

The Washington Assessment of the Risks & Needs of Students

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Topics & Grant Goals

- WARNS Context and *Updated* Online Platform.
- Item and domain development...adding protective factors.
- Update on wording.
- Score reports and improving score use.

WARNS Context and the Six Domains



Aggression-
Defiance



Substance
Abuse



Depression-
Anxiety



Family
Environment



Peer
Deviance



School
Engagement

Middle School and High School Versions



Washington
Assessment of the
Risks and
Needs of
Students

Assessment report

Student's information

Student ID: **test76769**
Administration date: **02/07/2020**
Gender: **Female**
Age: **16**
Grade: **11**
Race/Ethnicity: **White/Caucasian**
Special education: **No**
Plan 504: **No**

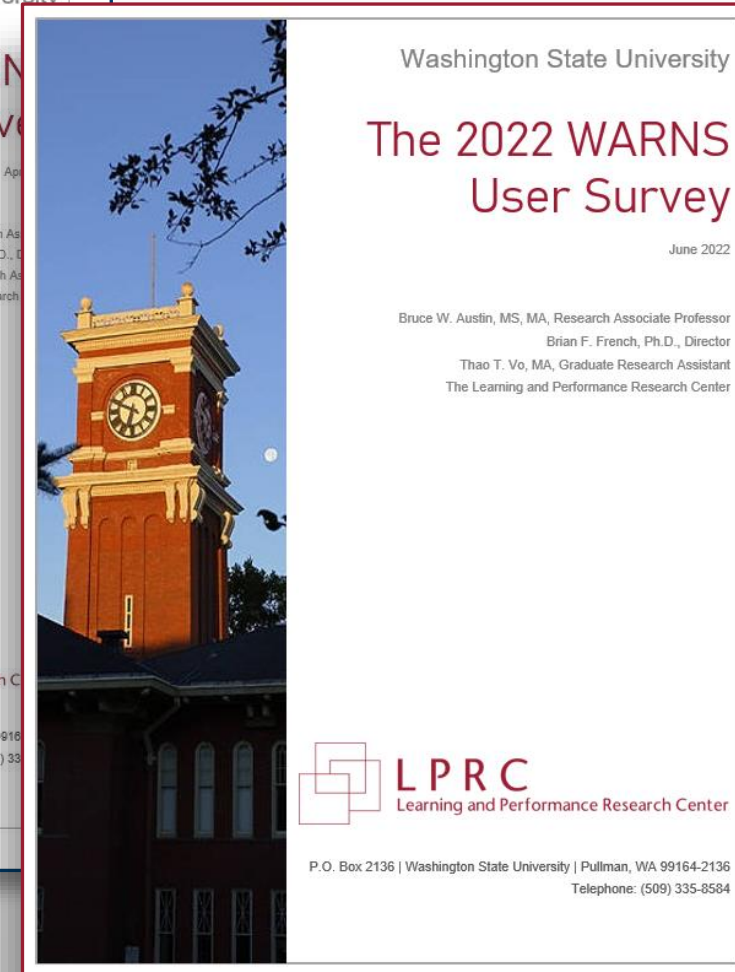
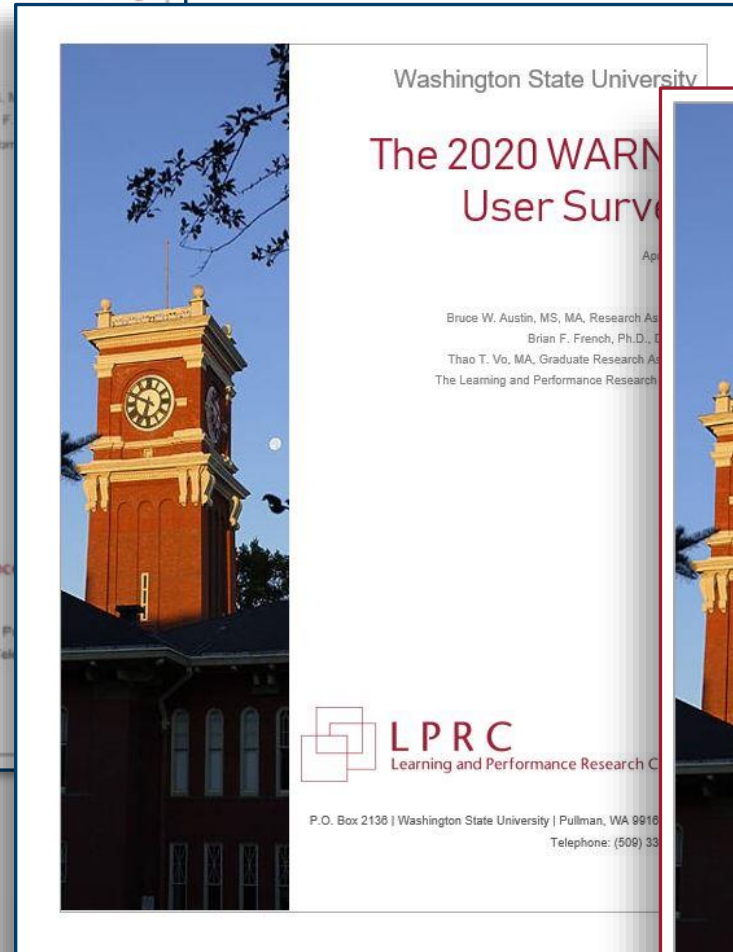
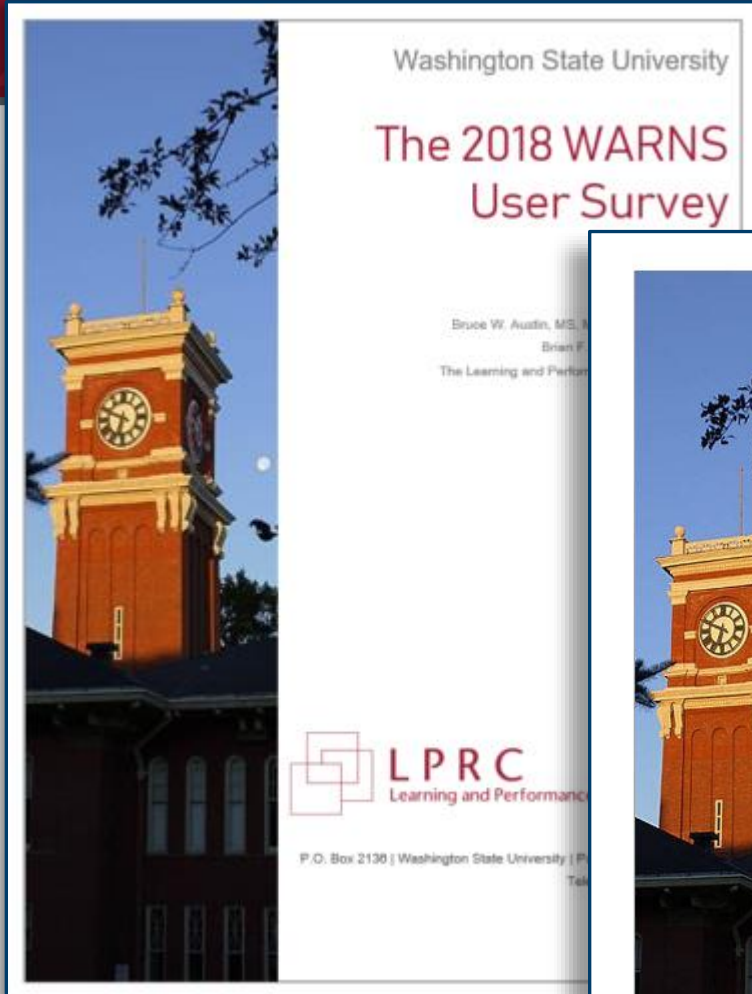
Risk scales

Aggression-Defiance: **LOW**
Depression-Anxiety: **HIGH**
Substance Abuse: **MODERATE**
Peer Deviance: **MODERATE**
Family Environment: **HIGH**
School Engagement: **HIGH**

TOTAL RISK SCORE: 58 (HIGH)

(At risk if score is greater than 20 for female, 17 for male)

Information Website: [WARNS.wsu.edu](https://warns.wsu.edu)





Welcome to the WARNS Information Website

[🏠 Home](#)[WARNS Login](#)[History](#)[Manuals and Forms](#)[Measures and Score Report](#)[Middle School WARNS](#)[PSSO Platform](#)[Remote Assessment Protocol](#)[Research and Articles](#)[Resources and Partners](#)[Subscription Costs](#)[Training Videos](#)[Uses and Benefits](#)[WARNS Survey Results](#)[Contacts](#)

Washington Assessment of the Risks and Needs of Students

NEW WARNS LOGIN PAGE

THE WARNS PLATFORM HAS BEEN REPROGRAMMED AND WILL BE AVAILABLE FOR USE AROUND OCTOBER 1, 2022.

Users with IDs for the new WARNS may click on the login button below to get to the new system.

Please see the video recording below from one of our user orientation sessions held on September 22 for the new WARNS software platform.



Washington Assessment of Risk and Needs

Welcome to the New WARNS Software Platform! All activation emails have been sent out to all subscribing organizations.

Email:

Password:

[Log In](#)

[Forgot password?](#)



[Contact Us](#)

WARNS Dashboard

go.warns.wsu.edu/dashboard/

SEARCH


LINKS

FAVORITES

NOTIFICATIONS

HELP

LOGOUT




Washington Assessment of the Risk and Needs of Students (WARNS)


You are logged in as Bruce CGSDUser

Logout


Admin Dashboard




Start Assessment




Assessment Links



Student Data



Manage Admins



My Account

WARNS Assessment Versions

Version	Scores	Demographics	Background	Response Record	Middle School
FULL	Yes	Yes	Yes	Yes	No
NEEDS	Yes	Yes	No	Yes	Yes
CONFIDENTIAL	Yes	Yes	No	No	Yes

Background: Static information about the youth's history such as involvement with the juvenile justice system, living arrangements, exposure to violence.

Response Record: This refers to the responses to the individual WARNS questions and whether they are displayed on the final WARNS report.

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WARNS Dashboard

go.warns.wsu.edu/dashboard/

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Start Assessment

HS Full

HS Needs

HS Confidential

MS Needs

MS Confidential

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WARNS Assessment Versions

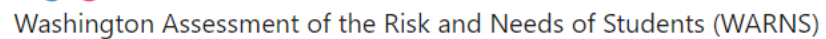
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https://go.warns.wsu.edu/dashboard/#

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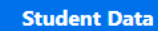
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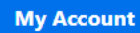
Admin Dashboard



Assessment Links



Manage Admins



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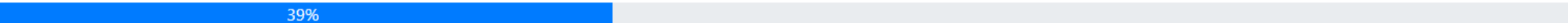
[Start Assessment](#)[Assessment Links](#)[Student Data](#)[Manage Admins](#)[My Account](#)[Summary](#)
[View Data](#)
[Download data](#)

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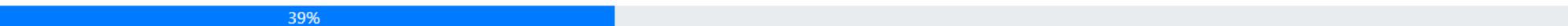
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Español

	Never or hardly ever	Sometimes	Often	Always or almost always
I liked going to school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I got into physical fights.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt close to my parents/guardians.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I smoked cigarettes or vaped.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I broke the rules at home, school, or work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Next



English

	Nunca, no mucho	Algunas veces	A menudo	Siempre, mucho/bastante
Me gustó ir a la escuela.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Yo participe en peleas físicas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Yo les grito/les faltó al respeto a mis padres/guardianes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Yo fumé cigarrillos (cigarros) o "vaped."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Yo rompí las reglas de la casa, escuela, o trabajo.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Próxima página

Plan 504: **No**

TOTAL RISK SCORE: 56 (HIGH)



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Start Assessment

Assessment
Links

Student Data ▼

Manage Admins ▾

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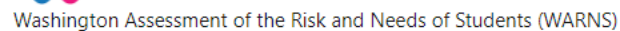
Student Data

Filter by School 

Student Id: [Filter by exact id](#)

Filter by date

[illegible]

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Summary Report for Crimson and Gray School District

To: Month **Dec** Day **31** year **2022**

To: Month **Dec** Day **31** year **2022**

Filter Report

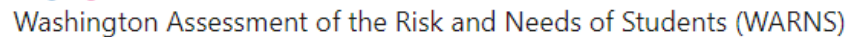
Crimson and Gray School District

Category	Agg	Dep	Fam	Peer	Sch	Sub	Total
High	34	21	12	15	33	32	45
Medium	4	12	19	22	11	4	N/A
Low	10	15	17	11	4	12	3

Data for Schools

Butch the Cougar Middle School

Assessment Version	Completed	Confirmed
Full	1	0



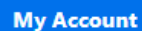
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Admin Dashboard



Assessment Links



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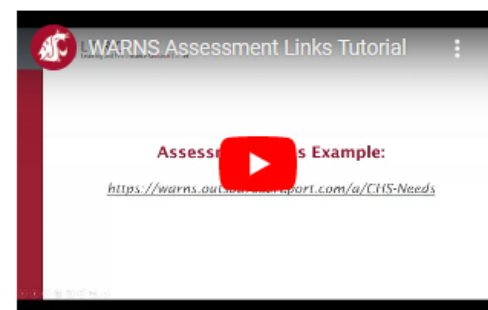
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Manage Assessment Links

Assessment links are good for 8 hours after they are created. **Permanent links** can be created by clicking the Edit button next to the link and selecting the "Permanent" checkbox. These are best for large groups taking the assessment all at once. For more information on assessment links, see the video below.

[Create New Link](#)

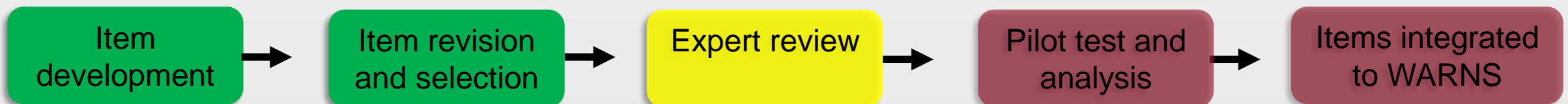
Link ending	School	Version	Active	Level	Permanent	Copy	View/Edit	Delete
test-link	Crimson High School	Confidential	True	High School	Yes	Copy Link	View/Edit	Delete
AccessibilityChecker	Crimson High School	Full	True	High School	Yes	Copy Link	View/Edit	Delete
CHS-NEEDS	Crimson High School	Needs	True	High School	Yes	Copy Link	View/Edit	Delete
Middle-Conf	Butch the Cougar Middle School	Confidential	True	Middle School	Yes	Copy Link	View/Edit	Delete



Domain and Item Definitions

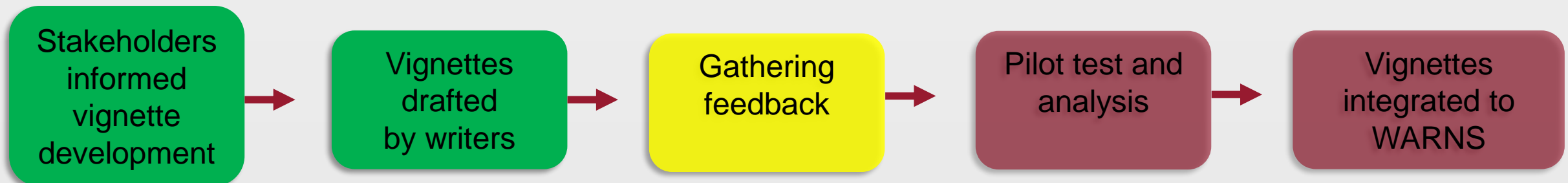
- Revisions and additions to the middle and high school versions
- Better balance between Protective and Risk factors
- Focus of the items on the student's context:

Level	Sample Item
Individual	It was easy to calm myself down
Family	People in my family have had lots of worries
Community	My teachers took a personal interest in me
Relationships	My friends brought out the best in me



Score Report Enhancements-Vignettes

- Users voiced a need for supports to translate WARNS scores into action
- Conversation about how WARNS results present in a student's life may be difficult
- Vignettes can facilitate conversations in youth counseling
- By externalizing personal problems from the self, vignettes can be viewed and discussed in the context of understanding and helping a hypothetical peer
- Sample excerpt (Family Environment): *Milan was certain that their parents stopped caring for them a while ago. Ever since their parents' work hours extended, Milan was alone but also...not. At least for a good five hours every night, Milan's parents were right next door to them. Except by then, Milan was already asleep. And by the time Milan got up for school, their parents were already gone.*



Closing Remarks

Thank you:

Conference organizers and WARNS Users

Community partnerships & research opportunities:

Action plans & impact in schools ...
we want to hear your story.

For more information, please contact Thao (thao.vo@wsu.edu)

Thank You!

Website: WARNS.wsu.edu

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