

19TH ANNUAL

Becca Conference

OCTOBER 27th, 2022 | 8:00 am PST – 4:30 pm PST

OCTOBER 28th, 2022 | 8:30 am PST – 2:00 pm PST

Central Washington University, Ellensburg, WA

Experts representing education, justice, and community from across the region will provide new information, training, and development to professionals and community members who support young people in their pursuit of successful post-secondary pathways, careers, and civic engagement.



WELCOME

ABOUT CCYJ

At CCYJ, we are reimagining how the child welfare and youth justice systems can better support our children and young people regardless of their race, gender identity, sexual orientation, or background. We are a diverse and multidisciplinary team, with team members personally touched by the child welfare and youth justice systems and staff with professional systems experience, working upstream to ensure that kids get the equitable support needed to thrive. Every year we help improve the lives of 50,000 young people.

For more information, please visit www.ccyj.org and our resources site www.ccyjresources.org

ABOUT BECCA

The Washington State Becca Task Force is a multidisciplinary statewide organization founded to support schools, courts, and service providers in carrying out the goals of the mandatory attendance and at-risk youth laws, known as “Becca laws.”

The Becca Bill was passed in 1995 to create a structured response for youth and families experiencing crises, including Truancy, Child in Need of Services (CHINS), or At-Risk Youth (ARY) petitions known as status offenses filed with the court. The Becca Task Force works collaboratively to expand and educate the community, schools, and courts on best practices and ways to engage youth and families in crisis to close this gap between youth and families that are unaccounted for and not receiving services.

Since 2004, CCYJ and the Becca Task Force have partnered to host the Becca Conference, where stakeholders gather to train, network, share best practices, and discuss issues and solutions related to the Becca Laws.

For more information, please visit <https://ccyj.org/our-work/keeping-kids-in-school>

DOWNLOAD THE CCYJ CONFERENCE APP FOR MORE RESOURCES

Conference participants are encouraged to download the free CCYJ Resources App (look for our landmark) to access the full suite of conference materials.



AGENDA

Thursday, October 27, 2022

8:00 – 9:00 am **Registration & Breakfast, Ballrooms A & B, 2nd Floor SURC**

9:00 – 10:50 am **Plenary, Theater Room 210, 2nd Floor SURC**

WARNS Update: An Interactive Demonstration of Improvements to the Online Software Platform

Bruce W. Austin, Brian French, Paul Strand, Thao Vo

Washington Youth ChalleNGe Academy - Academic and Life Skills Intervention - A Second Chance for Graduation

Elizabeth Bergmann

The Impacts That Whole Youth Approaches Have Towards Whole and Fulfilling Lives

David Lewis

10:50 – 11:00 am **Transition to Session 1**

11:00 am – 12:30 pm **Breakout Session 1**

Room 137A ~ 1 st Floor SURC	Room 137B ~ 1 st Floor SURC	Room 201 ~ 2 nd Floor SURC
<p>Implementing Mental Health Excused Absences: Idea Exchange & Peer Learning Session</p> <p><i>Gina L. Cumbo, Vice President of Innovation & Impact, Center for Children & Youth Justice</i></p> <p><i>Krissy Johnson, Assistant Director of Attendance & Engagement, Student Engagement & Support, Office of Superintendent of Public Instruction</i></p>	<p>Keep the Conversation Going: An In-Depth Q&A Session with WARNS, Washington Youth ChalleNGe Academy, & David Lewis</p> <p><i>Bruce W. Austin, Brian French, Paul S. Strand, Thao Vo, Elizabeth Bergmann, & David Lewis</i></p>	<p>Managing Attendance and Student Support in Online Schooling</p> <p><i>Kelly Lindberg-Murray, Insight School of Washington, School Truancy Liaison</i></p>



12:30 – 1:15 pm

Lunch, Ballrooms A & B, 2nd Floor SURC

1:15 – 2:45 pm

Breakout Session 2

Room 137A ~ 1 st Floor SURC	Room 137B ~ 1 st Floor SURC	Room 201 ~ 2 nd Floor SURC
<p>Cross-Cultural Communication & Engaging Native Students & Families</p> <p>Tara Reynon, <i>Child Welfare Director, National Indian Child Welfare Association</i></p>	<p>DCYF Missing & Exploited Youth Program: Response to the Commercial Sexual Exploitation of Children</p> <p>Cameron Norton, <i>Missing and Exploited Youth Program Manager, Adolescent Programs, Department of Children Youth & Families</i></p> <p>Judy Johnston, <i>Missing and Exploited Youth Liaison-West, Department of Children Youth & Families</i></p> <p>Mabel Elsom, <i>Missing and Exploited Youth Liaison-East, Department of Children Youth & Families</i></p>	<p>Home Visits – The Benefits and Safety Considerations</p> <p>Shane Gardner, <i>Director of Safety and Security, Evergreen Public Schools</i></p>

2:45 – 3:00 pm

Break & Snacks, Ballrooms A & B, 2nd Floor SURC

3:00 – 4:30 pm

Breakout Session 3

Room 137A ~ 1 st Floor SURC	Room 137B ~ 1 st Floor SURC	Room 201 ~ 2 nd Floor SURC
<p>Finding the Community in Your School</p> <p>Chauncey Jones, <i>Community Engagement Board Liaison, Department of Family & Community Engagement, Spokane Public Schools</i></p> <p>Rebekah Marie Lawson, <i>Diversion Liaison, RISE Program</i></p>	<p>Best Practices in Reengagement</p> <p>Deanna East, <i>Student Support-Attendance & Reengagement Coordinator, Capital Region ESD 113</i></p> <p>Cassandra Gerlich, <i>Educational Advocate & Reengagement Specialist, Capital Region ESD 113</i></p> <p>Malorie Kahl, <i>Teaching and Learning Attendance and Reengagement Coordinator, ESD 123</i></p>	<p>Youth-Centered Strategies for Hope, Healing and Health</p> <p>Tristan Eddy, <i>Program Director, The Justice for Girls Coalition of Washington State</i></p> <p>Sara Khan, <i>Youth Leader, Hope, Healing, and Health Collective</i></p>

4:30 pm

Day 1 Ends



Friday, October 28, 2022

8:30 – 9:00 am

Registration & Breakfast, Ballrooms A & B, 2nd Floor SURC

9:00 – 10:00 am

Breakout Session 4

Room 137A ~ 1 st Floor SURC	Room 137B ~ 1 st Floor SURC	Room 201 ~ 2 nd Floor SURC
<p>School for Students with Anxiety</p> <p>Glenn Hasslinger, <i>Director of Pupil Management, Bellevue School District</i></p> <p>Ken Wong, <i>Supervisor of Equity and Student Success, Bellevue School District</i></p>	<p>The Disengagement Crisis: Supporting Our Youth Through Resiliency</p> <p>Tovah Denaro, <i>Founder and Lead Consultant of Innovative Behavioral Consulting</i></p>	<p>Putting Lived Experts at the Center: Co-Designing Family Reconciliation Services</p> <p>Lily Cory, <i>Adolescent Programs Co-Design Manager, Department of Children, Youth, & Families</i></p> <p>Sam Martin, <i>CEO & Head Lobbyist, S.D. Martin Consulting</i></p> <p>Jennifer Personius, <i>Systems of Care Administrator, Adolescent Programs, Department of Children Youth & Families</i></p>

10:00 – 10:10 am

Transition to Session 5

10:10 – 11:10 am

Breakout Session 5

Room 137A ~ 1 st Floor SURC	Room 137B ~ 1 st Floor SURC	Room 201 ~ 2 nd Floor SURC
<p>Voice Matters: Uncovering Local Systemic Barriers to Improvement Processes Through Voice Circles</p> <p>Kathryn A. Page, <i>Business Owner & University Supervisor for Principal Certification, Gonzaga University, Systems 4 Support, LLC</i></p>	<p>Supporting LGBTQIA+ Youth in the School and Court Systems</p> <p>Tovah Denaro, <i>Founder and Lead Consultant of Innovative Behavioral Consulting</i></p>	<p>It's Possible! Increasing Belonging and Protective Factors with our Students</p> <p>Mary Virginia Maxwell, <i>Behavioral Health Support, Educational Service District 105</i></p>



- 11:10 – 11:40 am** **Lunch, Ballrooms A & B, 2nd Floor SURC**
- 11:40 – 2:00 pm** **Plenary, Theater Room 210, 2nd Floor SURC**
Hope Rising
Angela Pharris
- Keynote, Theater Room 210, 2nd Floor SURC**
**Increasing Workplace Resilience and PsySTART Self Triage
for Secondary Trauma Risk**
Tona McGuire
- 2:00 pm** **Conference Ends**



WARNS Update: An Interactive Demonstration of Improvements to the Online Software Platform

Presented by Bruce W. Austin, Brian French, Paul Strand, Thao Vo

The Washington Assessment of the Risks and Needs of Students (WARNS) is an interactive online assessment platform for use by school counselors and youth service providers in Washington State and across the country. Becca conference attendees are invited to a demonstration of the new WARNS software platform released on September 26, 2022. The original WARNS platform, established in 2017, has been updated and improved. Changes include a more modern look, increased accessibility, and new features. These improvements have been funded in part by a measurement grant from the U.S. Department of Education Institute for Education Sciences. We are also testing new items as part of our grant work to improve the usefulness of the assessment instrument itself. Session attendees will be given a demonstration of the new platform features and given the opportunity to provide feedback for further improvement. We will also provide a brief overview of the new items being tested and the work being done to finalize the selection of new items for both the high school and middle school versions of the assessment. Item revisions include updated content to reflect the technology-driven world faced by today's students and the development of more strength-based items. Tangible benefits to session attendees include a better understanding of the WARNS online assessment tool, the platform's ease-of-use, and additional guidance on using the instrument to improve outcomes for students. Additional information is available at [WARNS.wsu.edu](https://warns.wsu.edu).



PLENARY SPEAKERS

Bruce Austin (he/him)

Associate Professor, Washington State University

Bruce Austin holds a master's in educational psychology, as well as in statistics and works with the university's Learning and Performance Research Center in the College of Education. Bruce participates in research and the management of the WARNS system. Bruce is senior staff on the Institute of Education Sciences grant to improve the WARNS.

Brian French (he/him)

Professor, Washington State University

Brian French's research focuses on educational and psychological measurement issues in the Department of Kinesiology and Educational Psychology in the College of Education. Brian is involved in research that validates and supports the WARNS assessment system and focuses on the technical aspects and operational issues of the assessment relating to score use for decisions about individuals. Brian is a Co-Principal Investigator on the Institute of Education Sciences to improve the WARNS.

Paul S. Strand (he/him)

Professor, Washington State University

Paul Strand is a clinical child psychologist interested in the social skills and school readiness of children and youth from diverse backgrounds. Paul seeks to improve the WARNS as a model assessment-intervention framework for use in schools and juvenile courts. He is leading efforts to develop an elementary school version of the WARNS instrument. Paul is the Principal Investigator on the Institute of Education Sciences grant to update and improve the WARNS.

Thao Vo (she/her)

Graduate Research Assistant and PhD Candidate, Washington State University

Thao Vo holds a Master's degree in Educational Psychology and is working to complete her PhD in the College of Education. Thao has authored research articles examining the performance of WARNS items with a focus on underserved populations and is the voice behind the WARNS training for users. Thao also contributes to improving the WARNS under the Institute of Education Sciences grant.



Washington Youth ChalleNGe Academy - Academic and Life Skills Intervention - A Second Chance for Graduation

Washington Youth ChalleNGe Academy (WYCA) program focuses on the development of the whole child, emotionally, physically, and academically. The Academy removes distractions, builds on individual strengths, and empowers youth to take charge of their life in a safe environment. The Academy teaches employment preparedness, leadership, service learning, and life skills. Each youth's mentoring relationship will allow for appropriate development of professional and social skills. Youth create intermediate and career goals for higher education and employment success. This workshop will offer participants the opportunity to experience success of WYCA youth through testimonials, learn program components to enable discussion with youth about the WYCA option for on-time graduation, acquire program knowledge sufficient to successfully identify and refer youth to the WYCA, and gain understanding of the admission and acceptance processes and how to assist the youth applicant with admissions. Participants will leave the presentation with new tools to assist youth, those dropped out or behind in credit. Participants will have materials to work with, be able to access online resources for youth and have direct contact information with WYCA staff.

PLENARY SPEAKER

Elizabeth Bergmann *(she/her)*

Recruiting, Mentoring, and Placement Coordinator, Washington Youth ChalleNGe Academy

Elizabeth Bergmann is a Recruiting, Mentoring, and Placement (RPM) Coordinator with the Washington Youth ChalleNGe Academy, a FREE state-run residential and post-residential program for males and females 15.5-18-year old's who have dropped out of high school, at risk of dropping out, or deficient in high school credits. She oversees the Recruiting, Admissions, Mentoring, and Placement department at the Academy. She oversees and supports the Admissions team with their efforts with their outreach to high school administrators, counselors, juvenile departments, and community-based organizations throughout Washington State to promote a safe and healthy alternative for youth and their families. Elizabeth was awarded her Bachelor of Arts in Human Services from Western Washington University in June 2008. Elizabeth has obtained her Human Service Board Certified Practitioner Certificate. She has been with the academy for 14 years. In 2017 she was recommended and granted permission to be involved in the National Guard Youth ChalleNGe Program (NGYCP) Subject Matter Expert (SME) group. She is currently a Staff Trainer with the National Guard Youth ChalleNGe Programs. She has been awarded the 10-year Service Award and The Adjunct General (TAG) State Employee Exceptional Performance Award through the State of Washington.



The Impacts That Whole Youth Approaches Have Towards Whole And Fulfilling Lives

This session will have an intentional focus on *“Neuroscience,”* and specifically on **Cutting-Edge Practices** and **Understanding** that align with creating healthy conditions in the day-to-day environments that we live in, and further inform the daily experiences and lives of children, adolescents, and young adults in our greater communities.

PLENARY SPEAKER

David Lewis (he/him)

Affiliate Faculty-Lecturer, University of Washington

Dr. David Lewis is an Affiliate Faculty-Lecturer at the University of Washington and lectures across various departments including, Behavioral Sciences, Social Work, Nursing, Adolescent Medicine, and Education. David currently partners and supports various school districts throughout the state and was the Director of Behavioral Health Services for Seattle Public Schools, a department that he developed and supported up until the summer of 2022. The department was intently focused on understanding the science of student learning and behavior, and utilizing research to generate equitable, innovative, and effective practices. Most recently David has been a featured contributor on Q13 news in matters related to education, and Kiro News on a project called “Relational Policing.” He currently provides intentional support with a series of trainings for the City of Seattle and Seattle Police Department called “Before the Badge”. He is well known for his expertise and research in understanding the impacts of anxiety, trauma, and toxic stress.



Hope Rising

This training provides participants an opportunity to learn about the Science and Power of Hope and its core tenants of goals, pathways, and agency (willpower) thinking. Participants leave the event with practical knowledge they can begin to apply to their own lives and knowledge of how Hope impacts individual and collective experiences.

PLENARY SPEAKER

Angela Pharris *(she/her)*

Assistant Professor, University of Oklahoma

Dr. Pharris completed her BSW at Middle Tennessee State University (1998), her MSW at Spalding University (2002), and her PhD in Public Administration from Tennessee State University. Dr. Pharris's professional practice includes work in child welfare training and mental health. Over the course of her career, she has been part of implementation of several programs, including a large training program for the state child welfare system in Tennessee, a homeless outreach program, and assisted in the early development of a Mental Health Court in Nashville and Rutherford County, Tennessee. Dr. Pharris's research is focused on policy implementation, specifically state strategies for policy implementation in child welfare. Her dissertation focused on the actions of states to implement programs for youth aging out of foster care, and the impact of political culture on administrative choices. Dr. Pharris is also interested in child welfare workforce and workforce development and believes the best strategy for a strong child welfare system is a supported workforce. Dr. Pharris has additional research interests in treatment and recovery courts, older youth in foster care and pedagogy of social work education and field education.



Increasing Workplace Resilience and PsySTART Self Triage for Secondary Trauma Risk

Dealing with the stressors of the COVID pandemic has created significant stress for most of us. As we move into the “Recovery” phase of this natural disaster, we want to take stock of how we are doing personally and within our work roles and develop strategies to help us not just survive but emerge stronger. This presentation will explore the neurological and psychological impacts of the pandemic and how those impacts might show up in the workplace and at home. Attendees will also learn some strategies to protect against burnout and compassion fatigue. As part of this presentation attendees will also develop their own personal coping toolbox and will have the opportunity to create an individual and private account via the PsySTART Responder online triage system. Information from self-triage, available only to the person who creates the account, allows monitoring exposure to direct traumatic incidents, as well as secondary traumas related to working with traumatized individuals. Exposure to traumatic events, whether directly by experiencing these or indirectly by listening to stories of others, creates increased risk for developing PTSD and other psychological disorders. Recognizing and tracking risk exposure via PsySTART and then using the individual coping plan and other interventions can help head off PTSD.

KEYNOTE SPEAKER

Tona McGuire *(she/her)*

Co-Lead, Behavioral Health Strike Team, Washington State Department of Health

Dr. Tona L. McGuire is a clinical psychologist working primarily with children and families. She was formerly the Associate Head of the Consultation and Liaison Division at Seattle Children’s Hospital and was formerly Clinical Associate Professor in the Department of Psychiatry and Behavioral Sciences at the University of Washington, School of Medicine. She has been involved in disaster preparation and response for 16 years both in her local community as well as internationally, and co-developed the Health Support Team, a disaster behavioral health curriculum and training. Currently Dr. McGuire is Co-Lead for the Mental Health Group of the Western Regional Alliance for Pediatric Emergency Management, an ASPR funded pediatric Center for Excellence and sits on the Mental Health Group for the Pediatric Pandemic Network, a national HRSA funded grant comprised of five tertiary care pediatric hospitals. She is Behavioral Health representative for the Disaster Clinical Advisory Committee, which plans for the impact of disasters on the regional Puget Sound healthcare system, as well as the State Disaster Medical Advisory Committee which advises the Secretary of Health during disasters. Dr. McGuire is Co-Lead for Washington State Department of Health’s Behavioral Health Strike Team.



Lily Cory *(she/her)*

Adolescent Programs Co-Design Manager, Department of Children, Youth, & Families

Lily Cory (she/they) is passionately committed to the voices of those impacted by state systems. As a foster alumna, Lily has worked directly with young people through her volunteer work as GAL in Pierce County and as a caseworker for Behavior Rehabilitation Services (BRS) and Indian Child Welfare Act (ICWA) cases. After receiving their Master's of Social Work degree from the University of Washington, they have worked to reform the child welfare systems here in Washington and nationally. Lily has broad experience working in systems change through their work with the Center for Children & Youth Justice, the Mockingbird Society, Partners for Our Children, and the United States Senate. When not working, Lily loves to garden, hike, dance, and snuggle with their fur babies.

Gina L. Cumbo *(she/her)*

Vice President of Innovation & Impact, Center for Children & Youth Justice

At the Center for Children & Youth Justice (CCYJ), we are reimagining how the child welfare and youth justice systems can better support our children and young people regardless of their race, gender identity, sexual orientation, or background. We are a diverse and multidisciplinary team, with team members personally touched by the child welfare and youth justice systems and staff with professional systems experience, working upstream to ensure that kids get the equitable support they need to thrive. As Vice President of Innovation & Impact, Gina leads CCYJ's programmatic and policy work. With CCYJ since 2008, Gina previously represented adults and children as a public defender and in private Social Security disability practice. She also clerked for the U.S. District Court, Western District of Washington and lectured at the University of Washington School of Social Work. Gina holds an interdisciplinary BA from Fairhaven College of Western Washington University and a JD and MSW from the University of Michigan.

Tovah Denaro *(she/her)*

Founder and Lead Consultant of Innovative Behavioral Consulting

Tovah Denaro is the founder and lead consultant of Innovative Behavioral Consulting (IBC). She began this work in 2011, through her own experience in the classroom as a Special Education teacher for youth impacted with Emotional and Behavioral Disabilities. Through her years in the classroom, she began to strategically focus her work on supporting youth who are historically marginalized. Specifically, BIPOC youth, youth in Special Education, youth who are or have been incarcerated, and youth that identify within the LGBTQIA+ community. Tovah founded IBC, is to ensure that any adult who is working with youth within a historically marginalized group, has the skill and the understanding of what it means to build sustaining relationships with youth and to recognize the power that an adult/student relationship has on keeping youth engaged and in school.



Deanna East *(she/her)*

Student Support Attendance & Reengagement Coordinator, Capital Region Educational Service District 113

Deanna East has 18 years with public education. She specialized in working with marginalized populations as an advocate and mentor to improve educational outcomes. She worked 5 years with a district team at North Thurston Public Schools, developing support services for McKinney Vento students and families. Deanna joined Capital Region Educational Service District (ESD) 113 in March 2022 to Coordinate the Attendance and Reengagement Project with OSPI and the other 8 ESD Coordinators across Washington. This project includes working collaboratively with district and school teams to enhance their proactive approaches to attendance and build systems to re-engage students. This project uses real time attendance data to inform structured support to improve attendance and reengagement.

Tristan Eddy *(she/her)*

Program Director, The Justice for Girls Coalition of Washington State

Tristan became passionately committed to youth rights and advocacy work during three independent trips to Africa where she studied the sociological correlation between female empowerment and microlending. Inspired by the children she encountered during her travels, she returned to the states to pursue a career centered on helping young people overcome the obstacles that stand in the way of opportunity. More specifically, she is interested in how systems and policies affect the healthy development of girls, especially at the intersections of race, gender identity and socioeconomic status. As Program Director, Tristan advances the Coalition's mission by developing programs that give girls and gender-expansive youth in Washington state a platform to voice their experiences and influence policies that impact their lives. Tristan holds a B.A. in Comparative Sociology from the University of Puget Sound and an M.A. in International Studies from the University of San Francisco. Outside of work, she is a cardio kickboxing instructor, avid hiker and dog enthusiast.

Mabel Elsom *(she/her)*

Missing & Exploited Youth Liaison-East, Department of Children Youth & Families

Mabel Elsom actively engages with and participates in regional Multidisciplinary Teams, Task Force Meetings, and other committees on the East side of Washington State. Missing & Exploited Youth (MEY) Program Liaisons provide collaboration in community-based settings and within the Department of Children, Youth & Families (DCYF) on the complex circumstances surrounding youth who are at risk of trafficking and exploitation, and survivors. Mabel joined DCYF in 2021, as a result of House Bill 1775. She was integral in the development and implementation of the first Human Trafficking Task Force in Eastern Washington and has been providing direct social services since 1998.



Shane Gardner *(he/him)*

Director of Safety and Security, Evergreen Public Schools

Shane Gardner served active duty in the Army with the 101st Airborne Division from 1992-1996. He is proud to have had the opportunity to earn his Air Assault badge and Ranger Tab during his enlistment. Returning to his hometown and transitioning to the National Guard, he worked with Washington State's Counter Drug Program from 1996-1998 supporting local law enforcement. Inspired by the impact the narcotics detectives he worked with were having on his community he applied and was hired by the Clark County Sheriff's Office in Vancouver, WA where he worked from 1998-2015. Shane is currently the Director of Safety and Security for Evergreen Public Schools which has an enrollment of over 24,000 students, serving in this role since 2015. In partnership with Clark County Juvenile Justice Center Shane attended Georgetown University's McCourt School of Public Policy: School and Justice Partnerships certificate program in 2016. Shane has a B.A. in Speech Communication from Central Washington University, is a Department of Defense certified Spanish Linguist, and is a graduate and former board of director of Leadership Clark County. Shane and his wife have been together since 1986, marrying in 1991. Together they are raising two boys.

Cassaundra Gerlich *(she/her)*

Educational Advocate & Reengagement Specialist, Capital Region Educational Service District 113

Cassaundra Gerlich started with Educational Service District (ESD) 113 in June of 2022 as an Educational Advocate and Reengagement Specialist. Cassaundra works with several schools in her region, establishes relationships with students and families, and helps to eliminate barriers to accessing education. She brings a decade of experience working with at-risk youth, foster care, and providing support to students/families in various settings. She is currently a student at Whitworth University pursuing her Bachelor's degree in Human Services.

Glenn Hasslinger *(he/him)*

Director of Pupil Management, Bellevue School District

Glenn Hasslinger is currently the Supervisor of Pupil Management for the Bellevue School District overseeing discipline, attendance, and harassment, intimidation, and bullying. As part of his role with attendance, Glenn builds district-wide interventions working with community partners, runs school engagement workshops, and facilitates community truancy boards. He started his career in the Bellevue School District teaching middle school students at Robinswood Middle/High School (alternative school), prior to serving as an administrator at Robinswood and district-wide administrator charged with addressing truancy. While at Robinswood, Glenn was part of a partnership between the King County Prosecuting Attorney's office and the Bellevue School District working on Truancy Workshops. Through Glenn's leadership, the Bellevue School District then partnered with the Center for Children's and Youth Justice working on a tiered intervention process that included work with Community Truancy Boards. Over the last seven years the community truancy boards have expanded to include elementary parents.



Judy Johnston *(she/they)*

Missing & Exploited Youth Liaison-West, Department of Children Youth & Families

Judy Johnston is a lived experience subject matter expert, providing direct social services since 1989. She actively engages with and participates in regional Multidisciplinary Teams, Task Force Meetings, and other committees on the West side of Washington State. Missing & Exploited Youth (MEY) Program Liaisons provide collaboration in community-based settings and within Department of Children, Youth & Families (DCYF) on the complex circumstances surrounding youth who are at risk of trafficking and exploitation, and survivors. Judy joined DCYF in 2021, as a result of House Bill 1775.

Krissy Johnson *(she/her)*

Assistant Director of Attendance & Engagement, Student Engagement & Support, Office of Superintendent of Public Instruction

Krissy is the attendance champion at the Office of Superintendent of Public Instruction (OSPI). In this role, Krissy has spearheaded a statewide awareness campaign to increase parents' and educators' knowledge of chronic absenteeism. She has worked with local districts and national partners to identify what works to increase attendance, and she has led the state's efforts to clarify the definition of absence. She has a Master's in Public Administration from the University of Washington's Evans School of Public Affairs. Krissy is also a proud alumnus of the Evergreen State College. Krissy has worked at OSPI for five years, first in Student Information and then in Secondary Education as the Student Assistance Program Supervisor. She represents OSPI on the Healthy Youth Survey Planning Committee. She is a strong proponent of helping children find their path in this world, and works to do that by supporting ESDs, districts and schools who in turn are better equipped to support students. Krissy has a 2-year-old sometimes called "Whirlwind", sometimes "Destructo-pottamus," but most times, Sebastian.

Chauncey Jones *(he/him)*

Community Engagement Board Liaison, Department of Family & Community Engagement, Spokane Public Schools

Chauncey Jones was born and raised in Southern California. He spent summers and holidays in Spokane before permanently moving there in the summer of 1994. He graduated from Lewis & Clark High School in 1995, received an AA from Spokane Community College in 1998, and a BA in Journalism from Eastern Washington University in 2000. Prior to joining the Department of Family & Community Engagement (DFCE), Chauncey spent 21 years at KHQ-TV. He has been mentoring youth through after-school programming, basketball and football coaching, and community advocacy. As Community Engagement Board Liaison, he assists with connecting families to district and community services to promote active participation of families in the education of their children.



Malorie Kahl *(she/her)*

Teaching and Learning Attendance and Reengagement Coordinator, Educational Service District 123

Malorie Kahl has been working in education for 12 years. She started her career in early childhood and has spent most of her time as an elementary teacher. Her passion in the attendance and engagement space is to bridge the classroom and student supports to provide a positive and engaging climate for all students to succeed in school and beyond. She joined Educational Service District (ESD) 123 in April to Coordinate the Attendance and Reengagement Project with OSPI and the other 8 ESD Coordinators across Washington. This project includes working collaboratively with district and school teams to enhance their proactive approaches to attendance and build systems to re-engage students. This project uses real time attendance data to inform structured support to improve attendance and reengagement.

Sara Khan *(she/her)*

Youth Leader, Hope, Healing, and Health Collective

Sara, pronounced sār-uh, is a student at West Valley High School. Throughout her life, she has been interested in music & history, which have helped her stay busy during uneventful times. Sara is a part of Synergy club, Teen Empowerment Network, and Ecology club at her school. These activities have helped her stay involved with current day events within her own community and understand the importance of various kinds of conversations. Her passion in advocating for mental health, human rights, and environmental issues continue to influence her daily life and choices. She received the STEM Rising Star award this summer, in recognition for her work in trying to bridge the gender gap in STEM fields. She understands the importance of teaching & learning, listening, and spreading awareness in our day and age. Sara is striving to continue to do her part in advocating for what she believes in!

Rebekah Lawson *(she/her)*

Diversion Liaison, RISE Program

Rebekah was born and raised in Spokane, earning her Bachelor's and a Master's of Public Administration from Eastern Washington University. Prior to working for Spokane Public Schools, she worked at Spokane County Juvenile Court in Social Files, Diversion, and the Court Investigation Unit. As a first-generation high school graduate, Rebekah understands the complexities and challenges families face in obtaining high school diplomas and college education and is an avid supporter of public education. Rebekah believes that each child, if given the proper information and appropriate resources, can find their own success and positively impact their life, their families, and their communities.



Samuel Martin *(he/him)*

CEO & Head Lobbyist, S.D. Martin Consulting

Samuel Martin works with government administrations, corporations, and non-profit organizations to develop legislation and policies to positively impact the lives of the community. He has also done legislative agenda setting and advocacy with organizations like Casey Family Programs, Foster Club, the Congressional Coalition on Adoption Institute (CCAI), and Foster Care Alumni of America (FCAA). Samuel is also an experienced lobbyist, trainer, and public speaker, having been a featured speaker and facilitator for several organizations like, Treehouse, Community for Youth, and City Year. With a combined 15 years of community engagement experience, Samuel engages a wide variety of audiences with positive intent and impact. Moreover, Samuel is also an established academic. He has obtained a bachelor's degree in Political Science from the University of Washington – Seattle Campus. He also obtained his Master's in Public Administration at Seattle University.

Mary Virginia Maxwell *(she/her)*

Behavioral Health Support Educational Service District 105

Mary Virginia Maxwell is a licensed mental health counselor for the Educational Service District (ESD) 105 and works at Yakima Pediatrics as a Behavioral Health Consultant. After receiving her Master's in Education from Heritage University, she began work as a therapist in a trauma informed behavioral kindergarten program. That experience inspired her to focus on school environments, attachment, and the impact of trauma on emotional and physical health. Mary Virginia recently graduated from the University of Washington's Advanced Clinical Training program at the Barnard Center in Infant and Early Childhood Mental Health. She is privileged to assist schools and families in building practical strategies that support relational safety and mental and emotional health needs.

Kelly Lindberg-Murray *(she/her)*

Insight School of Washington, School Truancy Liaison

Kelly Murray (formerly Lindberg) serves as the Truancy Liaison at Insight School of Washington. She currently lives in Auburn with her husband, two daughters, as well as two tennis-ball-loving chocolate labs. Kelly loves working within the community and will always take full advantage of opportunities to be involved around town. Coaching youth cheer, serving on the City of Auburn's Human Services Board, and owning a small nonprofit, are just a few of the ways she gets to work with youth, families, and local organizations/agencies outside of her day job. Kelly graduated from Arizona State University (forks up!) with a Bachelor's degree in Juvenile Justice, and as of October 30th, she will have completed her Master's degree in Public Administration from Southern New Hampshire University. Kelly looks forward to having this great opportunity with so many wonderful individuals around the state and is excited to discuss the experiences with online schooling.



Cameron Norton *(she/her)*

Missing and Exploited Youth Program Manager, Adolescent Programs, Department of Children Youth & Families

Cameron has been working in social services since 1991. She joined the Department of Children, Youth & Families (DCYF) in 2008 – working in, then supervising Family Reconciliation, Family Voluntary Services, and Child Protective Services. She was hired as the Missing & Exploited Youth (MEY) Program Manager in 2020 as a result of House Bill 1775. Cameron participates in numerous workgroups and statewide committees, oversees the Receiving Center contract, Missing From Care and Commercial Sexual Exploitation of Children (CSEC) Programs, and supervises the MEY Liaisons for the East and West side of the state.

Kathryn A. Page *(she/her)*

Business Owner & University Supervisor for Principal Certification, Gonzaga University, Systems 4 Support, LLC

Dr. Kathryn Page was born and raised in Washington and has valued the opportunities she has had throughout her career serving as an educator, school principal, and as an administrator serving in various roles at district office. She has worked for Washington's Office of System and School Improvement (OSSI) assisting districts with their improvement efforts. Most recently, Kathryn has worked as a supervisor for school principals while also supporting students enrolled in the principal certification program at Gonzaga University. Kathryn's experience, training, and service as a mentor for new administrators through the Association of Washington School Principals (AWSP) has only reinforced her belief in the critically important role of a building administrator on both the climate and culture of a school community. Kathryn Page received her BA from Central Washington University in Special Education and Elementary Education and completed her MA at Whitworth University in Educational Administration. She recently completed her doctoral work at Gonzaga University in Educational Leadership where she studied the strategies to surface the barriers to school improvement efforts. Kathryn has been a presenter on various topics for OSSI, Educational Service Districts, and local school districts. In 2019 she was a presenter for the Annual Washington State Becca Conference on strategies to address chronic absenteeism. She recently completed her work on a facilitator's guide for addressing continuous improvement efforts through engagement of students, families, and community members. The guide represents 20 + years of her experience as an administrator engaging the voices of those who haven't had a voice in the educational system.



Jennifer L. Personius *(she/her)*

Systems of Care Administrator, Adolescent Programs, Department of Children Youth & Families

Jennifer currently serves Washington's youth and young adults ages 11-25 who have been in the juvenile justice or child welfare systems. Jennifer oversees the development of five programs, contributes to the management of four legislative projects, and supports the expansion of programs and services for adolescents and young adults in care. Jennifer served for three years as an Associate Superintendent at Echo Glen Children's Center. Prior to becoming an Associate in June 2018, she served as the Policy and Planning Administrator for Juvenile Rehabilitation, a Research Associate at the WA Center for Court Research in the Administrative Office of the Courts, and Director of Research at the NV Institute for Children's Research & Policy at the University of Nevada Las Vegas. Jennifer taught undergraduate courses at UNLV and at UW Tacoma, completed a project management training course in 2017 and is a Certified Associate in Project Management. She has worked with diverse populations and communities for her entire career and continues to build her equity and inclusion knowledge. Jennifer holds a bachelor's degree in psychology from Cornell University and a Master of Arts degree in criminal justice from the University of Nevada Las Vegas.

Tara Reynon *(she/her)*

Child Welfare Director, National Indian Child Welfare Association

Tara Reynon is the National Indian Child Welfare Association's (NICWA) new Child Welfare Director. She is a member of the Puyallup Tribe of Indians and has served Tribal Communities for over 24 years. As a passionate advocate of Indian Child Welfare, she has dedicated her career to serving Tribal children and families. In 2014, she became a part time lecturer at the University of Washington, Tacoma where she developed and taught the Indian Child Welfare Course Curriculum for Master of Social Work students. Most recently, she served as the Tribal Community Wellness Division Manager at the Puyallup Tribe. She oversaw over 15 social service programs where she helped bridge communication gaps between departments, break down silos and built a tribal system that works collaboratively and cohesively in meeting members' complex needs. She is excited to utilize this knowledge and expertise as communities work together in serving children and families nationwide.

Ken Wong *(he/him)*

Supervisor of Equity and Student Success, Bellevue School District

Ken Wong is an Asian male, of Chinese heritage, who has been in the youth field for over 30 years. He currently serves as a Social Worker for the Bellevue School District and has had a few roles within the district over his years. He has a variety of public, non-profits and education experiences always in some form with youth and families. He loves the outdoors and enjoys fishing when he can or just being out by or on the water.



SESSIONS

BREAKOUT 1 A



TOPIC

Implementing Mental Health Excused Absences: Idea Exchange & Peer Learning Session

Presented by **Gina L. Cumbo** (*she/her*), Vice President of Innovation & Impact, Center for Children & Youth Justice, **Krissy Johnson** (*she/her*), Assistant Director of Attendance & Engagement, Student Engagement & Support, Office of Superintendent of Public Instruction



WHEN

Thursday, October 27, 2022

11:00 am – 12:30 pm, Room 137A ~ 1st Floor SURC



ABOUT

Join in an engaging idea exchange and facilitated peer learning session around implementing mental health excused absences. Learn what districts across the state are doing to identify, engage, and support students who are absent due to a mental health reason. Share concerns, discuss opportunities, identify solutions, and champion successes. The Washington State Legislative Youth Advisory Council and other youth advocates worked with state representatives to introduce and pass House Bill (HB) 1834: Mental Health Related Absences, during the 2022 legislative session. HB 1834 directs Office of Superintendent of Public Instruction (OSPI) to categorize a student's absence from school due to a mental health reason as an excused absence due to illness, health condition, or medical appointment; and to develop the rule and guidance to implement the rule in consultation with a student advisory group and the Graduation A Team Effort (GATE) Advisory Committee. The rule went into effect on August 1, in time for the 2022-23 school year.



BREAKOUT 1 B



TOPIC

Keep the Conversation Going: An In-Depth Q&A with WARNS, WYCA, & David Lewis

Facilitated by **Bruce W. Austin**, *Washington State University*, **Brian French**, *Washington State University*, **Paul S. Strand**, *Washington State University*, **Thao Vo**, *Washington State University*, **Elizabeth Bergmann**, *Washington Youth ChalleNge Academy University*, & **David Lewis**, *University of Washington*



WHEN

Thursday, October 27, 2022

11:00 am – 12:30 pm, Room 137B ~ 1st Floor SURC



ABOUT

This session is a chance for participants to dive deeper into the content presented during the morning's plenary sessions by giving a chance for additional related resources and Q&A.

BREAKOUT 1 C



TOPIC

Managing Attendance and Student Support in Online Schooling

Presented by **Kelly Lindberg-Murray** (*she/her*), *Insight School of Washington, School Truancy Liaison*



WHEN

Thursday, October 27, 2022

11:00 am – 12:30 pm, Room 201 ~ 2nd Floor SURC



ABOUT

Supporting our students and their personal barriers while implementing attendance policies and needed interventions, can be a confusing balancing act. In an online setting, these tasks and obligations to our students and families can be overwhelming and confusing for everyone involved (internally and externally). This presentation will discuss Alternative Learning Experience attendance policies and various interventions and give you an opportunity to dig deep into what is working or not working in our online schools around the state.



BREAKOUT 2 A



TOPIC

Cross-Cultural Communication & Engaging Native Students & Families

Presented by Tara Reynon (*she/her*), *Child Welfare Director, National Indian Child Welfare Association*



WHEN

Thursday, October 27, 2022

1:00 – 2:45 pm, Room 137A ~ 1st Floor SURC



ABOUT

Participants will explore cross-cultural communication styles and how they relate to engagement with Native American students and their families. In Native communities, most see the world through a relational worldview lens. This session will explore how gaining a greater understanding of this worldview can lead to a more positive learning experience for Native students. The presentation will highlight one local tribal school that began to incorporate culturally relevant outreach and services that have increased Native student attendance, reduced trancies, and increased graduation rates among Native students.

BREAKOUT 2 B



TOPIC

DCYF Missing & Exploited Youth Program: Response to the Commercial Sexual Exploitation of Children

Presented by Cameron Norton (*she/her*), *Missing and Exploited Youth Program Manager, Adolescent Programs, Department of Children Youth & Families*, **Judy Johnston** (*she/they*), *Missing & Exploited Youth Liaison-West, Department of Children Youth & Families*, **Mabel Elsom** (*she/her*), *Missing & Exploited Youth Liaison-East, Department of Children Youth & Families*



WHEN

Thursday, October 27, 2022

1:00 – 2:45 pm, Room 137B ~ 1st Floor SURC



ABOUT

The Department of Children, Youth & Families (DCYF) Missing and Exploited Youth Program will present an overview of the Commercial Sexual Exploitation of Children (CSEC) to include laws, policies, resources, risks and indicators, and the program's involvement in community efforts to address this issue across Washington state.



BREAKOUT 2 C



TOPIC

Home Visits – The Benefits and Safety Considerations

Presented by Shane Gardner (*he/him*), *Director of Safety and Security, Evergreen Public Schools*



WHEN

Thursday, October 27, 2022

1:00 – 2:45 pm, Room 201 ~ 2nd Floor SURC



ABOUT

This presentation is designed to prepare for and conduct a home visit safely. Curriculum for home visits are generally taught to law enforcement and focus on how to approach homes, being inside someone else's residence, awareness, and identifying risks. Educators frequently do home visits without any formal training. This presentation is intended to support educators conducting home visits to learn how to prepare for and conduct a home visit safely.

BREAKOUT 3 A



TOPIC

Finding the Community in Your School

Presented by Chauncey Jones (*he/him*), *Community Engagement Board Liaison, Department of Family & Community Engagement, Spokane Public Schools*, **Rebekah Marie Lawson** (*she/her*), *Diversion Liaison, RISE Program*



WHEN

Thursday, October 27, 2022

3:00 – 4:30 pm, Room 137A ~ 1st Floor SURC



ABOUT

This session will support finding the community within your own school and working in-building to provide a community of student supports and resources for students exhibiting at-risk behaviors. Learn about connecting students and their families in meaningful ways to the services and opportunities already present in the system in which you work and bringing your individual community connections and resources into the schools to divert youth from involvement in systems. Participants will learn ways to create strong, authentic, professional relationships with those you work with to best perform what is needed for each individual student.



BREAKOUT 3 B



TOPIC

Best Practices in Reengagement

Presented by Deanna East (*she/her*), *Student Support- Attendance & Reengagement Coordinator, Capital Region ESD 113*, **Cassandra Gerlich** (*she/her*) *Educational Advocate & Reengagement Specialist, Capital Region ESD 113*, **Malorie Kahl** (*she/her*), *Teaching and Learning Attendance and Reengagement Coordinator, ESD 123*



WHEN

Thursday, October 27, 2022

3:00 – 4:30 pm, Room 137B ~ 1st Floor SURC



ABOUT

An estimated 29,000 students in Washington state did not return to school after in-person classes resumed. In this session, Educational Service District (ESD) staff share their experiences re-engaging students during and post-pandemic. This session will share tips, common roadblocks, and resources & tools for student engagement. Participants will have an opportunity for questions & answers and have an opportunity to share what has worked for you and your school teams.

BREAKOUT 3 C



TOPIC

Youth-Centered Strategies for Hope, Healing and Health

Presented by Tristan Eddy (*she/her*), *Program Director, The Justice for Girls Coalition of Washington State*, **Sara Khan** (*she/her*), *Youth Leader, Hope, Healing, and Health Collective*



WHEN

Thursday, October 27, 2022

3:00 – 4:30 pm, Room 201 (virtual) ~ 2nd Floor SURC



ABOUT

In 2021, Justice for Girls Coalition participated in the national Hope, Healing, and Health Collective (H3C) with 15 other community-based organizations across the US. The Children's Partnership, in collaboration with the National Black Women's Justice Institute launched H3C in response to how the COVID-19 pandemic was disproportionately impacting Black, Indigenous, and Latin-x communities, and having devastating effects on youth mental health outcomes. Two representatives from JFG, a staff mentor and a youth leader, engaged as H3C fellows over the course of 6 months with the goal of building the capacity of youth-serving systems of care to provide effective, compassionate, and culturally responsive healing for young people from marginalized communities and identities. The JFG staff mentor and youth leader will present on their experiences participating in this fellowship and also share findings in the published report: Youth-Centered Strategies for Hope, Healing and Health, which sets forth actionable solutions that policymakers at the federal, state and local levels can implement to build a culturally responsive and gender-affirming mental health care system for all youth, especially youth of color.



BREAKOUT 4 A



TOPIC

School for Students with Anxiety

Presented by Glenn Hasslinger *Director of Pupil Management, Bellevue School District,*
Ken Wong *(he/him), Supervisor of Equity and Student Success, Bellevue School District*



WHEN

Friday, October 28, 2022

9:00 – 10:00 am, Room 137A ~ 1st Floor SURC



ABOUT

This session will highlight two programs that the Bellevue School District implemented that work with students who have anxiety. Participants will gain insights and learnings from the programs and gather information and ideas to take back to their communities. This presentation will support school professionals, mental health practitioners, and interested court professionals.

BREAKOUT 4 B



TOPIC

The Disengagement Crisis: Supporting Our Youth Through Resiliency, Supporting LGBTQIA + Youth in the School and Court Systems

Presented by Tovah Denaro *(she/her), Founder and Lead Consultant of Innovative Behavioral Consulting*



WHEN

Friday, October 28, 2022

9:00 – 10:00 am, Room 137B ~ 1st Floor SURC



ABOUT

This presentation will begin by evaluating current practices, school culture, and management strategies to support youth's behavior in a trauma informed way to increase emotional resiliency through brain development. Participants will be introduced to trauma-informed, evidenced based strategies that are effective in increasing resiliency when working with youth who exhibit challenging behaviors of disengagement. Participants will reflect by taking a deeper look at the actions of themselves, the youth, and other staff members, to be able to adjust their own behavior, systems, structures, and skills to meet the needs of youth. Youth who are impacted by trauma have a higher likelihood of experiencing this state of distress and disengagement. This session will familiarize participants with the dynamics of the Escalation Cycle, and how it negatively impacts both staff and student behavior. Participants will be introduced to strategies for using knowledge of resiliency, trauma and disengagement to support youth with re-engagement practices within the school setting.



BREAKOUT 4 C



TOPIC

Putting Lived Experts at the Center: Co-Designing Family Reconciliation Services

Presented by Lily Cory (*she/they*), Adolescent Programs Co-Design Manager, Department of Children, Youth, & Families, **Samuel Martin** (*he/him*), CEO & Head Lobbyist, S.D. Martin Consulting, **Jennifer L. Personius** (*she/her*), Systems of Care Administrator, Adolescent Programs, Department of Children Youth & Families



WHEN

Friday, October 28, 2022

9:00 – 10:00 am, Room 201 ~ 2nd Floor SURC



ABOUT

This workshop engages participants in the redesign process and project for creating a community-based Family Reconciliation Program in Washington state with Lived Experts, Systems Professionals, and Community Providers. Participants will walk away understanding how to better engage Lived Experts, utilize co-design methodology, and understand components of a community-based Family Reconciliation Program.

BREAKOUT 5 A



TOPIC

Voice Matters: Uncovering Local Systemic Barriers to Improvement Processes Through Voice Circles

Presented by Kathryn A. Page (*she/her*), Business Owner & University Supervisor for Principal Certification, Gonzaga University, Systems 4 Support, LLC



WHEN

Friday, October 28, 2022

10:10 – 11:10 am, Room 137A ~ 1st Floor SURC



ABOUT

The "Voice Matters" presentation is built on evidence-based practices with access provided to a just released facilitation guide. Voice circles have been utilized to surface the systemic barriers that exist for attendance, engagement, equity, academic growth, workplace climate, safety, as well as various community concerns. The guide outlines the steps to holding voice circles at your workplace and provides access to additional resources for a successful event. View actual artifacts from voice circles and experience the power of what happens when you thoughtfully form an authentic question. Learn what happens when you partner with our youth, parents/guardians, community organizations, and members of our community in the analysis of perceptual data and the development of action plans with attainable outcomes. Be the champion needed for those who have not had a voice in our various systems. Voice Matters!



BREAKOUT 5 B



TOPIC

Supporting LGBTQIA+ Youth in the School and Court Systems

Presented by Tovah Denaro (*she/her*), *Founder and Lead Consultant of Innovative Behavioral Consulting*



WHEN

Friday, October 28, 2022

10:10 – 11:10 am, Room 137B ~ 1st Floor SURC



ABOUT

This presentation will provide participants with detailed examples and ways for individuals working in the school and/or court system to support gender diverse youth through a trauma informed and culturally responsive lens. This session will review unique experiences that the school and court systems encounter with gender diverse youth and specific ways to support LGBTQIA+ youth in navigating the cisgender and heteronormative systems within our society.

This session will be highlighting the intricate experiences of gender dysphoria and how this mental health struggle manifests within a school setting and through youth behavior. The impact of gender dysphoria on the brain, body, and behavior will be analyzed. All participants will learn how to support LGBTQIA+ youth in navigating the school and court system.

BREAKOUT 5 C



TOPIC

It's Possible! Increasing Belonging and Protective Factors with our Students

Presented by Mary Virginia Maxwell (*she/her*), *Behavioral Health Support, Educational Service District 105*



WHEN

Friday, October 28, 2022

10:10 – 11:10 am, Room 201 ~ 2nd Floor SURC



ABOUT

Recognizing and understanding concrete ways to discover the emotional strengths and needs of students can guide us to coordinate and align positive behavior strategies to support all students. Participants will review universal screeners and define relational safety. Participants will gain insights in how to promote curiosity and self-reflection as tools for building a sense of belonging and self-efficacy in yourself and your school community.

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