARNS assessment**  
Assessment's comment

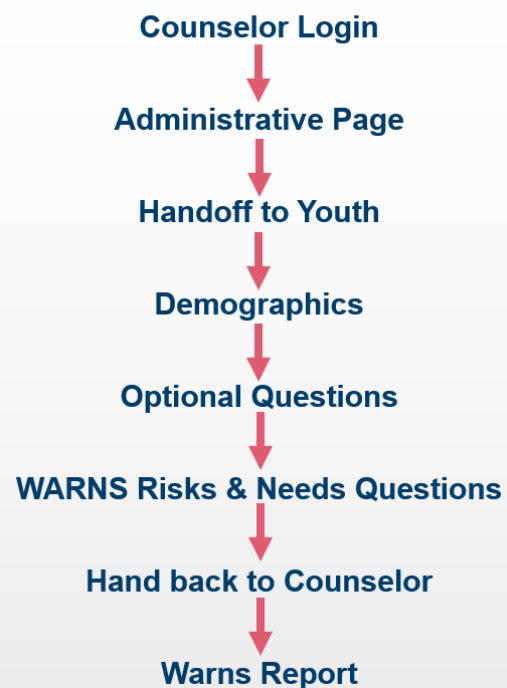
Bruce Hughes

**Assessment's notes**

Submit assessment



## Instrument Sections & Flow



WARNS\_assessment\_2017\_08\_30

1 / 4



Washington  
Assessment of the  
Risks and  
Needs of  
Students

## Assessment report

### Student's information

Student ID: **777888999**  
Administration date: **08/02/2017**  
Gender: **Male**  
Age: **18**  
Grade: **11**  
Race/Ethnicity: **Asian, Pacific Islander, White/Caucasian**

### Risk scales

Aggression-Defiance: **HIGH**  
Depression-Anxiety: **MODERATE**  
Substance Abuse: **HIGH**  
Peer Deviance: **HIGH**  
Family Environment: **LOW**  
School Engagement: **MODERATE**

**TOTAL RISK SCORE: 59 (HIGH)**

(At risk if score is greater than 20 for female, 17 for male)

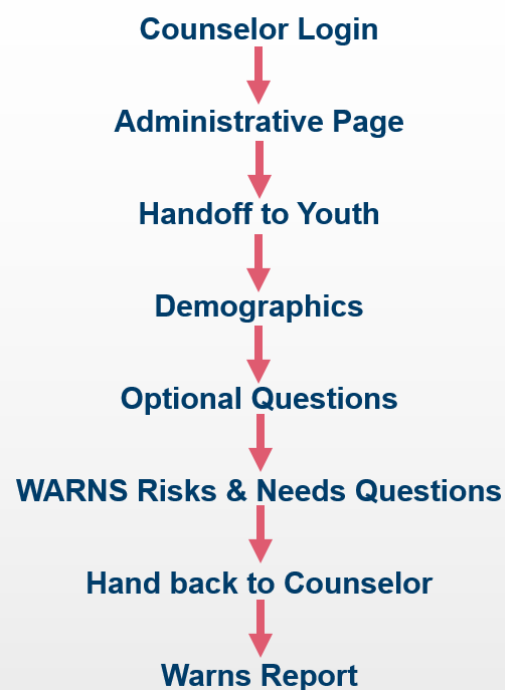
### Assessment's notes

assessment notes.






## Instrument Sections & Flow



WARNS\_assessment\_2017\_08\_30

2 / 4

 Washington  
Assessment of the  
Risks and  
Needs of  
Students


Assessment report

ITEM RESPONSES

Family: Mom, Grandfather

WARNS\_assessment\_2017\_08\_30

3 / 4

 Washington  
Assessment of the  
Risks and  
Needs of  
Students

Assessment report

WARNS NEEDS SCALES

Aggression-Defiance

I got into physical fights: **Often**

I lost my temper and hit or yelled at someone: **Sometimes**

I threatened to hurt someone: **Often**

I lied, disobeyed, or talked back to adults: **Sometimes**

I picked on or bullied other kids: **Sometimes**

I got so angry I hit or broke something: **Sometimes**

I lied, hustled, or conned someone to get what I wanted: **Sometimes**

I damaged or stole something on purpose: **Sometimes**

Aggression-Defiance score: **10 (HIGH)**

Depression-Anxiety

I felt like nothing could cheer me up: **Often**

I felt down, sad, or unhappy: **Sometimes**

I was so worried or bothered by things it was hard to concentrate: **Sometimes**

I had trouble sleeping or eating because I couldn't get something off my mind: **Sometimes**

I felt hopeless about the future: **Sometimes**

I felt more tense, irritated, or worried than usual: **Often**

I got so nervous I felt sick, had trouble breathing, or felt shaky: **Sometimes**

I didn't care about anything or anyone: **Sometimes**

Depression-Anxiety score: **10 (MODERATE)**



Portal for Supporting Successful Outcomes

Secure | <https://psso.wsu.edu/default.aspx>

Portal for Supporting Successful Outcomes  
Login page

Welcome to the Portal for Supporting Successful Outcomes

E-mail

Password

[LOGIN](#)

[Forgot password?](#)

Contact us for questions

College of  
**Education**  
WASHINGTON STATE UNIVERSITY



Portal for Supporting Successful Outcomes: **WARNS** Bruce Austin Logout

System: Education

Region: All Manage

District: All

School: All

**Students** Refresh

Find:

Type student's ID

- 0001
- 0002
- 0003
- 003
- 1624
- 18723
- 187663
- 18899348
- 222222
- 2663
- 27716
- 67234
- 777888999
- 7782663
- 78249984
- 782553
- 784512
- 786523**
- 86523
- 872309145
- 88123
- 88234
- 88432
- 979797979
- 986532

**Student's info**

Current school: Crescent School  
Current school ID: 786523  
Gender: Male  
Race: Asian

**Assessments**

08/25/2017	Age: 21
Grade: 12	Risk Score: 38
08/25/2017	Age: 16
Grade: 8	Risk Score: 46

**Assessment details and actions**

Version: **NEEDS Only**  
Place: Crescent School  
Started: Aug 25 2017 7:38PM (administered by Nick Olympic User)  
Finished: Aug 25 2017 7:42PM (accepted by Nick Olympic User)

Aggression-Defiance: **LOW** (2)  
Depression-Anxiety: **LOW** (6)  
Substance Abuse: **LOW** (1)  
Peer Deviance: **LOW** (2)  
Family Environment: **MODERATE** (9)  
School Engagement: **HIGH** (18)  
Risk scores: **HIGH** (38)

Print Delete assessment

These elements will differ depending on your User privileges.

Shows that 2 assessments have been given to this student.



# Portal for Supporting Successful Outcomes: WARNS



Dashboard

Rose Krebill-Prather Logout

System Education

REPORTS PERSONNEL

State WA Region All Manage

County All Manage

District All Manage

School All Manage

Student

Find

Point Roberts Primary  
Port Gardner  
Reed  
Ritzville Grade School  
Rochester Primary School  
Roosevelt  
Salmon Bay K-8 School  
Saratoga School  
Sheridan  
Sherman  
Skyline  
South Shore PK-8 School  
Spokane Public Montessori  
Stanley  
Sterling Intermediate School  
Stillaguamish School  
Summit Valley School  
Sunset Primary  
Tops K-8 School  
Totem Falls

## Student's info

Current school  
Current school ID  
Name  
DOB  
Gender

## Assessments

02/02/2017 - WARNS  
Age: 14 Risk Score: 40  
12/31/2016 - WARNS  
Age: 14 Risk Score: 23  
12/15/2016 - TSAT  
Age: 14 Something to show: 40  
10/12/2016 - WARNS  
Age: 14 Risk Score: 40  
09/05/2016 - WARNS  
Age: 14 Risk Score: 23  
03/05/2016 - TSAT  
Age: 14 Something to show: 40  
01/21/2016 - TSAT

Assessment details and actions



Portal for Supporting Successful Outcomes: WARNS

School: Pullman High School

Students Refresh

Find

Type student's ID

Student's info

- Current school
- Current school ID
- Gender
- Race

Assessments

Assessment details and actions

REPORTS PERSONNEL

Bruce Austin Logout





Washington  
Assessment of the  
Risks and  
Needs of  
Students

Portal for Supporting Successful Outcomes: WARNS  
Personnel

Bruce Austin Logout

DASHBOARD REPORTS

School All To add new user select school.

**Personnel**

Find   
Type name or E-mail

**Info**

Name **Bruce Austin**  
E-mail **bwaustin@hughes.net**  
[Edit](#) [Disable user](#)



Portal for Supporting Suc x

Secure | https://psso.wsu.edu/default.aspx

Portal for Supporting Successful Outcomes: WARNS  
Personnel

Bruce Austin Logout

DASHBOARD REPORTS

School Pullman High School

Personnel Add

Find  
Type name or E-mail

Info

Name Bruce Austin  
E-mail bwaustin@hughes.net  
Edit Disable user



## Portal for Supporting Successful Outcomes: WARNS ▾

Admin's info



Rose Krebill-Prather [Logout](#)

Pullman School District user

E-mail

[Check E-mail](#)

[Cancel](#)



# Portal for Supporting Successful Outcomes: WARNS

Admin's info

Bruce Austin Logout

E-mail bwaustin@hughes.net

First name Bruce

Last name Austin

Preferred name Bruce Austin

## Permissions for Pullman School District

- ☒ User management
- ☒ Student's records access

## WARNS permissions

- ☒ Dashboard access
- ☒ Administer assessment
- ☒ Individual assessments reports
- ☒ Data download

Save

Cancel

User management permission allows the user to create or disable other users.



---

**From:** [sesrcweb2@wsu.edu](mailto:sesrcweb2@wsu.edu)  
**Sent:** Tuesday, August 22, 2017 10:52 AM  
**To:** [bwaustin@hughes.net](mailto:bwaustin@hughes.net)  
**Subject:** Portal for Supporting Successful Outcomes registration

\*\*\* This email is generated by a machine and not a real person so please don't reply to it. \*\*\*

Hello Bruce Austin!

You were registered for the Portal for Supporting Successful Outcomes as an user for Pullman School District.

To confirm registration please click the link below and login to the system using this E-mail address and the password 3719DDD42F:

<https://pssso.wsu.edu/default.aspx>.

Sincerely,

Portal for Supporting Successful Outcomes tech team

Provided password will be expired in the 24 hours. After that time you will be able to request new temporary password using "Forgot password" link on the page.



# Portal for Supporting Successful Outcomes: WARNS ▾



Personnel

Rose Krebill-Prather [Logout](#)

System **Education** ▾

Level **District** ▾

State **WA** ▾ Region **All** ▾

County **Whitman** ▾

District **Pullman School District** ▾

**DASHBOARD** **REPORTS**

**Personnel** **Add**

Find   
Type name or E-mail

Austin, Bruce

**Info**

Name  
E-mail  
Phone



Portal for Supporting Successful Outcomes: WARNS

Reports

Bruce Austin Logout

System Education

DASHBOARD PERSONNEL

Assessments administered dates: 08/15/2017 to 08/14/2018 Refresh report

Detail report by School

Region All

District All

School All

Download data

Summary report: WARNS risk level

Assessment version	Assessments/students				Risk level	# assessments
	# completed	# not completed	# deleted	# other		
FULL	5/5	-	1/1	-	High	9
NEEDS Only	3/2	-	1/1	-		
Anonymous Administration	1/1	-	-	-		

Detail report

Pullman High School

Assessment version	Assessments/students				Risk level	# assessments
	# completed	# not completed	# deleted	# other		
FULL	1/1	-	-	-	High	1

Shadle Park High School

Assessment version	Assessments/students				Risk level	# assessments
	# completed	# not completed	# deleted	# other		
FULL	1/1	-	-	-	High	2
Anonymous Administration	1/1	-	-	-		

Juvenile Detention Center

Assessment version	Assessments/students				Risk level	# assessments
	# completed	# not completed	# deleted	# other		
FULL	2/2	-	1/1	-	High	3
NEEDS Only	1/1	-	1/1	-		



# ***Thank You!***

## Contacts:

Paul Strand (pstrand@tricity.wsu.edu)

Nick Lovrich (nlovrich@hotmail.com)

Brian French (frenchb@wsu.edu)

Bruce Austin (bwaustin@wsu.edu)



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