



# Peninsula School District

Adapting the purposes of a Community Truancy Board in the wake of the pandemic and beyond.



# Our Mission has Changed.

## Anne Mullen, M.Ed., J.D.

- We had to adapt and start thinking strategically about how we could support students and families during this pandemic to improve attendance.
- Community Attendance Resource Team..."CART"
- What systems can we could implement to create pathways for success based on *Hope Rising*.
  - High School positive and proactive interventions
  - Community partners



# Community involvement is essential. Jenny Buys – Success Coach PSD401

- Backpacks for Kids
- CIS
- Crossroads
- Translation services
- FISH (financial support and food pantry)
- Community members expertise
- Red Barn

# Thursday Small Group



# High School Deans

-Gig Harbor H.S. - Chris Hunke,

-Peninsula H.S. - Kim Marinelli

- Proactive engagement
- We're going after them before there is a problem.
- GHHS internal tools for tier one interventions
  - Non-engagement forms for students and teachers
  - Virtual concern forms and internal responses with school teams.
  - <https://docs.google.com/presentation/d/1VEOug0x29sELsoU33hQXSDBzgj4s2hOA1rehMMWzWI0/edit#slide=id.p>
- PHS intervention strategies
  - Technological discrepancies
  - Trends in non-attendance during the pandemic. Why?
    - Mental health, family issues, etc.
    - Solutions?
    - [https://docs.google.com/presentation/d/1aeQxBBLJionu99bWZxSbY-Ot\\_SRY6fxTNA1hQODcDAE/edit#slide=id.p](https://docs.google.com/presentation/d/1aeQxBBLJionu99bWZxSbY-Ot_SRY6fxTNA1hQODcDAE/edit#slide=id.p)



## DIVERSITY is KEY

- Joy Stanford, candidate for state representative for district

- Racial
- Financial (technological issues, access to food, housing, basic needs)
- Gender bias
- LGBTQ+
- Cultural backgrounds
- Family dynamics



# Communities in Schools and the Hope House

- Wendy Wojtanowicz and Robin Malich,  
Communities in Schools Site Coordinators

- The role of Communities in Schools as a whole.
- The adaptations during the pandemic.
  - Red Barn, Pods, food drives, etc.
- The role of Hope House and the difference it's made for some of our families, especially by providing a safe place for our McKinney Vento students, many of whom have had a hard time with regular attendance.



# Children's Home Society - Amber Pangburn

- Overview of Children's Home Society
  - Participation in Community Truancy Board
    - Incentives, home visiting, program involvement
- Lunch Bunch
  - What it is, how it helps kids stay in school, & adaptation during the pandemic
  - 2019-2020 growth/impact, hands-on activities, incorporating HOPE
- Triple P – Positive Parenting Program
  - Parenting during a pandemic & how Triple P can help
- Financial support w/ tech, food and clothing, rent/utility assistance
  - How our Back to School event was adapted this year
  - How Holiday Helper will be adapted



## CHS - Lunch Bunch 2019-2020 School Year Pre-Test and Post-Test

	<u>Pre</u>	<u>Post</u>	<u>Change:</u>
■ I like coming to school	61%	93 %	32%+
■ Adults in my school are friendly to students	84%	87%	3% +
■ People I care about tell me school is important	74%	100%	26%+
■ I feel like I fit in with other students at my school	42%	73%	31%+
■ I can always find friends to sit with at lunch	74%	87%	13%+
■ I believe there's an adult in the school that cares about me	71%	87%	16%+
■ <i>How has this Lunch Bunch group supported you?</i>			
■ "I've made new friends", "I feel 100% supported", "I felt more happy and didn't feel judged", "It has made me want to come to school and realize that there are good people in school that I can talk to".			



# Crossroads -Jeremiah Saucier

- Crossroads mission
- Doug and Jessica's roles
- "Susan" – early prevention and sober support
  - A student's story: Four organizations working together to save a student. (Crossroads, Communities in Schools, PSD At Risk, and Hope House.)



# Truancy

## Joy Schaad, Pierce County

- Assessment of Barriers
  - Now includes the Hope Scale
  - Reassessment
- Petitions are an assessment of need
- Pre-CTB Activity
  - Student Goals
- Community Truancy Board *Recommendations and Agreement.*
  - Student Commitments
  - Family Commitments
  - School Commitments
  - Community Commitments
  - Court Follow Up



Questions ?



# Assessment of Barriers

- Includes the Hope Scale and a reassessment

**Score how often these statements describe you.**

	None of the time	Some of the time	Half of the time	Most of the time	All of the time
I think I am doing pretty well.					
I can think of many ways to get the things in life that are most important to me.					
I am doing just as well as other kids my age.					
When I have a problem, I can come up with lots of ways to solve it.					
I think the things I have done in the past will help me in the future.					
Even when others want to quit, I know that I can find ways to solve the problem.					



## Pre-CTB Activity

Student: \_\_\_\_\_

School: \_\_\_\_\_

Date: \_\_\_\_\_

You have been invited to attend the Community Attendance Resource Team due to your issues with attendance. The goal of the CART is to help you reach your goals and to be successful at school. Before that meeting, we would like you to answer some questions so that we can provide the best help possible to you and your family.

Picture yourself 5 years from now and describe what you see. This is your goal for the future. Where are you living and working? Who are the people in your life? What is your life like?

How much do you want to achieve that goal on a scale from 1 to 10? \_\_\_\_\_

Why do you want to achieve that goal? \_\_\_\_\_

Imagine you have achieved that goal. How do you feel about yourself and about your life? \_\_\_\_\_

Going backwards, what steps must happen to reach your goal? Think about filling in sentences like: In order for \_\_\_\_\_ to happen, I need to \_\_\_\_\_. Keep going backwards until you are back to the present. \_\_\_\_\_

Think about which of these steps are within your power to actually accomplish and put a check by each one. If it is not realistic, what do you need to change to make it attainable? \_\_\_\_\_

What supports do you need from other people in order to achieve your goals? In other words, what can we do to help you? \_\_\_\_\_

What do you think would be the best way to measure if you are doing what is needed to reach your goals? \_\_\_\_\_

Thank you for sharing your thoughts and dreams with us!



# Community Attendance Resource Team (CTB)

- Includes the action steps of
  - The student
  - The family
  - The school
  - The community
- Includes a scale from 1 – 10 that assesses the student's way power and will power.
- Includes information about any referrals made and community contact numbers.
- Includes a follow up appointment date and time