



20TH ANNUAL

Becca Conference

OCTOBER 12th, 2023 | 8:30 am PST – 5:00 pm PST

OCTOBER 13th, 2023 | 8:30 am PST – 1:30 pm PST

Central Washington University, Ellensburg, WA

Experts representing education, justice, and community from across the state will provide new information, training, and development to professional and community members who support young people in their pursuit of successful post-secondary pathways, careers, and civic engagement.



WELCOME

ABOUT CCYJ

At CCYJ, we are reimagining how the child welfare and youth justice systems can better support our children and young people regardless of their race, gender identity, sexual orientation, or background. We are a diverse and multidisciplinary team, with team members personally touched by the child welfare and youth justice systems and staff with professional systems experience, working upstream to ensure that kids get the equitable support needed to thrive. Every year we help improve the lives of 50,000 young people.

For more information, please visit www.ccyj.org.

ABOUT BECCA

The Washington State Becca Task Force is a multidisciplinary statewide organization founded to support schools, courts, and service providers in carrying out the goals of the mandatory attendance and at-risk youth laws, known as “Becca laws.”

The Becca Bill was passed in 1995 to create a structured response for youth and families experiencing crises, including Truancy, Child in Need of Services (CHINS), or At-Risk Youth (ARY) petitions known as status offenses filed with the court. The Becca Task Force works collaboratively to expand and educate the community, schools, and courts on best practices and ways to engage youth and families in crisis to close this gap between youth and families that are unaccounted for and not receiving services.

Since 2004, CCYJ and the Becca Task Force have partnered to host the Becca Conference, where stakeholders gather to train, network, share best practices, and discuss issues and solutions related to the Becca Laws.

For more information, please visit <https://ccyj.org/our-work/keeping-kids-in-school>



AGENDA

Thursday, October 12, 2023

8:30 am – 9:00 am **Breakfast / Registration**

9:00 am – 10:15 am **Welcome, Big Room Talk**

Welcome from Washington State Becca Task Force Co-Chairs
Commissioner Barbara McInville, Pierce County Superior Court Commissioner Glenn Hasslinger, Director of Pupil Management Bellevue School District

Washington Youth ChalleNGe Academy (WYCA) Supports Second Chances – An Opportunity for Reengaging Youth

Elizabeth Bergmann, Recruiting, Placement, and Mentoring (RPM) Coordinator

Suffer From Burnout? Give'em the F.I.N.G.E.R.

Mark Yarbrough, Motivational Speaker / Burnout Expert

10:15 – 10:30 am **Snack**



10:30 am – 12:00 pm **Breakout Session 1**

Room 137A		Room 201	
<p>Student Reengagement: Lessons Learned Malorie Kahl, <i>Regional Attendance and Engagement Coordinator, Educational Service District 123</i> Heather Huntington, <i>Attendance and Reengagement Specialist, Northwest Educational Service District 189</i> Azucena Rivera, <i>Reengagement & Graduation Specialist, Burlington-Edison High School</i> David Bower, <i>Attendance & Reengagement Specialist and Parent Project Facilitator, Educational Service District 112</i> Amber Magana, <i>School Nurse and Attendance Officer, Wa He Lut Indian School</i></p>		<p>SELFCARE: The Best Tool in Your Toolbox Jill Patnode, <i>Senior Community Health Program Manager, Kaiser Permanente of Washington</i> Jackie Vizzare, <i>Workforce Health Consultant, Kaiser Permanente of Washington</i> Haley Ballengar, <i>Senior Community Health Program Manager, Kaiser Permanente of Washington</i></p>	
Room 135	Room 202	Room 137B	
<p>Supporting LGBTQ+ Youth in Systems of Care (Identities and Intersections Session Part 1 of 3) Becca Guest, <i>Program Coordinator: Innovation, Center for Children & Youth Justice</i> Nicholas Oakley, <i>Director of Public Policy, Strategy, & Alignment, Center for Children & Youth Justice</i></p>	<p>Working with Community Engagement Boards and the Court Catherine “Cathy” Bourm, <i>Educational Support Specialist, Truancy Liaison, Sequim School District</i></p>	<p>King County Superior Court Community Attendance Support Team Jennie Tibbitts, <i>Becca Program Facilitator, King County Superior Court</i></p>	

12:00 – 1:00 pm **Lunch**



1:00 – 2:15 pm

Breakout Session 2

Room 201	Room 135	Room 202
<p>Gender Specific Programing Nicole Monroe, <i>Director of Community Violence Solutions, City and County of Denver</i></p>	<p>At the Margins: LGBTQ+ Youth (<i>Identities and Intersections</i> Session Part 2 of 3) Cameron Norton, <i>Missing and Exploited Youth Program Manager, DCYF, Nathan LaChine, Community Educator, Coordinated Care</i></p>	<p>Threat Assessment: Keeping Students in School Nikki York, <i>Social Work and Behavioral Health Program Supervisor, Office of the Superintendent of Public Instruction</i></p>
Room 137A		Room 137B
<p>Bringing Community into the Behavioral Health Continuum Ashley Mangum, <i>Director, Kids Mental Health Pierce County, Vanessa Adams, Program Coordinator, Pediatric Mental Health, Mary Bridge Children’s Hospital</i> Gina Cabiddu, <i>Program Coordinator, Kids Mental Health Pierce County</i></p>		<p>Applications of Trauma Informed Care for Child Welfare Professionals and Educators Karen Rodgers Ph.D., <i>Clinical psychologist, Program Area Leader for Project Heal at Children’s Hospital Los Angeles and Associate Professor at Keck School of Medicine at USC</i></p>

2:15 – 2:30 pm

Transition

2:30 – 3:30 pm

Breakout Session 3

Room 137A	Room 137B
<p>Addressing and Preventing HIB to Increase Student Engagement and Attendance Ella DeVerse, <i>Lead Program Supervisor for School Safety and Student Well-Being, Office of the Superintendent of Public Instruction</i></p>	<p>Supporting the LGBTQIA+ Youth within the Child Welfare System Tovah Denaro, <i>Education and Behavior Consultant</i></p>
Room 201	Room 202
<p>Initiating Transformative Conversations with Students using the WARNS Paul Strand, <i>Professor of Psychology, WSU</i> Mary Roduta Roberts, <i>Associate Professor of Occupational Therapy, University of Alberta, Canada, Thao Vo, Doctoral Student, WSU, Chad Gotch, Associate Professor of Educational Psychology, WSU, Marcus Poppen, Associate Professor of Special Education, WSU, Brian French, Regents Professor, WSU</i></p>	<p>Educational Stability: Keeping Foster Care Youth in School Stacey Klim, <i>Foster Care Education Program Supervisor, Office of the Superintendent of Public Instruction</i> Peggy Carlson, <i>Education Program Administrator, Department of Children, Youth, and Families</i></p>



3:30 – 3:45 pm **Snack**

3:45 – 5:00 pm **Breakout Session 4**

Room 137A	Room 137B	Room 135
<p>CSEC 101: Responding to the Sexual Exploitation and Trafficking of Youth Kelly Mangiaracina, <i>CSEC Policy and Program Manager, King County CSEC Task Force</i></p>	<p>Verbal De-Escalation Techniques for Trauma Impacted Youth Tovah Denaro, <i>Education and Behavior Consultant</i></p>	<p>The Nature and Nurture of Youth Resiliency David Lewis Psy D. LMHC, CMHS, <i>Clinical Psychologist and Affiliate Professor, University of Washington</i> William Hairston, <i>Director of Programs: Impact, Center for Children & Youth Justice</i></p>

Friday, October 13, 2023

8:30 – 9:00 am **Registration / Breakfast**

9:00 – 10:00 am **Breakout Session 1**

Room 135	Room 137A	Room 201
<p>“I See You Prevents ICU”: The Healthcare Needs of LGBTQIA+ Youth in State Systems <i>(Identities and Intersections Session Part 3 of 3)</i> Nathan LaChine, <i>Community Educator, Coordinated Care</i> Jen Estroff, <i>Senior Liaison, Coordinated Care</i></p>	<p>A Cultural Understanding of Secondary Traumatic Stress and Burnout in Child Welfare Professionals and Educators Karen Rodgers Ph.D., <i>Clinical psychologist, Program Area Leader for Project Heal at Children’s Hospital Los Angeles and Associate Professor at Keck School of Medicine at USC</i></p>	<p>CSEC 202: Understanding and Responding to Running Away Behavior Kelly Mangiaracina, <i>CSEC Policy and Program Manager, King County CSEC Task Force</i></p>
Room 137B	Room 202	
<p>From Absent to Engaged: Using Data Informed Practices to Improve Attendance Shelby Lockhart, <i>Lockhart Collaborative</i></p>	<p>WA School-Based Behavioral Health Landscape Christian Stark, <i>Behavioral Health & Suicide Prevention Program Supervisor, Office of the Superintendent of Public Instruction</i></p>	

10:15 – 10:30 am **Snack**



10:30 am – 12:15 am **Welcome, Big Room Talk**

**From Our Systems to the Streets No More: Fulfilling Washington’s
Obligation to Provide Youth Leaving Systems of Care with Safe
and Stable Housing**

*Nicholas Oakley, Director of Public Policy, Strategy & Alignment, Center for
Children & Youth Justice CCYJ*

*Erin Shea McCann, Director of Policy & Systemic Advocacy, Legal Counsel for
Youth and Children*

Karen Pillar, Director of Policy and Advocacy, TeamChild

Motivational Talk

De’vonte’ Parson, Executive Director, Pro Se Potential

12:15 pm – 12:30 pm **Snack**

12:30 pm – 1:30 pm **Breakout Session 2**

Room 271	Room 135	Room 201	Room 202
<p>Who Knew Insurance Could Be So Helpful? What You Might Not Know About Medical Coverage for Youth in Child Welfare</p> <p>Nathan LaChine, <i>Community Educator, Coordinated Care</i></p> <p>Jen Estroff, <i>Senior Liaison, Coordinated Care</i></p>	<p>Unpuzzling Black Male Mental Health</p> <p>Dr. Conrad Webster, <i>Ed.D., CEO Black Boy Heal</i></p>	<p>Reducing At Risk Behaviors Through a Universal, Trauma Informed MTSS Approach</p> <p>Tovah Denaro, <i>Education and Behavior Consultant</i></p>	<p>From Our Systems to the Streets No More Part II: Listening and Strategy Session</p> <p>Nicholas Oakley, <i>Director of Policy, Strategy, & Alignment, CCYJ</i></p> <p>Erin Shea McCann, <i>Director of Policy & Systemic Advocacy, LCYC</i></p> <p>Karen Pillar, <i>Director of Policy and Advocacy, TeamChild</i></p>

1:30 pm **Conference Ends**



The Washington Youth Challenge Academy Supports Second Chances – An Opportunity for Reengaging Youth

The program incorporates a highly structured, quasi-military format, with an emphasis on student discipline and personal responsibility. Class cycles begin every January and July. It is the WYCA's goal to collaborate with all school districts and community-based organizations to identify students who are ideal candidates for this opportunity from among those who have either dropped out or are at-risk of dropping out of high school. Students attend the 5 ½ month residential program and return to their school with up to eight (8) credits to use towards on-time graduation. WYCA graduates receive supportive follow-up in the form of a 2-year post residential phase where they work with their Case Manager who will identify and support regional opportunities for cadets to build their networking and job skills. Their Case Manager will work with the youth in accomplishing the "Cadet Achievement Plan". The successful completion of high school is one of the most important goals. This is highly valued by their school counselors.

PLENARY SPEAKER

Elizabeth Bergmann

Recruiting, Placement, and Mentoring (RPM) Coordinator, WYCA

The Washington Youth Challenge Academy (WYCA) is the premiere academic and life-coping intervention program for youth 15.5-18, who are behind in credit, dropped out of high school or at-risk of dropping out. A National Guard Youth Challenge Program in partnership with the Office of the Superintendent of Public Instruction, the Academy is FREE to disengaged youth residing in the State of Washington. Our vision is to provide disengaged youth with a quality education, positive values, life coping skills and job skills training that will change their lives.



Suffer From Burnout? Give'em the F.I.N.G.E.R.

Burnout affects millions of Americans each year and has been called “the disease of our civilization.” The unhappiness and detachment burnout causes can threaten your job, your relationships, and your health. But there’s good news -- burnout can be healed. Former 20-year elected District Attorney, MARK YARBROUGH, from Littlefield, Texas (hometown of Waylon Jennings), personally experienced burnout, learned how to successfully overcome it, and went from “Burnout” to “On Fire!” He has since become a “burnout expert” and has written and published on the subject. Mark is a very entertaining, motivating and inspiring speaker. He has taught thousands of people how to overcome Burnout -- from companies like Blue Bell Ice Cream and Xcel Energy, to teachers and doctors/nurses, to a variety of government workers (police officers, CPS workers, attorneys, victim’s rights advocates, counselors, mental health professionals, etc.). Audience members will learn the definition of Burnout and the symptoms thereof. But more importantly, attendees will be laughing, and at the same time learning how to apply Mark’s F.I.N.G.E.R. philosophy to help themselves or their co-workers avoid and/or recover from Burnout. This is a training that you won’t want to miss!

PLENARY SPEAKER

Mark Yarbrough

Motivational Speaker / Burnout Expert

Mark Yarbrough was elected as the Lamb County & District Attorney, and served for 20 years, prosecuting everything from death penalty cases to DWIs. During his tenure, in 2002, he was awarded the M.A.D.D. regional prosecutor of the year. He served on the board of directors for the Texas District & County Attorney’s Association, and is a member of the National District Attorney’s Association. He also is one of the founding fellows of the Texas Prosecutor’s Society. Mark is listed by the Lawyers of Distinction as one of the top 10% of lawyers in the United States, and by the American Institute of Criminal Law Attorneys as one of the “10 Best Attorneys” for Texas. Mark graduated from Abilene Christian University in 1984. Following that, he worked as a loan officer for Dallas Federal Savings. In 1987, Mark went back to law school at Texas Tech School of Law where he graduated in 1989. At the end of 2012, Mark retired as District Attorney and travels the country giving motivational speeches regarding Burnout. He has also written and been published on the subject of Burnout. Mark’s interests include – golf, basketball, karaoke, and tropical vacations.



From Our Systems to the Streets No More: Fulfilling Washington’s Obligation to Provide Youth Leaving Systems of Care with Safe and Stable Housing

Youth and young adult homelessness cannot be solved by housing alone—we all play a critical role in ensuring the safety and stability of young people at risk of or experiencing homelessness in Washington State, especially young people leaving publicly funded systems of care. In 2018, our state Legislature declared that “beginning January 1, 2021, any unaccompanied youth discharged from a publicly funded system of care in [Washington State] will be discharged into safe and stable housing.” (See [SSB 6560](#)). How do we in the Becca system hold Washington’s systems—and ourselves—accountable to ensure that young people do not exit public systems of care into homelessness? We will provide a high level overview of youth homelessness in Washington State and unpack the highlights from a recently published SSB 6560 Progress Report from Center for Children and Youth Justice (CCYJ), Legal Counsel for Youth and Children (LCYC), and TeamChild to understand both improvements in Washington’s response and the gaps that remain.

PLENARY SPEAKERS

Nicholas Oakley

Director of Public Policy, Strategy & Alignment, Center for Children & Youth Justice

Nicholas Oakley is Director of Policy, Strategy, & Alignment at the Center for Children & Youth Justice (CCYJ). Prior to this role, he managed statewide reform initiatives on behalf of Washington State’s LGBTQIA+ youth involved in the juvenile justice and child welfare systems as well as commercially sexually exploited children. Nicholas’ work is based on close partnerships with juvenile justice, child welfare, and homeless youth service systems across Washington. He convenes policy-makers, leaders, and front line workers from all of these sectors and uses collaborative strategies to develop proposed reforms to policy and practice, coordinates the pilot implementation of the reforms, and advocates for widespread adoption of the reforms once they have been tested and evaluated. Nicholas also provides trainings to various stakeholders across Washington and the US. Prior to joining CCYJ, Nicholas worked at a Seattle law firm representing children, youth, and families in juvenile offender, dependency, education, domestic, and criminal matters. He also served as a lecturer in the University of Washington School of Law Child and Youth Advocacy Clinic. Nicholas holds a JD from the University of Washington School of Law and a BA from the University of California at Santa Cruz. Between entering law school and completing his undergraduate degree, he spent four years as an educator, two of which were as a Peace Corps volunteer.



Erin Shea McCann

Director of Policy & Systemic Advocacy, Legal Counsel for Youth and Children

Erin Shea McCann is the Director of Policy & Systemic Advocacy at Legal Counsel for Youth and Children (LCYC). LCYC protects the interests and safety of youth in Washington by advancing their legal rights. We accomplish our mission through direct legal representation, strong community partnerships, and systemic advocacy. Erin launched her legal career in 2007 as an Equal Justice Works fellow at Columbia Legal Services, where she served as co-counsel for the state's (then) 10,000 foster children in a class action foster care reform settlement agreement and advocated to protect the due process rights of foster children in the State Court of Appeals and State Supreme Court. Following her work at CLS, she joined the Office of Family and Children's Ombuds and investigated citizen complaints about Child Protective and Child Welfare Services. Erin later worked at The Mockingbird Society where she served as the Director of Public Policy and Communications and partnered directly with young people impacted by foster care and homelessness to identify systemic issues and advocate for reform. In 2016, Erin started her own consulting firm where she worked with nonprofit organizations, private funders, and government agencies on a variety of projects. Erin started with LCYC in April 2019 as the Deputy Director and later transitioned into the newly created Director of Policy & Systemic Advocacy role as the agency continued to grow. She graduated from the University of Washington with a B.A. in Communication (Journalism) and Political Science. She received her J.D. from Seattle University School of Law.

Karen Pillar

Director of Policy and Advocacy, TeamChild

Karen Pillar is the Director of Policy and Advocacy at TeamChild. TeamChild is a not-for-profit law firm for youth in Washington State. TeamChild's mission is to uphold the rights of youth involved, or at risk of being involved, in the juvenile justice system to help them secure the education, healthcare, housing, and other support they need to achieve positive outcomes in their lives. Karen's legal practice has focused on children's rights, education law, child welfare, mental health, public benefits, and post-conviction relief. Karen has worked on policy issues at the local, state, and federal arenas for systems reform that serve youth, including child welfare, education, disability, mental health, and juvenile court. She has provided training on a variety of topics including education law, representing youth, the juvenile court process, public benefits for children, the history of child welfare policy and the school to prison pipeline. She received her BA from the University of Notre Dame. She received her law degree from Duquesne University School of Law in her hometown, Pittsburgh, PA.



Motivational Talk

Pro Se Potential the power of change. De’Vonte’ will take us through his life and highlight the things that lead him to change and how Pro Se supports the growth and change in others.

PLENARY SPEAKER

De’vonte’ Parson

Executive Director, Pro Se Potential

De’Vonte’ “Prolific Tae” Parson is a serial entrepreneur from Seattle, Washington. Growing up in the inner city, with his grandmother, he was exposed to many incidents of violence and had multiple friends die by his teenage years. This upbringing led him to become an active member of his neighborhood gang. After being in and out of the system for a decade, at twenty-two, he ended up facing 140+ years in prison. Charged with eight attempted murders, a drive-by shooting, and an unlawful possession of a gun things began to change for him. Being sober in jail, he had time to think and reflect. Realizing there were younger kids than him coming through the system with similar upbringings touched him. He started paying those young people with honey buns and top ramen soups to build out visions for their lives for release. Before he knew it he had a group of young “mentees” that looked to him for guidance. Firing his attorney and taking his case to trial by himself we flipped the system on its back and walked away with six years. After serving his time he then went on to become a social entrepreneur, inspirational speaker, and bestselling author of the book “Pro Se: The Art of Becoming More.” Since his release from prison in 2020 he has won the Rising Leader award from Credible Messengers. Founded a nonprofit organization focused on mentorship and resource navigating for youth of color in low-income neighborhoods. While also starting another company called Pro Se Prolific LLC where one of the operations are educating on how to turn pain into passion and profits.



Vanessa Adams

Coordinator for Pediatric Mental Health, Mary Bridge Children’s Hospital

Vanessa Adams, Licensed Independent Clinical Social Worker is the Program Coordinator for Pediatric Mental Health at Mary Bridge Children’s Hospital. Vanessa’s current role includes the support and coordination of Kids’ Mental Health Pierce County. Kids’ Mental Health - Pierce County is a community collaborative dedicated to developing a coordinated, responsive behavioral health system that serves the needs of children, youth and families at the right time, in the best place, with the best outcome for every family. Prior to her current role, she worked as Complex Behavioral Health Social Worker serving youth detained under involuntary treatment act, youth with multisystemic involvement and youth with challenging dispositions in navigating connection to appropriate support and services. Vanessa also worked for several years as crisis social worker at Mary Bridge Emergency Department and spent time working as a residential counselor and crisis case manager in crisis residential centers. Vanessa’s passion is supporting youth in their mental wellness. Outside of her professional life, Vanessa loves spending time with her three school aged children going on adventures and watching them navigate growing up and become their own independent people.

Haley Ballenger

Senior Community Health Manager, Kaiser Permanente of Washington

Haley Ballenger is a Senior Community Health Manager at Kaiser Permanente WA where she leads the Food & Nutrition Security, Gun Violence, and 0-5 Mental Health efforts. Haley has designed and is implementing a large funding initiative supporting food security in school communities, manages multiple smaller grants, and represents KP on regional and state level committees supporting collaboration and policy efforts. She is an ally for dismantling institutional and systemic racism and has led discussions within KP to improve ally skills and dismantle internal processes that unintentionally contribute to inequities. Haley completed a Fellowship at El Pomar Foundation focused on grantmaking and community stewardship prior to KP; and brings a passion for working across cultures from her service in the United States Peace Corps and experience as a Certified Healthcare Interpreter for Spanish and English. She is currently pursuing of Master of Public Health degree at Johns Hopkins University.



David Bower

Attendance & Re Engagement Specialist and Parent Project Facilitator, Educational Service District 112

David has been involved in youth work most of his adult life. He has worked as a classroom teacher, YMCA youth director, ECE School-Age Childcare Center Director and School-Age program Coordinator. But by far the most relevant experience gained is through parenting and foster parenting. David enjoys working with youth of all ages and their families. He has found that working within the context of the family is the most rewarding and beneficial for all.

Catherine “Cathy” Bourm

Coordinator Educational Support Specialist – Truancy Liaison, Sequim School District

I am proud to call Sequim, WA home! I attended Sequim School District my entire K- 12 career. Working with children and families has been a lifelong passion. In 1990, I earned an Early Childhood Education A.A.S. degree. I am a dedicated and loyal employee that loves learning and growing. I had a successful career with Head Start as a Family Educator for 16 years. The next 13 years I worked for Olympic Peninsula YMCA, where I held various social service and administrative positions. Through the years, I have attended trainings focusing on improving my communication and leadership skills. In 2021, I had the opportunity to combine my early childhood education and administrative experience to join the Sequim School District as an Educational Support Specialist. When my children were young, I would describe myself as the “ultimate soccer mom”. I coached various sports, joined many community boards and my favorite place was watching any sport they played. Now that they are young adults, my husband and I enjoy traveling to sunny destinations and hiking. My newest passion is being “Gigi” to my two young granddaughters.

Gina Cabiddu

Program Coordinator, Kids Mental Health Pierce County

Gina Cabiddu, MSW, is a Program Coordinator with Kids Mental Health Pierce County. In her role, Gina provides technical assistance to establish a Youth Regional Behavioral Health Navigation program across Washington state. Her previous experience includes working in public child welfare in Kitsap and Thurston Counties, non-profit regional leadership in Pierce County, and board and coalition work spanning housing, business, behavioral health, violence prevention, and county policy. Her passion is collaboration with multi-system partners to support families at all levels of the care continuum.

Peggy Carlson

Education Program Administrator, Department of Children, Youth, and Families

Peggy Carlson serves as the Education Program Administrator at the Department of Children, Youth, and Families (DCYF). She has over twenty-five years of experience advocating for underserved youth. She is a member of the American Bar Association's National Foster Care Community of Practice and has worked closely with the US Department of Education to develop a foster care exchange platform to improve practice around educational stability for students in foster care across the nation.



Tovah Denaro

Education and Behavior Consultant

Tovah Denaro is the founder and lead consultant of Innovative Behavioral Consulting (IBC). She began this work in 2011 through her own experience in the classroom as a Special Education teacher for youth impacted with Emotional and Behavioral Disabilities. Through her years in the classroom, she began to strategically focus on supporting youth, ages 3 to 18, who are historically minoritized; specifically, LGBTQIA+ youth, BIPOC, youth in Special Education, and youth who are or have been incarcerated. Tovah founded IBC to ensure that any adult who supports youth has the skill and understanding to build intergenerational relationships and recognize the power that an adult/youth connection has on keeping youth engaged in school. Her work focuses on spreading Trauma Sensitive and Culturally Responsive Mental Health practices to school districts and Community Based Organizations across the states of Washington and California, emphasizing verbal de-escalation, social emotional learning, equity, and wellness systems for all. She is currently a Doctoral Candidate through the University of Southern California in K-12 Urban Education.

Ellen DeVerse

Lead Program Supervisor for School Safety and Student Well-Being, Office of the Superintendent of Public Instruction

Ella DeVerse is the Lead Program Supervisor for School Safety and Student Well-being at OSPI. Ella works in close partnership with the nine Educational Service Districts (ESDs) across Washington State to develop, administer, evaluate, and review school safety work, to ensure programming is a meaningful component of the overall pre K–12 educational efforts in Washington state. Currently, this work includes an emphasis on Harassment, Intimidation, and Bullying (HIB), threat assessment programs, the facilitation of state level advisory committees, and comprehensive school safety. Prior to her work in school safety, she served as the Program Specialist for McKinney-Vento Education of Homeless Children and Youth at OSPI and as the McKinney-Vento Homeless Liaison for the Aberdeen School District. Ella has a BA from Pacific Lutheran University in Cultural Anthropology and a Masters in Public Administration from Grand Canyon University with an emphasis in Government and Policy.

Jen Estroff

Senior Liaison, Coordinated Care

Jen Estroff is the Senior Liaison with Coordinated Care's Apple Health Core Connections program for children and youth in foster care, adoption support, young adult alumni of foster care (up to age 26) and children reunified with their parents. Her previous work includes serving as a legislative session aide, political consultant, Government Relations Director, camp counselor, and community health educator. An ardent fan of Ru Paul's Drag Race and Nailed It, Jen has a partner who likes dirt biking and a five-year-old who enjoys Bluey and anything involving dirt. Jen is entering this space as a white, cisgender, straight, Ashkenazi Jewish daughter, spouse, and parent who strives to be an intersectional antiracist co-conspirator and LGBTQIA+ ally. Her superpower is learning from getting called out and doing better the next time.



Brian French

Regent Professor, Washington State University

Brian French is a Regents Professor at Washington State University. He is interested in test and assessment score use for making accurate and fair decisions about individuals and groups.

Chad Gotch

Associate Professor of Educational Psychology, Washington State University

Chad Gotch is an Associate Professor of Educational Psychology at Washington State University. His work is focused on leveraging assessment in school for the betterment of students' lives.

Becca Guest

Program Coordinator: Innovation, Center for Children & Youth Justice

Becca's background is in education, and she has taught in a classroom, managed environmental education programs, and worked alongside many Seattle school communities. She comes to CCYJ from working educational advocacy and support for youth and young adults who are currently experiencing or have experienced foster care. She has a Bachelor of Liberal Arts from Sarah Lawrence College, and a Master of Education in Curriculum and Instruction from the University of Washington. Becca is deeply motivated to work towards equitable outcomes for all young people, and does so by centering LGBTQ+ youth, immigrant and refugee youth, and youth of color.

Heather Huntington

Attendance and Reengagement Specialist, Northwest Educational Service District 189

Heather Huntington has worked for several decades in education, supporting preschool through post-graduate programs. Prior to her role as an Attendance & Reengagement Specialist for NWESD189, she built a college prep and FAFSA-coaching program for Cascades Job Corps in Sedro-Woolley, WA. She helped first-generation college students and their caregivers navigate the challenging process of understanding and applying for financial aid. She coaches young people to identify and advocate for their academic and healthcare needs, especially students with undiagnosed autism and attention deficit 'disorders'. Her expertise lies in systems-thinking, research, and advocacy supporting students and families facing intersecting barriers to education. Heather demonstrates her values of lived-experience, justice, equity, curiosity, compassion, and collaboration every day.

Malorie Kahl

Regional Attendance and Reengagement Coordinator, Educational Service District 123

Malorie began her career in early childhood and is now working in student services and teacher professional development, her experience spans the K-12 industry. Currently her team works with students to reach their full potential through personalized outreach and tiered systems of support. Malorie also works alongside educators to ensure student support is delivered in an empathetic and effective way. She has a passion to impact education through innovation while providing support and empowerment to students, families, and teachers.



Stacey Klim

Foster Care Education Program Supervisor, Office of the Superintendent of Public Instruction

Stacey Klim currently serves as the Foster Care Program Supervisor at the Office of the Superintendent of Public Instruction. As a former foster parent, high school teacher, IEP and Public Education Advocate, public policy activist, she has worked toward helping countless students get the education and services and supports needed to achieve their educational success while promoting more inclusive opportunities for marginalized student populations. Stacey is a proud mom of a son with disabilities and a daughter adopted through foster care (a foster care win!).

Nathan LaChine

Community Educator, Coordinated Care

Nathan LaChine (he/him) is a Therapeutic Foster Parent for almost 18 years, specializing in early childhood traumas. Nathan's current role as Board of Director and Webmaster for MaleSurvivor involves the oversight of the volunteer staff along with the daily operations of the website which sees over 100,000 visitors and 2.5 million page views annually. Nathan cohosted a local radio show "Real Family Matters," a live resource show for community members to call in and ask questions. Nathan is currently a Therapeutic Foster Parent and Community Educator for Coordinated Care providing trainings and resources for Caregivers in Washington state. He is also a community activist for foster parents and youth in foster care here in Washington State, a Board of Director for MaleSurvivor.org, a DCYF Region 5 1624 Representative, and a published author, speaker and trainer on a wide range of topics. "Be the change you want to see in this world." These are the words that have influenced Nathan's life the most. In addition to being a foster parent, he administers the largest Facebook group (We Foster Washington) of Potential Caregivers in the state. Nathan and his husband co-founded Evergreen Caregiver Support which provides trainings and resources for Caregivers statewide. Through his various professional roles, he has launched support groups, facilitated countless trainings, spoken to legislators at the capitol, been a guest speaker on podcasts, and been interviewed on local and state bills.

David Lewis

Affiliate Professor, University of Washinton

David Lewis Psy.D. LMHC is an Affiliate Professor at the University of Washington and lectures across various departments including, Behavioral Sciences, Social Work, Nursing, Adolescent Medicine, and Education. David currently partners and supports various school districts throughout the state, and was recently the Director of Behavioral Health Services for Seattle Public Schools, a department that he developed and still supports with guidance and trainings, including on a nationally recognized project – "Whole Child Whole Day". The department is intently focused on understanding the science of student thinking, learning and behaviors, while utilizing research to generate equitable, innovative, and effective practices. Most recently David has been a featured contributor on Q13 news, in matters related to education, and Kiro News on a project named "Relational Policing." He currently provides intentional support with a series of trainings for the City of Seattle, and Seattle Police Department called "Before the Badge". He is well known for his expertise and research in understanding the impacts of anxiety, trauma, and toxic stress.



Shelby Lockhart

Lockhart Collaborative

Dr. Lockhart is a highly experienced educational leader with over two decades of diverse experience in the field of education. Holding a doctorate in Educational Leadership from Gonzaga University, she has worked in various educational settings, ranging from large urban schools to small rural schools, alternative schools, ALEs, wilderness-based schools, and post-secondary institutions. With her extensive background, Dr. Lockhart brings deep knowledge of the change process in schools, making her an invaluable resource for consulting, coaching, and facilitation. She excels in working with teams to establish multi-tiered systems of support, empowering schools to create environments that foster growth and achievement for all students. Dr. Lockhart's areas of expertise include Improvement Science implementation for systems improvement, creating inclusive math and science classroom environments, enhancing attendance and re-engagement systems, and establishing city and regional network improvement communities (NICs). Additionally, she specializes in developing a continuum of support for positive behaviors and regular attendance, ensuring students receive the necessary resources to thrive.

Kelly Mangiaracina

CSEC Policy and Program Manager, King County CSEC Task Force

Ms. Kelly Mangiaracina, JD, began coordinating the King County Commercially Sexually Exploited Children Task Force in July 2013. The King County CSEC Task Force consists of representatives from law enforcement, schools, survivors, child welfare, community service providers, defense attorneys, King County Superior Court, the Prosecuting Attorney's Office, Public Health of Seattle and King County, the Department of Adult and Juvenile Detention, the Harborview Center for Sexual Assault & Traumatic Stress, business organizations, advocacy organizations and faith based organizations. Ms. Mangiaracina's professional mission is to ensure the safety and support of commercially sexually exploited children and to prevent further exploitation by coordinating efforts throughout the county. Ms. Mangiaracina has over fifteen years of experience working with youth and to ensure access for all individuals to social justice via the legal system. She has experience working direct service with at-risk youth in a group home setting prior to attending law school. She has significant experience working with disadvantaged populations through her experience as a public defense attorney.

Amber Magana

School Nurse and Attendance Officer, Wa He Lut Indian School

Amber Magana BSN is the school nurse and Attendance officer for Wa He Lut Indian School. Responsible for overseeing all health services within the school, including immunization and screening clinics. She works toward improving attendance, preventing absenteeism and intervening in cases of chronic absenteeism. Amber enjoys working closely with families to understand their needs and help them in a culturally appropriate way.



Ashley Mangum

Director, Kids Mental Health Pierce County

Ashley Mangum is a Licensed Independent Clinical Social Work from Tacoma, WA who serves as the Director of Kids' Mental Health Pierce County. Kids' Mental Health - Pierce County is a community collaborative dedicated to developing a coordinated, responsive behavioral health system that serves the needs of children, youth and families at the right time, in the best place, with the best outcome for every family. Ashley provides leadership to Mary Bridge's Youth Engagement Services (YES). YES is a collaborative treatment model which will reduce gaps in care coordination and support services after a behavioral health crisis by providing screening and assessment to determine a youth's ongoing behavioral health needs. Ashley also provides technical assistance to the Youth Regional Navigator Program that is being implemented by HealthCare Authority (HCA). The Youth Regional Behavioral Health Navigation teams will focus on improved collaborative communication, service connection processes, and the deployment of Multidisciplinary Teams (MDT), all of which are designed to improve access to and the coordination of services for children and youth experiencing behavioral health challenges. Prior to her current role, she served as a crisis social worker within adult and pediatric emergency rooms in King and Pierce Counties. Ashley also spent several years working in public child welfare as a social worker, supervisor and practice consultant.

Nicole Monroe

Director of Community Violence Solutions, City and County of Denver

Nicole Monroe is a native of Colorado, raised in North Aurora, and is a devoted mother of two children and a proud grandmother. She currently attends Regent University as a doctoral student in the Strategic Leadership program, holds a Master of Arts degree in Counseling Psychology and a Bachelor of Arts degree in Business Administration from Regis University, and is a Licensed Mental Health and Addiction Clinician. Nicole serves as Chair for a serving member of the Colorado Senate's Criminal Justice Policy Cabinet and is a mayoral-appointed member of Denver's Community Corrections Board. Since committing to public service, Nicole has operated from the lenses of criminal justice, community safety, therapeutic services, community liaison, program development, multi-system collaborations, and as a cross-sector leader. On a personal note – F.O.E., food, music, and love!

Cameron Norton

Missing and Exploited Youth Program Manager, Department of Children, Youth, and Families

Cameron Norton has been serving as the DCYF statewide Missing and Exploited Youth Program Manager since December of 2020. She began working for the State of Washington in 2008, and has held numerous positions within Field Operations as a Social Service Specialist in Family Reconciliation Services, Family Voluntary Services, CPS Investigations, and Child Welfare working with Extended Foster Care young adults. Cameron was a supervisor of CPS Investigations, FVS, and FRS from 2015 to 2020. Cameron has also served as the DCYF Region One LGBTQ+ Lead, and participated in the Safe and Affirming Care Protocol pilot in partnership with Center for Children and Youth Justice. Cameron received a degree in Sociology from Eastern Washington University and has worked in social services since 1991, when she began her career at the Crisis Residential Center in Spokane, WA. Cameron has worked extensively with at-risk and state dependent youth in various settings as an Advocate, Case Manager, and Program Supervisor prior to her service with the Department.



Marcus Poppen

Associate Professor of Special Education, Washington State University

Marcus Poppen is an Associate Professor of Special Education at Washington State University. His work is focused on supporting positive postsecondary outcomes for youth and young adults with disabilities through school engagement and transition services.

Jill Patnode

Senior Community Health Manager, Kaiser Permanente of Washington

Specialties: youth and educator mental well-being, systems change, strategic planning, philanthropy, cross systems coordination; dismantling systemic and institutional racism accomplice, outdoor activities

Professional: Decade+ (each) of experience supporting individual, organizational and policy changes changes to impact mental wellbeing in juvenile justice and education. Five years experience in community/public health. Masters of School Social Work (University of WA)

Azucena Rivera

Re-Engagement and Graduation Specialist, Burlington-Edison High School

Azucena Rivera is a Re Engagement and Graduation Specialist at Burlington-Edison High School and has been with B-EHS for three years. Azucena works with a variety of students including those with chronic absenteeism, facing homelessness, social and emotional setbacks, and unaccompanied youth. Her role consists of outreach, school reengagement, student support services, retention, family engagement, and post-secondary planning. Azucena has worked in student support services for over 7 years and is a graduate and proud alumni of Central Washington University.

Mary Roduta Robers

Associate Professor of Occupational Therapy, University of Alberta, Canada

Mary Roduta Roberts is an Associate Professor of Occupational Therapy at the University of Alberta, Canada. She is interested in how assessment can enable educational and social outcomes for K-12 and post-secondary education students.



Christian Stark

Behavioral Health & Suicide Prevention Program Supervisor, Office of the Superintendent of Public Instruction

Christian Stark (he/him) serves as Behavioral Health & Suicide Prevention Program Supervisor at the Office of Superintendent of Public Instruction (OSPI). In that role, Christian staffs and supports policy development for the School-based Behavioral Health & Suicide Prevention Subcommittee of the Children & Youth Behavioral Health Work Group and it's Youth Advisory Committee. In addition, Christian provides support for districts and ESDs through both Behavioral Health & Suicide Prevention programming and Harassment, Intimidation, and Bullying programming at OSPI. Christian is passionate about system-level work supporting inclusive and empowering school environments that foster belonging and mental wellbeing for all students, especially those furthest away from educational justice. Prior to working at OSPI, Christian worked as a graduate consultant focused on school-based behavioral health at Community Health Plan of WA, an intern working on formalized a city-wide diversity, equity, and inclusion initiative, and as a volunteer camp counselor and camp director, over many summers, with Camp Kesem, a non-profit focused on serving children impacted by a parent/guardian's cancer. Christian has a Master of Public Administration, with an emphasis on social policy, from the University of Washington.

Paul Strand

Professor of Psychology, Washinton State University

Paul Strand is a professor of psychology at WSU. He is interested in assessment methods and intervention frameworks that improve the social development and school outcomes of children of all ages.

Jennie Tibbitts

Becca Program Facilitator, King County Superior Court

Jennie Tibbitts has worked as a facilitator for the King County Superior Court Becca Program since 2017. Prior to joining the Court, she worked as the Truancy Intervention and Prevention Coordinator for a public school district in King County, where she oversaw the school district's compliance with compulsory attendance laws. In her role as the Truancy Intervention and Prevention Coordinator Jennie participated in Puget Sound Educational Service District's "Community Truancy (Engagement) Board Advisory Committee" where she and others observed and learned promising practices from truancy (engagement) boards around Washington State. Jennie established a community engagement board (CEB) for the district and oversaw the development and implementation of numerous school-based attendance workshop programs. After joining King County Superior Court's Becca program Jennie helped to develop the Court's county-wide CEB, the Community Attendance Support Team (CAST), which she now coordinates. Jennie has lived in the Puget Sound area all her life and graduated from UW Tacoma's BASW program in 2010 with a minor in nonprofit management.



Conrad Webster

CEO Black Boy Heal

Dr. Conrad Webster is a mental health advocate, critical race theorist, writer, organizer, facilitator, professor, and education consultant from Houston, TX. CEO of Black Boy Heal LLC and Co-Founder of African American Leadership Conference. Dr. Webster completed his Doctorate from the University of Washington in Educational Leadership. His dissertation, "Where Did My Black Folk Go? The Exclusion of African American Males Out Of K-12 Classrooms," has been getting great reviews for its sophisticated way of discussing racism in education. Conrad is an Adjunct Professor at Pierce College, Oregon Institute of Technology, University of Washington Tacoma, University of Puget Sound. Dr. Webster co-produced workshops titled Hostility, Trauma, and Critical Race Theory: Nourishing Resistant Voices in Colonial Spaces and Team Killmonger vs. Team T'Challa: Redefining What it Means to Be Black in the United States and the disproportionate use of Force amongst Black and Brown youth. Committed to academic achievement and Black wellness, Conrad uses storytelling as a form of liberation through education, and his work inspires audiences to use their lens to visualize their power to organize change.

Jackie Vizzare

Workforce Health Consultant, Kaiser Permanente of Washington

Jackie is a Workforce Health Consultant with Kaiser Permanente of Washington. In this role, she provides consultation and support for employers in creating a culture of health and wellness in the workplace. Her background resides in strategic program design within health engagement and wellness programs with an emphasis on preventive health. Jackie holds a BS in Exercise Science from Seattle Pacific University, is a certified Worksite Wellness Program Manager from National Wellness Institute, and a certified Group Fitness Instructor.

Thao Vo

Doctoral Student, Washington State University

Thao Vo is a Doctoral student studying measurement and research methods. She assists in the daily operations, user training, and conducts research with the WARNS in schools.

Mark Yarbrough

Motivational Speaker/Burnout Expert

Mark Yarbrough was elected as the Lamb County & District Attorney, and served for 20 years, prosecuting everything from death penalty cases to DWIs. During his tenure, in 2002, he was awarded the M.A.D.D. regional prosecutor of the year. He served on the board of directors for the Texas District & County Attorney's Association, and is a member of the National District Attorney's Association. He also is one of the founding fellows of the Texas Prosecutor's Society. Mark is listed by the Lawyers of Distinction as one of the top 10% of lawyers in the United States, and by the American Institute of Criminal Law Attorneys as one of the "10 Best Attorneys" for Texas. Mark graduated from Abilene Christian University in 1984. Following that, he worked as a loan officer for Dallas Federal Savings. In 1987, Mark went back to law school at Texas Tech School of Law where he graduated in 1989. At the end of 2012, Mark retired as District Attorney and travels the country giving motivational speeches regarding Burnout. He has also written and been published on the subject of Burnout. Mark's interests include – golf, basketball, karaoke, and tropical vacations.



Nikki York

Social Work and Behavioral Health Program Supervisor, Office of the Superintendent of Public Instruction

Nikki York is the Social Work and Behavioral Health Program Supervisor at OSPI. She is a social worker with over seven years of professional experience including program implementation, youth and family therapy, and policy creation and implementation. She believes that policy and implementation are some of the most powerful tools to undo the legacy of systemic racism and break down barriers to accessing high-quality education for all students. Her commitment to student voice and equity earned Seattle School Board recognition and acknowledgement in 2020. She's excited about her role with OSPI and enjoys finding innovative and creative ways to supporting students and families.



SESSIONS

Thursday, October 12, 2023

BREAKOUT 1 A



TOPIC

Student Reengagement: Lessons Learned

Presented by Malorie Kahl, *Regional Attendance and Engagement Coordinator, Educational Service District 123*, **Heather Huntington**, *Attendance and Reengagement Specialist, Northwest Educational Service District 189*, **Azucena Rivera**, *Reengagement & Graduation Specialist, Burlington-Edison High School*, **David Bower**, *Attendance & Re Engagement Specialist and Parent Project Facilitator, ESD112*, **Amber Magana**, *School Nurse and Attendance Officer, Wa He Lut Indian School*



WHEN

Thursday, October 12, 2023

10:30 am – 12:00 pm, Room 137A



ABOUT

Join us as we discuss challenges and success in student reengagement. Our panel will engage in a discussion about lessons they have learned through the ESSER Attendance & Reengagement Project, which placed reengagement specialists in districts across the state. The panel will share what worked, what didn't, how they will pivot in the future, and share what they want state leaders to know to fully support student reengagement. Main topics will include student re-engagement best practices, systems building in schools, and how collaboration impacted the work. Participants will have the opportunity to reflect on their own district or school experiences, discuss with other participants, and share with the panel. Panel will be hosted by OSPI and ESD 123.



BREAKOUT 1 B



TOPIC

SELFCARE: The Best Tool in Your Toolbox

Presented by Jill Patnode, *Senior Community Health Program Manager, Kaiser Permanente of Washington*, **Jackie Vizzare**, *Workforce Health Consultant, Kaiser Permanente of Washington*, **Haley Ballengar**, *Senior Community Health Manager, Kaiser Permanente of Washington*



WHEN

Thursday, October 12, 2023

10:30 am – 12:00 pm, Room 201



ABOUT

A healthy YOU is the most important tool in your professional toolkit. This workshop will explore why individual and collective wellbeing are challenging and necessary skills. Participants will be introduced to the components of wellbeing and explore using the SELF-CARE acronym and Thriving Schools Staff Wellbeing Assessment as a way to strengthen the long-term wellbeing of one another and those we work with each day.

BREAKOUT 1 C



TOPIC

Supporting LGBTQ+ Youth in Systems of Care *(Identities and Intersections Session Part 1 of 3)*

Presented by Becca Guest, *Program Coordinator of Innovation*, **Nicholas Oakley**, *Director of Public Policy, Strategy & Alignment*



WHEN

Thursday, October 12, 2023

10:30 am – 12:00 pm, Room 135



ABOUT

How do we better support LGBTQ+ youth in systems of care?

In this training, participants will focus on:

- Why we need to center LGBTQ+ youth
- What it means to be LGBTQ+, including core concepts and key terms
- Fundamental protections and supports for LGBTQ+ youth in systems of care



BREAKOUT 1 D



TOPIC

Working with Community Engagement Boards and the Court

Presented by Catherine “Cathy” Bourm, *Educational Support Specialist, Truancy Liaison, Sequim School District*



WHEN

Thursday, October 12, 2023

10:30 am – 12:00 pm, Room 202



ABOUT

I would like to explain the process I used to create our CEB, and the training members were provided. I could outline what a typical CEB meeting looks like with a simple “dos and don’ts” approach. Documentation is an important step, I’d like to share what I prepare prior to meetings, the agreement that we create during the meeting and the follow up I provide after a CEB meeting. I would also like to discuss how we work with our local court, again sharing examples of forms I have created to provide documentation. I’m also thinking that I can prepare a video of a “mock” CEB meeting as an example. It could be a shortened version. I am new to this position but have learned so much so quickly. I’d love to share what has helped me in my position.

BREAKOUT 1 E



TOPIC

King County Superior Court Community Attendance Support Team

Presented by Jennie Tibbitts, *Becca Program Facilitator, King County Superior Court*



WHEN

Thursday, October 12, 2023

10:30 am – 12:00 pm, Room 137B



ABOUT

The King County Community Attendance Support Team (CAST) is a county-wide Community Engagement Board (CEB) that meets with students and families to identify barriers to school attendance and recommend potential solutions. CAST members include representatives of community agencies and King County school districts who have met specific training requirements and offer a variety of opportunities, supports, and resources to youth and families across King County. The CAST is coordinated by a King County Superior Court Becca Program Facilitator with the goal of creating a “warm-hand-off” to connect students and families to their school district and community agencies that support their specific needs. A unique aspect to the CAST is coordination of care and close collaboration with the Superior Court Becca program’s At-Risk-Youth Case Managers. The presentation will include an overview of the program and how the “whole-Becca” approach has increased access for families to supports and services through the At Risk Youth and Child in Need of Services programs.



BREAKOUT 2 A



TOPIC

Gender Specific Programming

Presented by Nicole Monroe, *Director of Community Violence Solutions, City and County of Denver*



WHEN

Thursday, October 12, 2023

1:00 pm – 2:15 pm, Room 201



ABOUT

Nearly all research concludes that males dominate gang membership. Some studies have indicated that females represent less than 10 percent of all gang members, and one recent study estimated the figure as low as 3 or 4 percent. Nationally, the average proportion of female gang members Decreases as population Increases. But there is always a need for services to this population. In this workshop you will hear what is working in our city, new approaches and partnerships we've created and some learning experiences.

BREAKOUT 2 B



TOPIC

At the Margins: LGBTQ+ Youth *(Identities and Intersections Session Part 2 of 3)*

Presented by Cameron Norton, *Missing and Exploited Youth Program Manager, DCYF*,
Nathan LaChine, *Community Educator, Coordinated Care*



WHEN

Thursday, October 12, 2023

1:00 pm – 2:15 pm, Room 135



ABOUT

Drawing on values of promoting the health, safety, and well-being of all youth, this workshop addresses how youth-serving professionals can better support LGBTQIA+ victims of sexual exploitation and trafficking. This workshop will give an overview of terminology and concepts related to sexual orientation, gender identity, and gender expression (SOGIE) and make connections to available research on risk factors and experiences unique to LGBTQIA+ youth.



BREAKOUT 2 C



TOPIC

Threat Assessment: Keeping Students in School

Presented by Nikki York, *Social Work and Behavioral Health Program Supervisor, Office of the Superintendent of Public Instruction*



WHEN

Thursday, October 12, 2023

1:00 pm – 2:15 pm, Room 202



ABOUT

The BECCA laws have been implemented to address truancy concerns and ensure students have access to a quality education. While these laws provide a framework, it is important to proactively focus on prevention and options that can enhance the effectiveness of the BECCA process. School social workers offer a valuable resource due to their diverse skills and expertise, which can be leveraged to provide proactive support for students.

This panel discussion will explore ways to utilize school social workers as part of the support system within the BECCA process. Participants will gain valuable insights into how integrating school social workers within the BECCA process can enhance collaborative approaches and be a powerful tool in preventing truancy. The discussion will demonstrate the potential of school social workers to improve school climate and culture, creating an environment that fosters a strong sense of belonging for students and families. Join us for the discussion as we explore the potential of school social workers to decrease truancy and cultivate an environment where all students can thrive.



BREAKOUT 2 D



TOPIC

Bringing Community into the Behavioral Health Continuum

Presented by Ashley Mangum, *Director, Kids Mental Health Pierce County*,
Vanessa Adams, *Program Coordinator, Pediatric Mental Health, Mary Bridge Children's Hospital*,
Gina Cabiddu, *Program Coordinator, Kids Mental Health Pierce County*



WHEN

Thursday, October 12, 2023

1:00 pm – 2:15 pm, Room 137A



ABOUT

Bringing Community into the Behavioral Health Continuum Behavioral health crises come in many forms, and most do not fit into a categorical service box. No single entity or system owns full responsibility for crises, and a single entity or system is not, on its own, sufficiently leveraged to address the multi-factored complexities necessary for a healthy system. It's imperative to create a healthy system that leverages all opportunities for collaboration and for the community to be engaged in the behavioral health care continuum. This presentation provides an overview of how we have been able to do this in our community and how it is being implemented statewide. This presentation will provide an overview of HCA's Youth Regional Behavioral Health Navigator (YRBHN) program that is being implemented statewide. Regional teams will build community in support of children, youth, and support families through Multi-Disciplinary Teams (MDT) pulling key members and providers from the community to support the family. Participants will learn about the complex challenges within the pediatric behavioral health system and explore opportunities for community collaboration to help reduce the gaps within the care continuum. This will also assist with linking communities to the navigator program in their communities as we continue to expand the program statewide.

BREAKOUT 2 E



TOPIC

Applications of Trauma Informed Care for Child Welfare Professionals and Educators

Presented by Karen Rodgers, Ph.D., *Clinical Psychologist, Program Area Leader for Project Heal at Children's Hospital Los Angeles and Associate Professor at Keck School of Medicine at USC*



WHEN

Thursday, October 12, 2023

1:00 pm – 2:15 pm, Room 137B



BREAKOUT 3 A



TOPIC

Addressing and Preventing Harassment, Intimidation, and Bullying to Increase Student Engagement and Attendance

Presented by Ella DeVerse, *Lead Program Supervisor for School Safety and Student Well-Being, Office of the Superintendent of Public Instruction*



WHEN

Thursday, October 12, 2023

2:30 pm – 3:30 pm, Room 137A



ABOUT

Harassment, Intimidation, and Bullying (HIB) can contribute to chronic absenteeism disengagement from school, school refusal, mental health issues, and suicidal ideation. Preventing and responding to HIB complaints and retaliation is necessary to create a welcoming, safe, and supportive school environment. This presentation will provide attendees with knowledge of state requirements regarding prevention, reporting, and response to HIB. Presenters will utilize specific case examples to provide understanding of the importance of acknowledging and addressing HIB to keep students in the school environment.

BREAKOUT 3 B



TOPIC

Supporting the LGBTQIA+ Youth within the Child Welfare System

Presented by Tovah Denaro, *Education and Behavior Consultant*



WHEN

Thursday, October 12, 2023

2:30 pm – 3:30 pm, Room 137B



ABOUT

This session will provide participants with detailed examples and ways for individuals working in the child welfare system to support gender diverse youth through a trauma informed and culturally responsive lens. This session will review unique experiences that the child welfare system(s) encounter with LGBTQIA+ diverse youth and specific ways to support LGBTQIA+ youth in navigating the cisgender and heteronormative systems within our society and the child welfare system. This session will be highlighting the intricate experiences of gender dysphoria and how this mental health struggle manifests through youth behavior and can be seen within the child welfare system as a whole. The impact of gender dysphoria on the brain, body, and behavior will be analyzed. All participants will learn how to support LGBTQIA+ youth in navigating the court.



BREAKOUT 3 C



TOPIC

Initiating Transformative Conversations with Students using the WARNS

Presented by Paul Strand, *Professor of Psychology, WSU*, **Mary Roduta Roberts**, *Associate Professor of Occupational Therapy, University of Alberta, Canada*, **Thao Vo**, *Doctoral Student, WSU*, **Chad Gotch**, *Associate Professor of Educational Psychology, WSU*, **Marcus Poppen**, *Associate Professor of Special Education, WSU*, **Brian French**, *Regents Professor, WSU*



WHEN

Thursday, October 12, 2023

2:30 pm – 3:30 pm, Room 201



ABOUT

This session will provide participants with detailed examples and ways for individuals working in the child welfare system to support gender diverse youth through a trauma informed and culturally responsive lens. This session will review unique experiences that the child welfare system(s) encounter with LGBTQIA+ diverse youth and specific ways to support LGBTQIA+ youth in navigating the cisgender and heteronormative systems within our society and the child welfare system. This session will be highlighting the intricate experiences of gender dysphoria and how this mental health struggle manifests through youth behavior and can be seen within the child welfare system as a whole. The impact of gender dysphoria on the brain, body, and behavior will be analyzed. All participants will learn how to support LGBTQIA+ youth in navigating the court.

BREAKOUT 3 D



TOPIC

Educational Stability: Keeping Foster Care Youth in School

Presented by Stacey Klim, *Foster Care Education Program Supervisor, Office of the Superintendent of Public Instruction*, **Peggy Carlson**, *Education Program Administrator, Department of Children, Youth, and Families (DCYF)*



WHEN

Thursday, October 12, 2023

2:30 pm – 3:30 pm, Room 202



ABOUT

Keeping foster care youth in school is vital to ensuring their educational stability, success, and graduation. This presentation will highlight policy, practices, and strategies that can be used when working with these youth to help them achieve their educational goals.



BREAKOUT 4 A



TOPIC

CSEC 101: Responding to the Sexual Exploitation and Trafficking of Youth

Presented by **Kelly Mangiaracina**, *CSEC Policy and Program Manager, King County CSEC Task Force*



WHEN

Thursday, October 12, 2023

3:45 pm – 5:00 pm, Room 137A



ABOUT

"Responding to the Sexual Exploitation and Trafficking of Youth" training will provide information on the what, who, how, and why of Commercial Sexual Exploitation including a detailed discussion of identification and the "red flags." This training will focus on victim engagement and interventions with a focus on King County's Coordinated Response.

BREAKOUT 4 B



TOPIC

Verbal De-Escalation Techniques for Trauma Impacted Youth

Presented by **Tovah Denaro**, *Education and Behavior Consultant*



WHEN

Thursday, October 12, 2023

3:45 pm – 5:00 pm, Room 137B



ABOUT

In this session, participants will understand how escalation is the product of a youth's stress that is kept alive by the actions and reactions of others. Youth who are impacted by trauma have a higher likelihood of experiencing this state of distress regularly. This session will familiarize participants with the dynamics of the Escalation Cycle, and how it negatively impacts both adult and youth behavior. Participants will be introduced to strategies for using knowledge of this cycle to support more productive responses to problematic behavior. This session aligns with neurodevelopmental theories of supporting youth during times of significant distress.



BREAKOUT 4 C



TOPIC

The Nature and Nurture of Youth Resiliency

Presented by David Lewis Psy D. LMHC, CMHS, *Clinical Psychologist and Affiliate Professor, University of Washington*, **William Hairston**, *Director of Programs: Impact, Center for Children & Youth Justice*



WHEN

Friday, October 13, 2023

3:45 pm – 5:00 pm, Room 135



ABOUT

Attendees of this session will leave with a thorough understanding of how an individual's hereditary factors (nature), and their experiences (nurture), contribute to their ability to be successful, hopeful, and thriving in the environments that they are living in (socially, emotionally, and behaviorally). Attendees will also discuss how adversity and setbacks in the lives of youth additionally creates the underpinnings of their ability to be Resilient! Over the course of this session attendees will become familiar with understanding the conscious and subconscious mind (how brain science contributes to resiliency). We will also discuss utilizing tools and practices that allow us to understand how a ratio of risk factors and protective factors in the lives of youth allows us all to instill resilience and hope in the community, youth, and families that we support and live in!



Friday, October 13, 2023

BREAKOUT 1 A



TOPIC

“I See You Prevents ICU”: The Healthcare Needs of LGBTQIA+ Youth in State Systems (*Identities and Intersections Session Part 3 of 3*)

Presented by **Nathan LaChine**, *Community Educator, Coordinated Care*, **Jen Estroff**, *Senior Liaison, Coordinated Care*



WHEN

Friday, October 13, 2023

9:00 am – 10:15 am, Room 135



ABOUT

When it comes to youth impacted by child welfare, "I see you" prevents ICU. Making health, justice and child welfare systems a safe and welcoming place for LGBTQIA+ youth leads to better health outcomes. Youth of every sexual orientation, gender identity, and expression (SOGIE) need access to high-quality healthcare to lead their best lives. For system-involved youth who identify as LGBTQIA+, access to the right health care can be a matter of life and death.

Join us to learn about key aspects of health care for youth, including:

- Importance of primary and behavioral health care access
- Trauma-informed care for LGBTQIA+ youth
- Care coordination and support through Coordinated Care
- Gender affirming coverage under Medicaid
- DCYF policy and parental consent considerations
 - The presenters recommend attending: *Supporting LGBTQIA+ Youth in Systems of Care* before attending this session.



BREAKOUT 1 B



TOPIC

A Cultural Understanding of Secondary Traumatic Stress and Burnout in Child Welfare Professionals and Educators

Presented by Karen Rodgers, PhD, *Clinical Psychologist, Program Area Leader for Project Heal at Children's Hospital Los Angeles and Associate Professor at Keck School of Medicine at USC*



WHEN

Friday, October 13, 2023

9:00 am – 10:15 am, Room 137A

BREAKOUT 1 C



TOPIC

CSEC 202: Understanding and Responding to Running Away Behavior

Presented by Kelly Mangiaracina, *CSEC Policy and Program Manager, King County CSEC Task Force*



WHEN

Friday, October 13, 2023

9:00 am – 10:15 am, Room 201



ABOUT

The living situations of youth in the custody of child welfare who are commercially sexually exploited (CSE) are characterized by frequent changes, including high rates of detention placements and runaway episodes. This presentation will provide findings from the first rigorous study of the lifetime juvenile justice and child welfare administrative records in the custody of child welfare who were commercially sexually exploited. These findings will be placed in the context of a multidisciplinary task force that works to identify and intervene with CSE youth in child welfare in order to stabilize youth placements, prevent runaways, reduce the use of detention to securely place youth, and intervene with youth on the run.



BREAKOUT 1 D



TOPIC

From Absent to Engaged: Using Data Informed Practices to Improve Attendance

Presented by **Shelby Lockhart**, *Lockhart Collaborative*



WHEN

Friday, October 13, 2023

9:00 am – 10:15 am, Room 137B

BREAKOUT 1 E



TOPIC

WA School-Based Behavioral Health Landscape

Presented by **Christian Stark**, *Behavioral Health & Suicide Prevention Program Supervisor, Office of the Superintendent of Public Instruction*



WHEN

Friday, October 13, 2023

9:00 am – 10:15 am, Room 202



ABOUT

The presentation is intended to provide an overview of the state-level school-based behavioral health (SBBH) landscape in WA, including what we have in the state, where we've come, and where we're going at the policy level. The presentation includes context for why school-based behavioral health services are important, what the State and school districts are required to do related to SBBH, how schools structure and organize SBBH supports, information about who provides SBBH supports in schools, and data about how well we as a state are meeting SBBH needs right now and other relevant statewide programming.



BREAKOUT 2 A



TOPIC

Who Knew Insurance Could Be So Helpful!? What You Might Not Know About Medical Coverage for Youth in Child Welfare

Presented by **Nathan LaChine**, *Community Educator, Coordinated Care*, **Jen Estroff**, *Senior Liaison, Coordinated Care*



WHEN

Friday, October 13, 2023

12:30 pm – 1:30 pm, Room 271



ABOUT

Description available.... Did you know that in 2016 Coordinated Care became the single statewide Medicaid Managed Care Program for all youth who have experienced family separation? This program, known as Apple Health Core Connections (AHCC), serves children and youth in foster care and adoption support, alumni of foster care (ages 18-26), reunified families and Unaccompanied Refugee Minors. We have a specialized team of experts in child welfare, trauma-informed care, and how to navigate Medicaid to get each youth the right care at the right time. If you support youth in child welfare then we can support you! This session helps system professionals know how to work with our team to access and use covered physical health, mental health and substance use disorder treatment services, as well as pharmacy, vision, and dental benefits. We'll also share unique, value-added benefits for our Apple Health Core Connections members, like our Harvest Bucks by Coordinated Care™ program that gets more healthy foods onto the table and our adolescent 2 Adult program. Got health care questions? We have answers. Come and get 'em.



BREAKOUT 2 B



TOPIC

Unpuzzling Black Male Mental Health

Presented by Dr. Conrad Webster, Ed.D, *CEO Black Boy Heal*



WHEN

Friday, October 13, 2023

12:30 pm – 1:30 pm, Room 135



ABOUT

This session explores the misperceptions of Black male's mental health underpinned by implicit biases and racism. Racism has contributed to the violence toward Black males, economic and educational disparities, pathologizing of Black males, deadly intersections with police, and adverse effects of harmful stereotypes through simple daily microaggressions. Clinically, Black males are less likely to present, and when they do, they are often subject to being misunderstood, misperceived, or culturally neutralized. This workshop will increase participants' cultural competence about Black males in American society. The skills and insights gained will provide a direct and immediate application to professional settings. Additionally, the information is practical and of use in daily non-professional applications. By providing this space, I hope to create a supportive network that helps bring awareness to both Black mental health and interrupt the increase in substance abuse that leads to increased violence, school suspension, and mental illness in the black community.

BREAKOUT 2 C



TOPIC

Reducing At Risk Behaviors Through a Universal, Trauma Informed MTSS Approach

Presented by Tova Denaro, *Education and Behavior Consultant*



WHEN

Friday, October 13, 2023

12:30 pm – 1:30 pm, Room 201



ABOUT

In this session, participants will learn how trauma plays a role in youth behavior and analyze how Adverse Childhood Experiences impact brain development of our youth. Participants will learn what a Multi-Tiered System of Support is, and how to implement such a system with fidelity in their work organization. Through a trauma-informed lens, we will discuss tiered interventions for young people through a Multi-Tiered System of Support (MTSS) framework, to ensure adults who support youth are engaged in evidence-based practices to decrease attendance barriers. Participants will walk away with specific strategies at the Tier I (Universal) Tier II (Secondary) and Tier III (Tertiary) intervention levels to best support youth impacted by attendance barriers.



BREAKOUT 2 D



TOPIC

From Our Systems to the Streets No More Part II: Listening and Strategy Session

Presented by Nicholas Oakley, *Director of Policy, Strategy, & Alignment, CCYJ*,
Erin Shea McCann, *Director of Policy & Systemic Advocacy, LCYC* **Karen Pillar**, *Director of Policy and Advocacy, TeamChild*



WHEN

Friday, October 13, 2023

12:30 pm – 1:30 pm, Room 202



ABOUT

Building off of the plenary session, we will begin to explore how we can and should play a role in preventing and reducing housing instability for individual youth, and how the professionals in the Becca system can hold Washington’s systems accountable to the promises made in SSB 6560. Participants will work collaboratively to identify and prioritize action steps they can take to bring the promise of SSB 6560 within reach.

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