
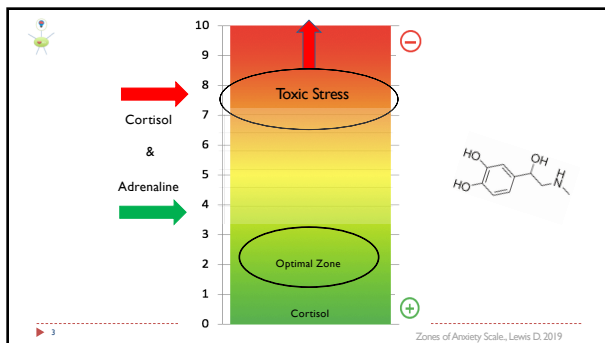


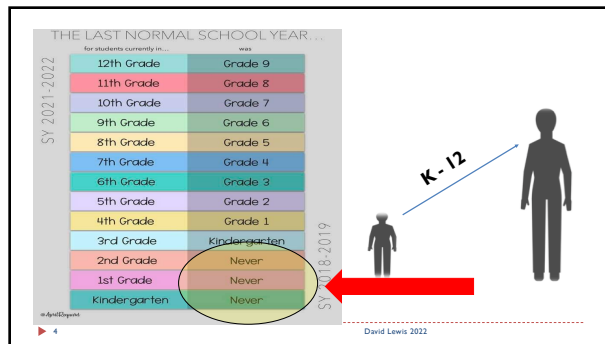
Objectives

- 1) The science of Development.. Identity, Social, Physical, Academic, etc..
- 2) The Why of developing a Social-Ecological Immune System around our youth.
- 3) Discuss helpful steps and examples to support implementation of effective partnership between schools, community, and home.



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Protective Factors, Risk Factors, & Resiliency

Protective Factors: Individual or environmental characteristics, conditions, or behaviors that reduce the effects of stressful life events. (+)

Risk Factors: A combination of individual, relationship, community, and societal factors contribute to increased stress. Risk Factors are linked to experiencing toxic stress, or stress that is prolonged and repeated. Toxic stress can negatively change the brain development of children and youth. (-)

Resiliency: The result of a combination of protective factors. Neither individual characteristics nor social environments alone are likely to produce positive outcomes for children who experience prolonged periods of toxic stress.

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Protective factors

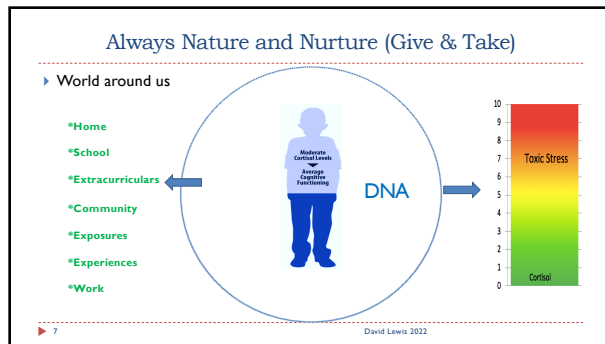
Family supports and partnerships
Aligned Community Supports
Wraparound services

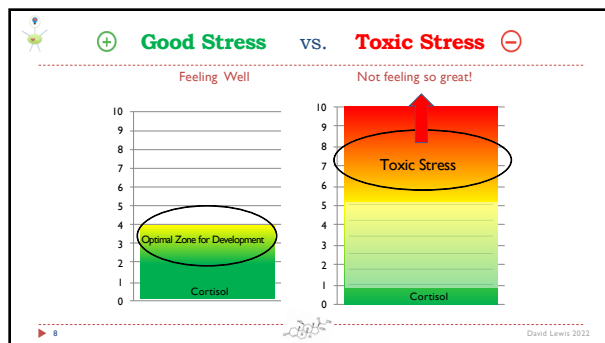
Neglect
Abuse
Concrete needs not met

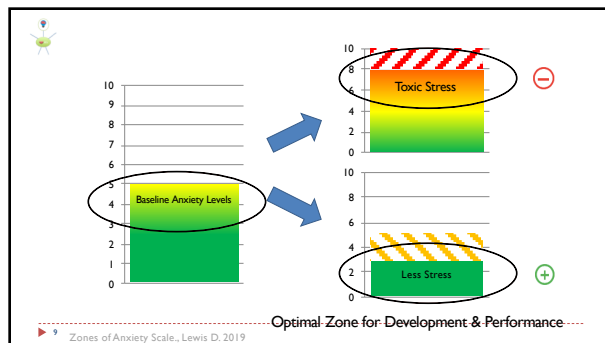
Success

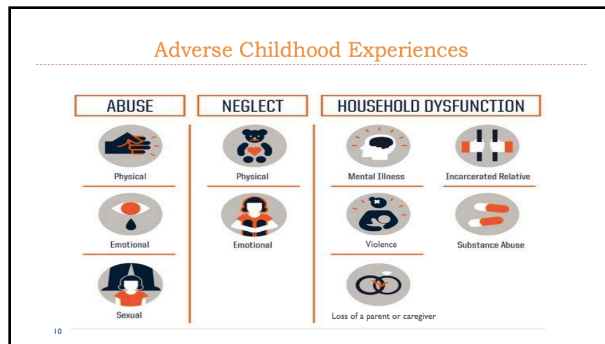
Stable Housing (+)
Individual Competencies
Sense of Purpose & Hope
Safe Communities
Caregiver Knowledge
Social Emotional Connections
Concrete Needs met
Positive, attached relationship with a caring adult

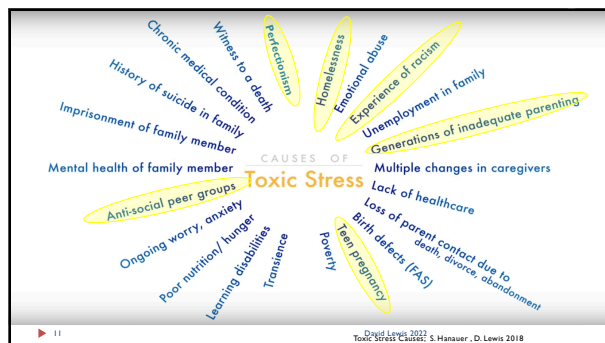
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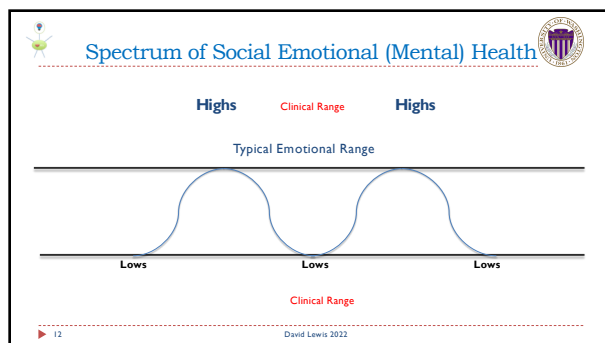


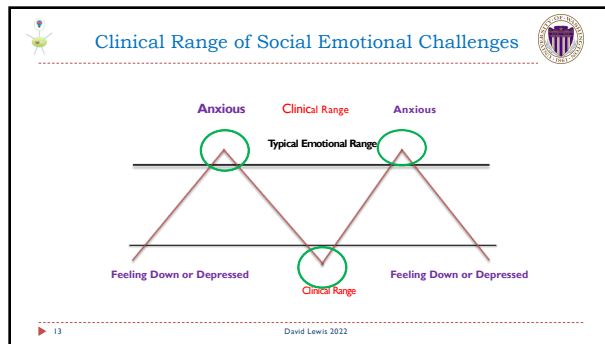


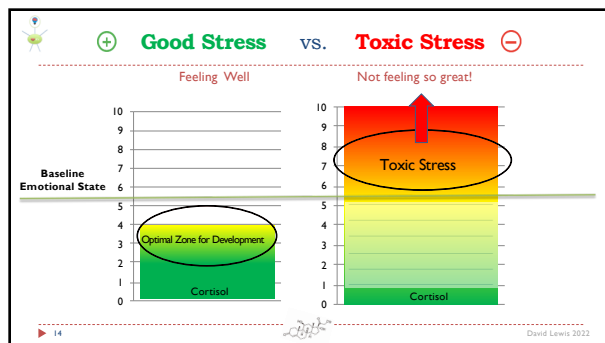


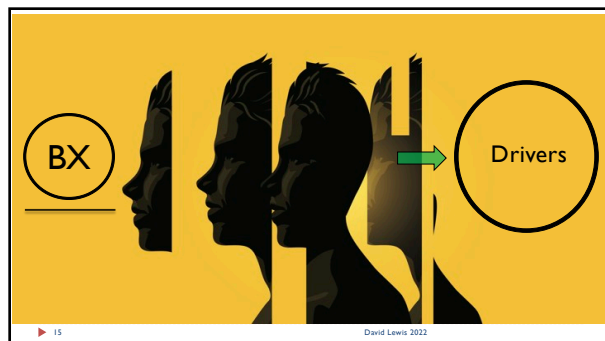




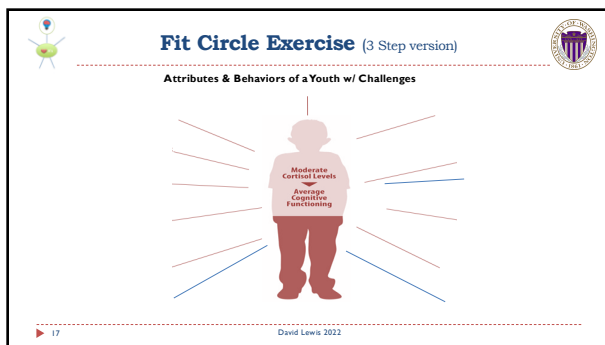


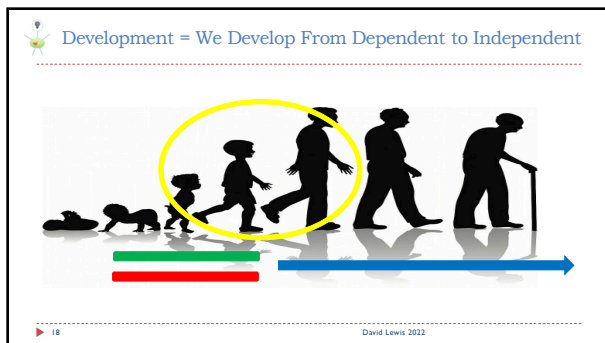


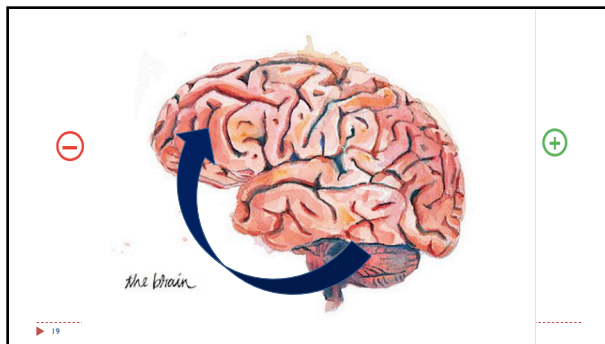


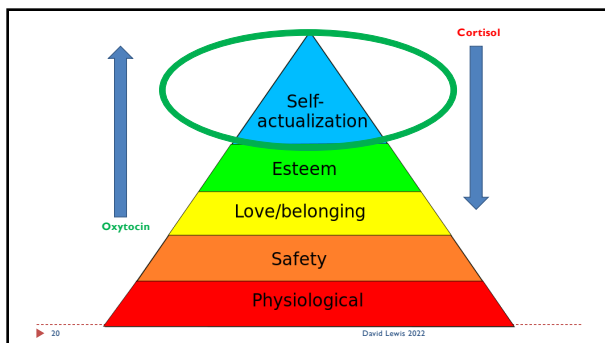


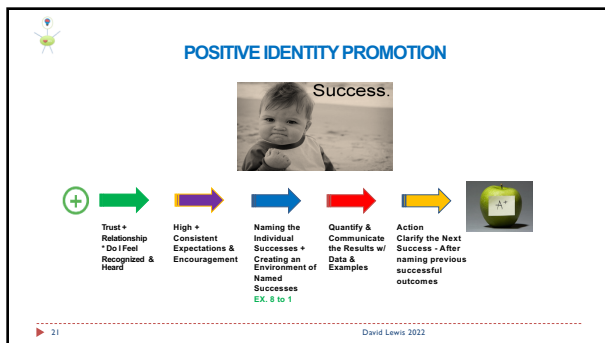


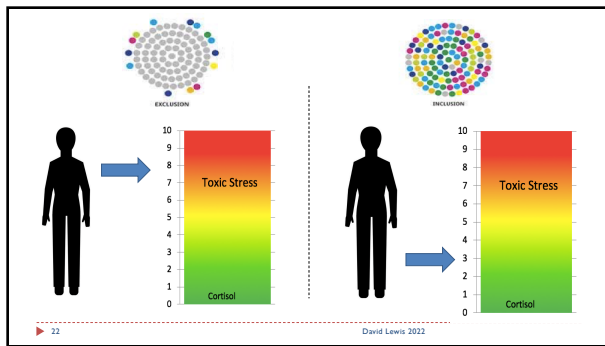


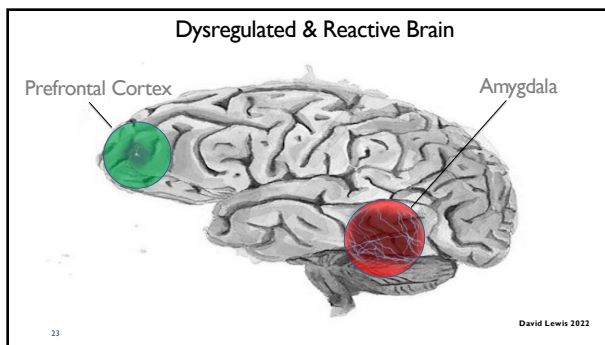


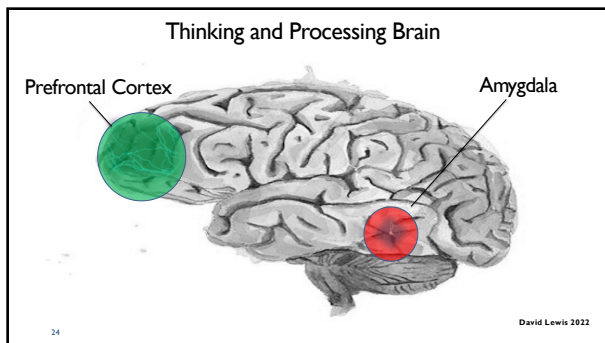


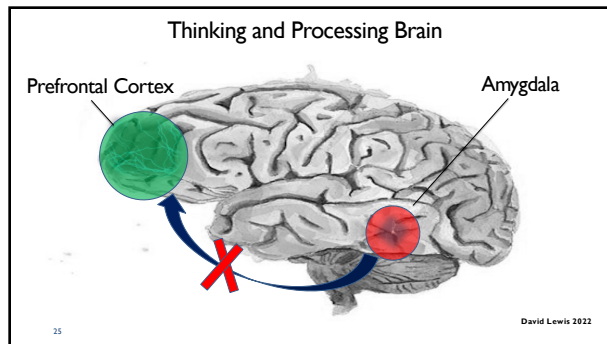


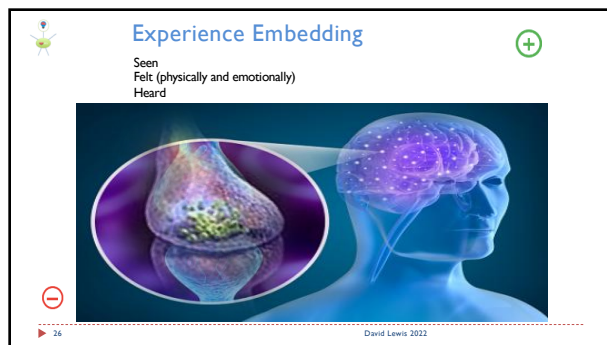


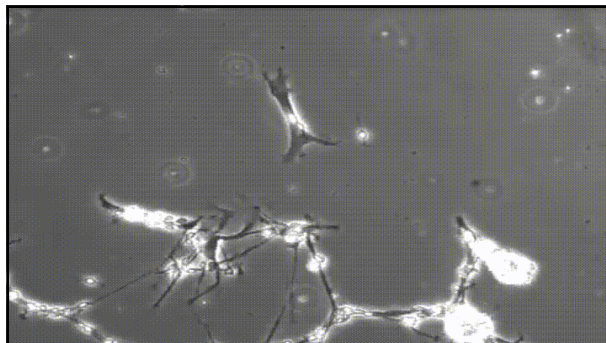






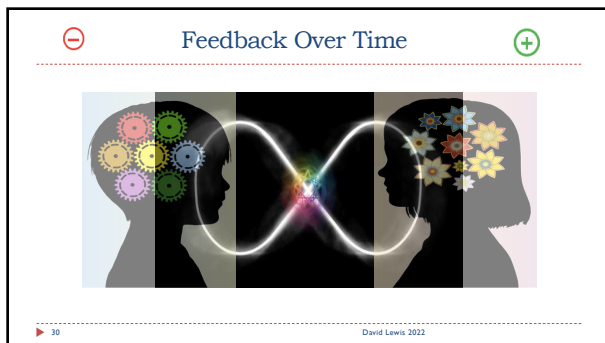


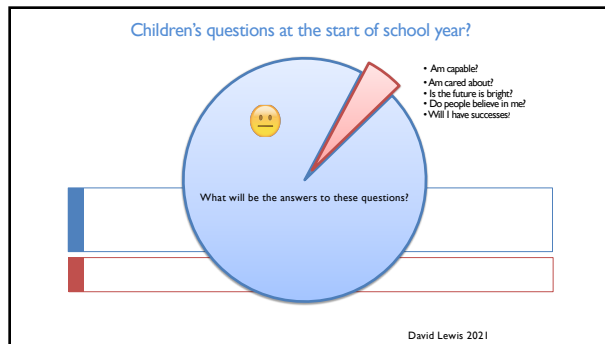


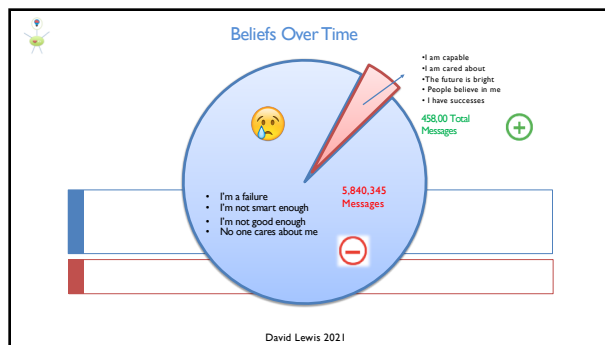


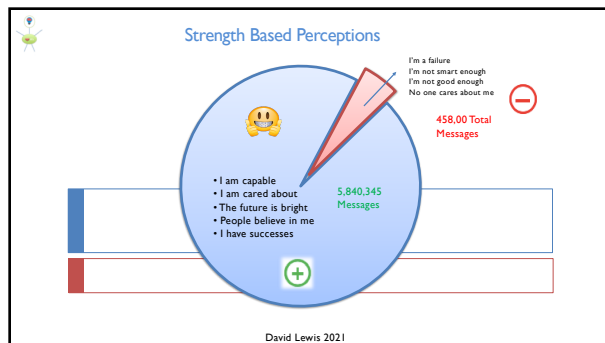


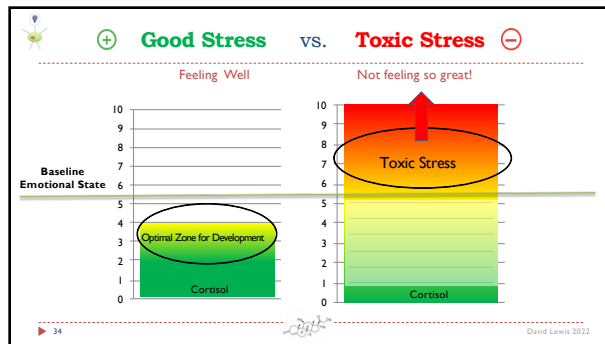












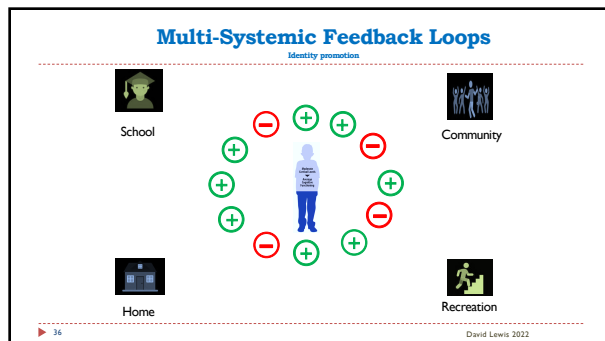
School Name	Race/Ethnicity	2016-17	2017-18	2018-19
Deermy International Middle School	American Indian	3	7	
	Asian	5	5	4
	Black	41	50	18
	Hispanic	21	17	8
	Multiracial	9	14	8
	Pacific Islander	1	4	1
	White	9	20	2
Grand Total		89	117	41

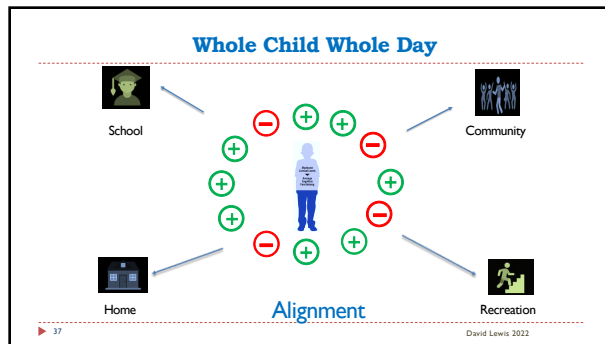
School Name	Gender	2016-17	2017-18	2018-19
Deermy International Middle School	Female	23	39	21
	Male	66	78	20
Grand Total		89	117	41

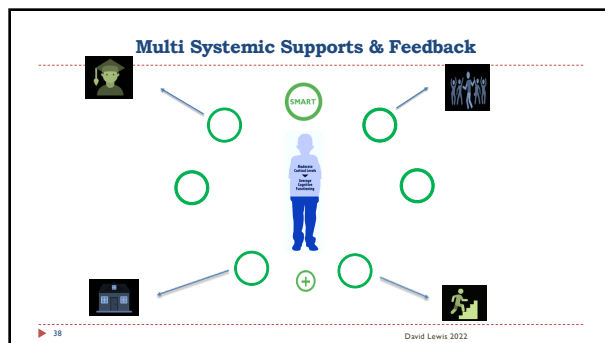
School Name	Grade Name	2016-17	2017-18	2018-19
Deermy International Middle School	6th grade	13	32	13
	7th grade	40	33	6
	8th grade	36	52	23
Grand Total		89	117	41

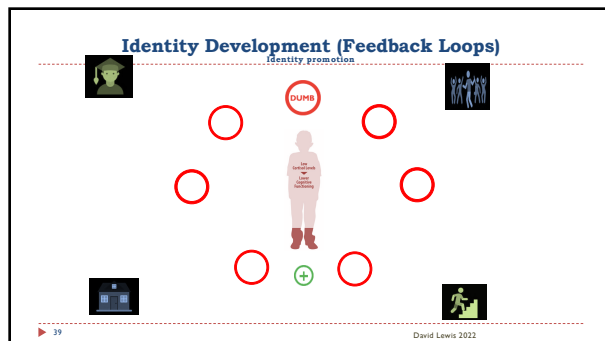
School Name	Action Code	Incident Action Name	2016-17	2017-18	2018-19
Deermy International Middle School	Expulsion SR	Emergency Expulsion	3	3	2
		Expulsion from School	1	1	2
	Suspension SR	In-House Suspension	1	2	1
		Short-Term Suspension	81	110	36
		Long-Term Suspension	3	1	2
Grand Total			89	117	41

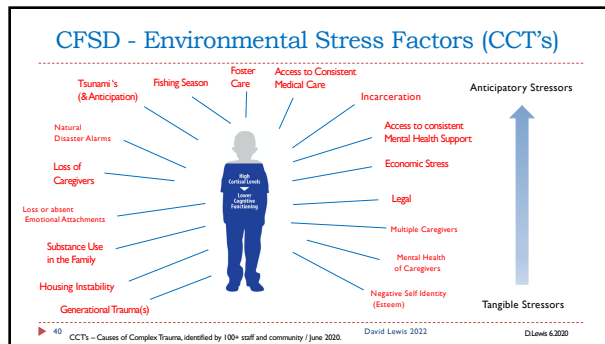
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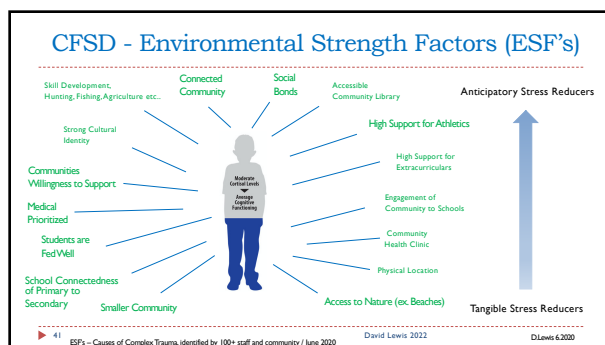


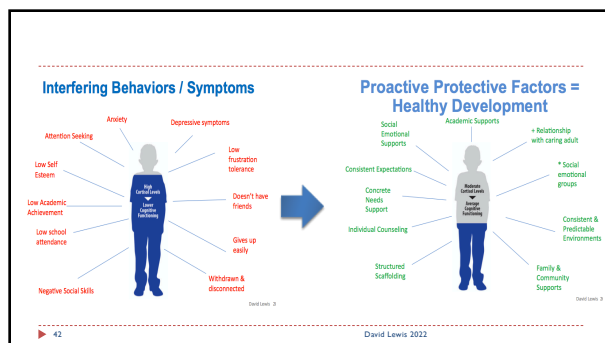


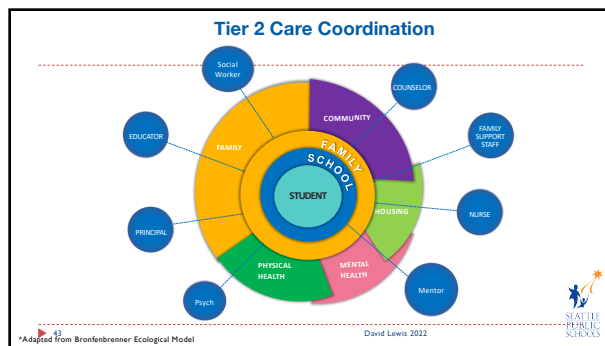












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