## **QUESTIONNAIRE PRACTICE**



## Instructions

- 1. You'll be placed into groups of three. Together, choose one profile from the options below and review.
- 2. Each person takes a role: interviewer (i.e. yourself), youth (i.e. the profile you selected), and observer. **3 mins.**
- 3. Using the questionnaire, interviewer interviews youth; observer observes.
- 4. Complete questions 1 -4 and then switch roles. Complete questions 5 -7 and then switch roles. Complete questions 8 -10. **9 mins.**



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Name	Sage (given and chosen name)
Pronouns	She/her or they/them
Age	16
Race/ethnicity	Father is Puerto Rican; mother is white
Sex assigned at birth	Female
Gender identity	Woman
Gender expression	Current clothing: purple sweater, black jeans, Hair: Long hair dyed red Make-up
Sexual orientation	Pansexual (initially, came out as lesbian and then bisexual)
Experience with homelessness	Upon death of father two years ago, was kicked out of her home by her mother. Has stayed with friends and sometimes in shelters since.

Goals	<ul> <li>Wants to go to college and to the same college as her twin brother, Eddie • Wants to live with Eddie until then, but doesn't want to live with her mother (with whom Eddie lives)</li> <li>Wants some sort of relationship with her mother</li> <li>Wants to address mental health issues</li> </ul>
Background	<ul> <li>Is very close with twin brother, Eddie.</li> <li>Middle school was when things started getting difficult: diagnosed with bipolar disorder, developed eating disorder, and relationship with mother deteriorated.</li> <li>Came out as lesbian to mother and father at age 12. Father was supportive. Mother kept threatening to leave the family because of Sage's sexual orientation.</li> <li>At age 13, father was diagnosed with cancer. Treatment meant financial ruin for the family. At age 14, father died.</li> <li>Upon death of father, mother became increasingly unable to cope with loss, debt, and Sage's identity. Mother began blaming Sage for problems and finally kicked Sage out.</li> <li>Loves music and dance.</li> </ul>
Interview notes	<ul> <li>Is hesitant to talk about SOGIE with anyone she doesn't know.</li> <li>Is relatively new to identifying as pansexual.</li> <li>Isn't really aware of the resources that might be available.</li> <li>Isn't really sure why she is being asked about SOGIE.</li> </ul>



Name	<b>Ara</b> (Chosen name) Araceli (Given name)
Pronouns	They/them
Age	18
Race/ethnicity	Father is of Mexican descent; mother is Native American

Sex assigned at birth	Female
Gender identity	Non-binary/queer
Gender expression	Current clothing: maroon collared button up shirt, tan blazer, jeans Hair: shoulder length No make-up, clear rimmed glasses
Sexual orientation	Fluid (predominately alternates between asexual and pansexual)
Experience with homelessness	Entered foster care at a young age; repeatedly changed placements; ran away from care multiple times.
Goals Background	<ul> <li>Wants to understand indigenous identity and how the binary really existed in the Western culture, and not other societies prior to colonization.</li> <li>Wants to move to California.</li> <li>Wants to be involved in social justice activism.</li> <li>Wants to find a community of queer people of color.</li> <li>Entered foster care at age 6 as parents struggled with substance abuse and mental health challenges; reunified with father for some time, but went back into care.</li> <li>Has no siblings.</li> <li>Repeatedly changed placements and often ran away from placements.  <ul> <li>Began dating at age 15; was in an abusive relationship with a cisgender young man for two years.</li> <li>Upon ending the relationship, found a very helpful therapist; however, that therapist left for new job in another city after a year.</li> </ul> </li> </ul>
Interview notes	<ul> <li>Loves basketball.</li> <li>Is very open about their identity</li> <li>Doesn't feel it's their responsibility to educate others about their identity</li> <li>Believes strongly that other, non-SOGIE identities are just as important (e.g. race, cultural identity, ect).</li> <li>Is concerned about how the information will be used.</li> </ul>



Name	<b>Lucas</b> (Chosen name) Gloria (Given name)
Pronouns	He/him
Age	16
Race/ethnicity	Both parents are of mixed white and Asian/Pacific Islander descent
Sex assigned at birth	Female
Gender identity	Man/trans man
Gender expression	Current clothing: jeans, oversized animal print button up shirt Hair: very short No make-up, dark rimmed glasses
Sexual orientation	Gay
Experience with homelessness	Lives with an older friend (18); the friend wants to help, but struggles to make rent.
Goals	<ul> <li>Wants to have kids eventually and give them a place where they are safe.</li> <li>Wants to stay with his best friend, with whom he lives right now.</li> <li>Wants to finish high school and then go to school to be an artist or a veterinarian.</li> <li>Wants to be less shy.</li> </ul>

Background	<ul> <li>Went to live with his friend and friend's mom four years ago. When his friend turned 18 and got his own place, he moved in with the friend. Has an older sister who is in the military and stationed far away; Lucas left home after she left because he no longer felt safe living at home. Does well in school, but sometimes faces harassment and bullying from peers; he feels like the teachers mean well, but don't really know what to do.</li> <li>Is not dating anyone at the moment.</li> <li>Sometimes feels depressed.</li> <li>Loves art, animals, and shopping.</li> </ul>
Interview notes	<ul> <li>Is pretty relaxed and casual, but also very shy</li> <li>Wants assistance with transition related care, but is not otherwise seeking LGBTQ+ specific services at this time</li> <li>Really wants help with finishing school and being able to stay with his friend</li> <li>Doesn't like talking about the past very much.</li> </ul>