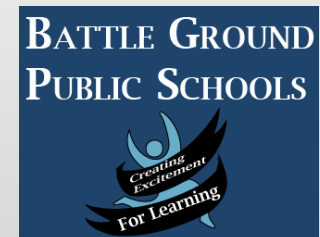


Securing Success for Students Takes Everyone Working Together

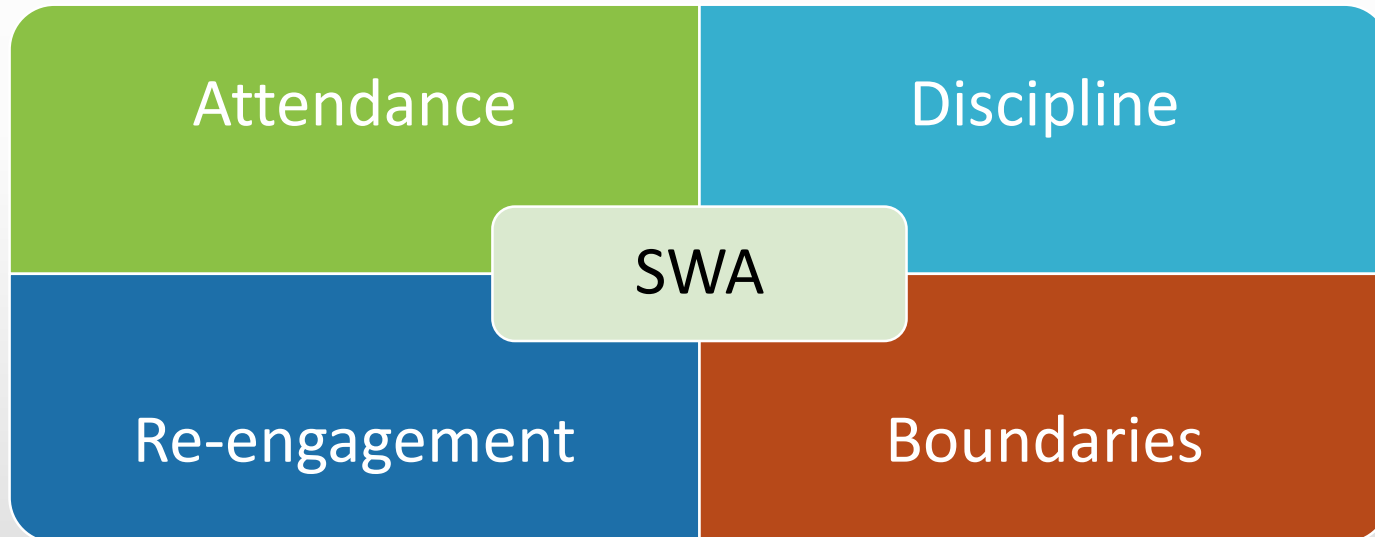


History of Truancy in Clark County

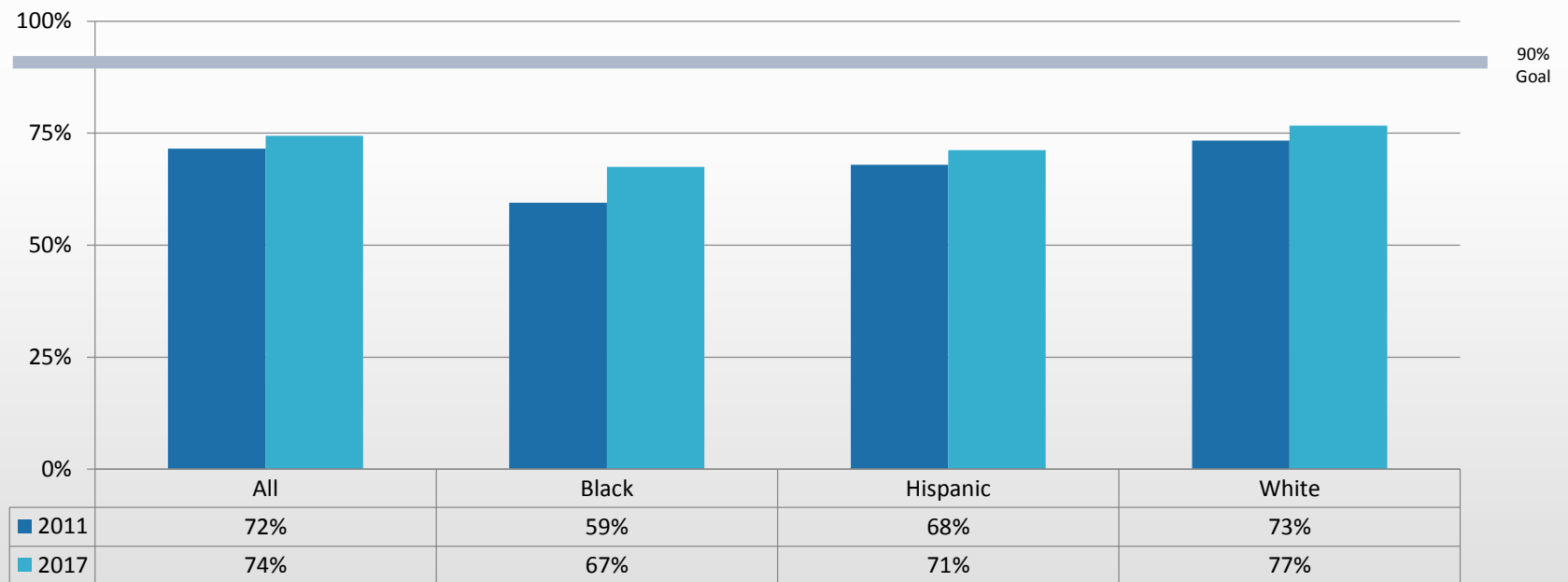
- The Clark County Truancy Project (CCTP) was developed in 1997, in partnership with ESD 112, as a program to intervene with youth and families referred for truancy petitions under the Washington State Becca Law.
- In 2009, the state's Court of Appeals ruled that each student appearing at an initial truancy hearing be appointed counsel, which would strain county resources. CCJC spearheaded a front-end reform effort to provide early interventions, outside of court.
- These reforms included placing a Stay Order on the Petition, creating the workshop and providing probation and mentoring support

Vancouver Public Schools

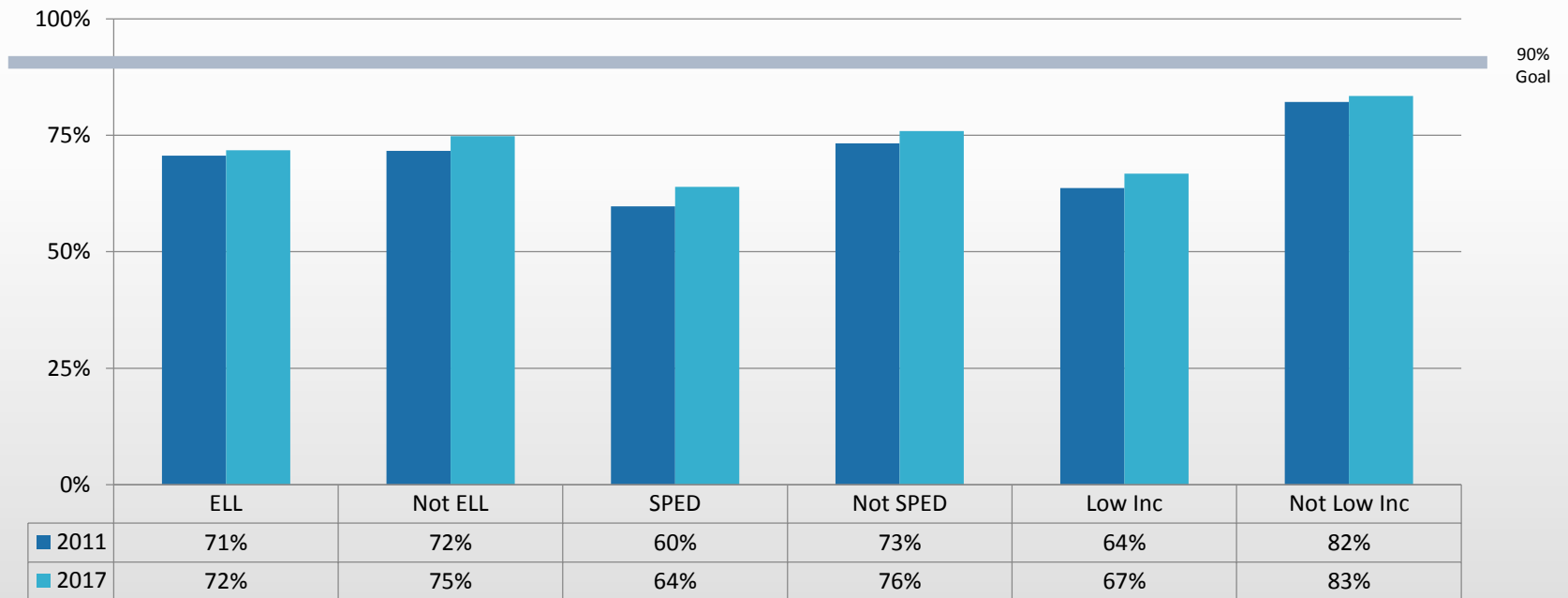
Department of Student Welfare and Attendance



Attendance Data 2010-11 to 2016-2017



Attendance Data 2010-11 to 2016-2017



What are we doing?

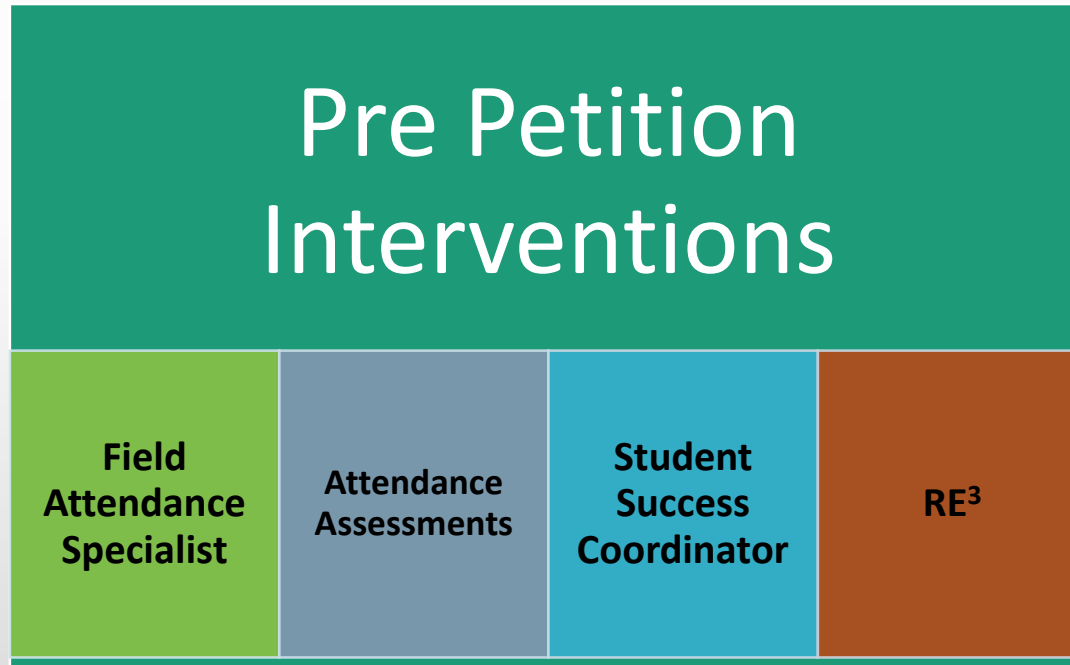
Chronic Absenteeism



- Attendance Campaign
- Attendance Project Initiative
- Prize Patrol
- Principal Tool Kit

What are we doing?

Truancy



RE³

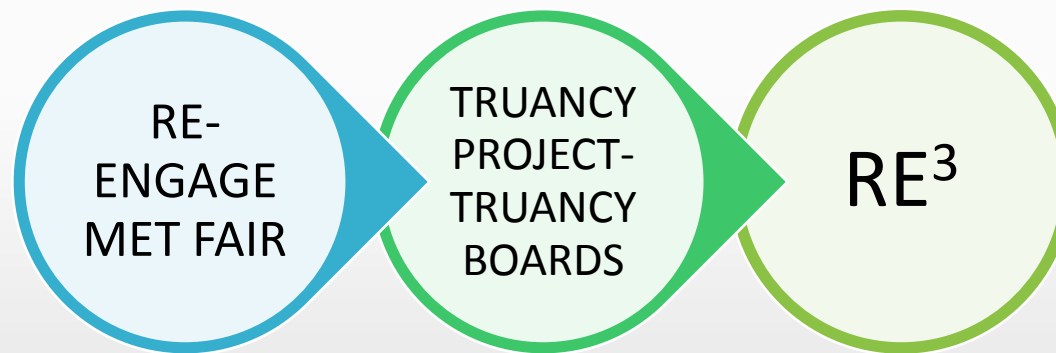
RE-CONNECT

RE-COMMIT

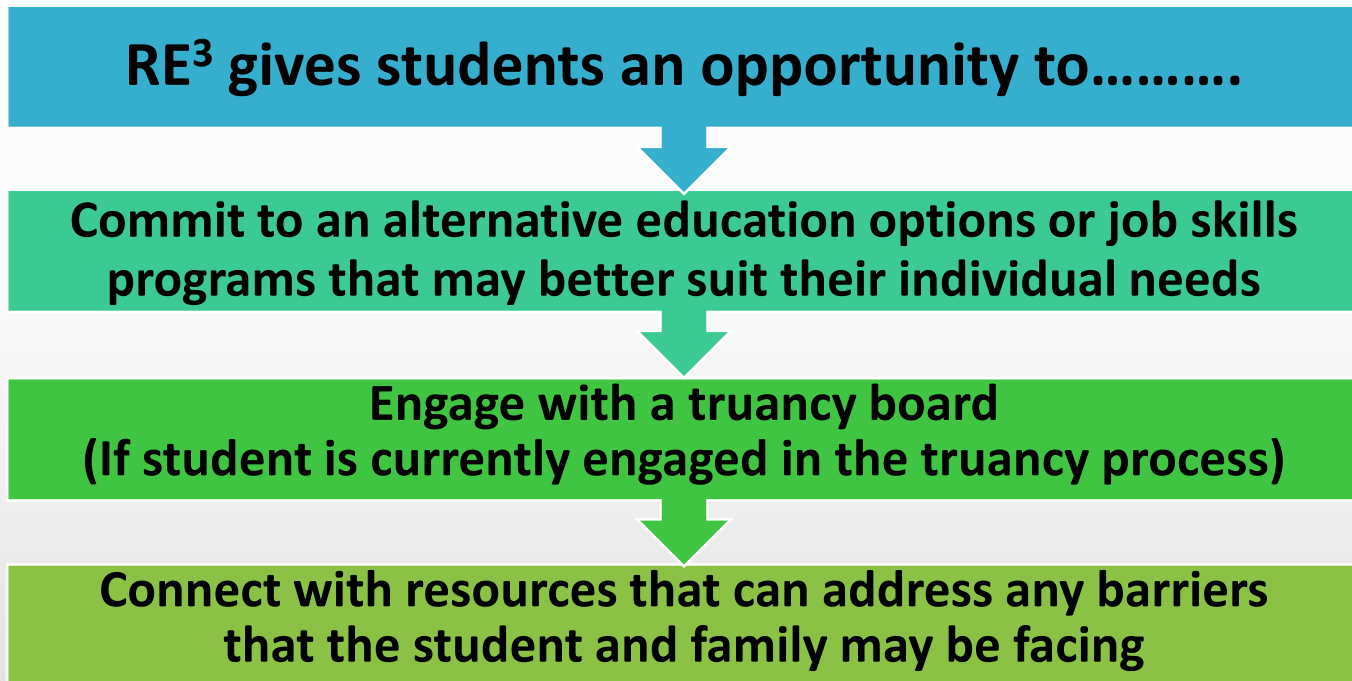
RE-ENGAGE

PROJECT

RE³ CONCEPTION



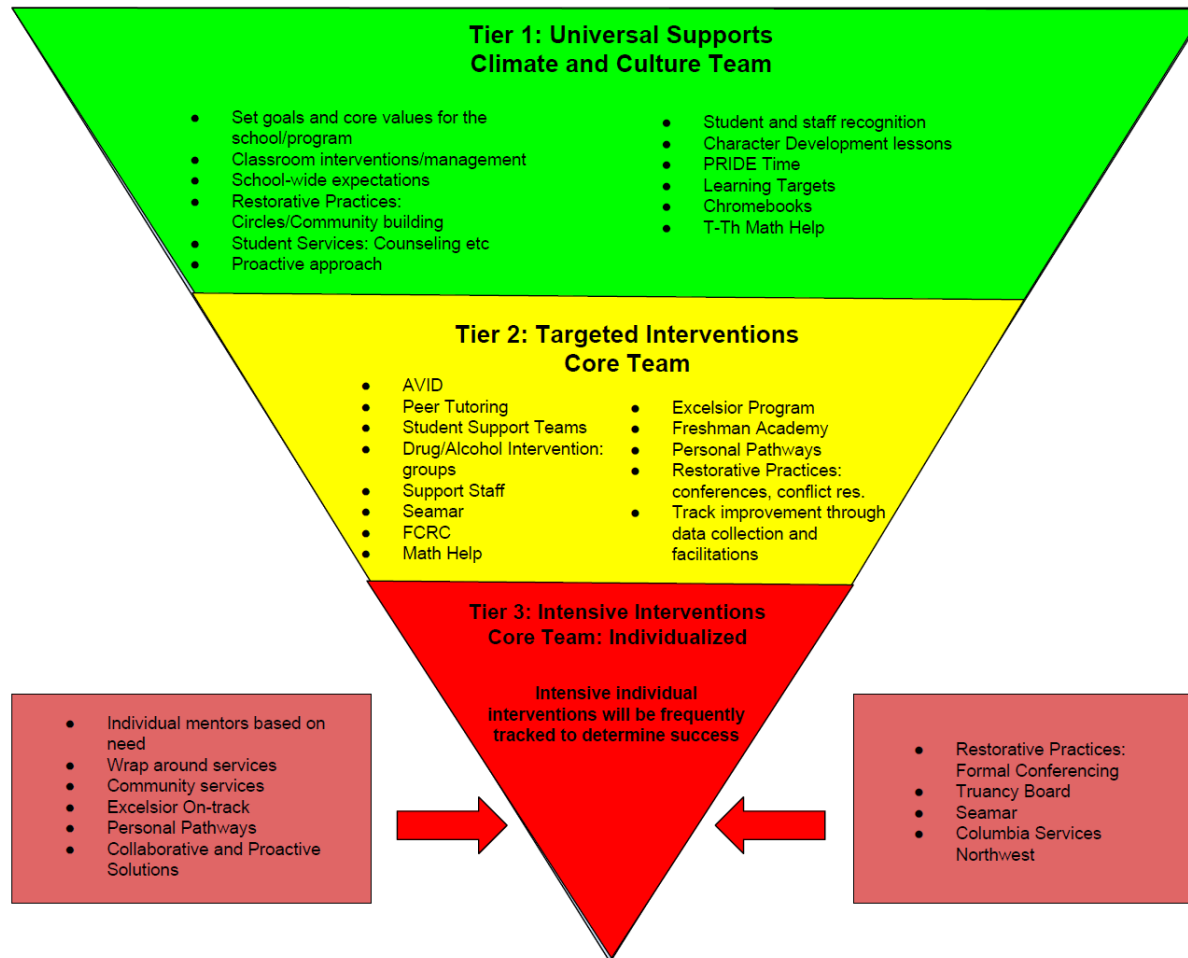
FRESH START WITH RE³



Washougal School District

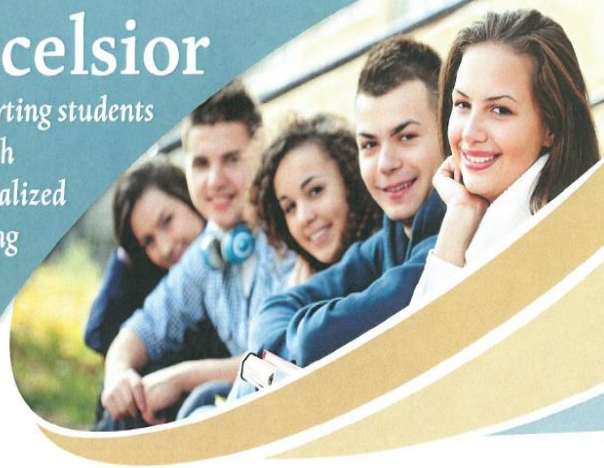


Tier 1-3 Systems of Support



Excelsior

Supporting students
through
personalized
learning



Two new programs at the Excelsior Building at Washougal High School offer a fresh approach to learning and provide specialized support for students to succeed academically and graduate on time.

FRESHMAN ACADEMY

Supporting student success at this critical first step into the high school learning environment.

PROGRAM FEATURES:

- » Smaller class sizes (approximately 20 students) equals more personalized learning.
- » Engaging learning tasks embedded in projects and collaborative learning groups to support communication and team-based problem solving.
- » Additional parent communication and opportunities for partnerships with parents.
- » A flexible schedule for periods 1-3 allows for extended time in a specific content area, co-teaching and cross-curriculum lessons.
- » A team approach among teachers, counselor, and administration to provide a culture of success.
- » Intentional teaching of study skills supports current and future high school success.
- » Field trips and guest speakers increase relevance of learning.
- » Connections between education, work ethic and future life goals.

ON TRACK

Providing a unique and personalized education for high school juniors and seniors.

PROGRAM FEATURES:

- » Provides unique learning opportunities for students who have struggled in the traditional educational setting.
- » Creates a "learning family" to provide personalized educational assistance, as well as emotional and social support.
- » Specific learning interventions help address credit deficiencies.
- » Project-based, hands-on and career bound learning opportunities.
- » Prepares students to attain high school graduation and be prepared for the future.
- » Online learning component helps expand student learning opportunities.

"The goal is to provide a positive and supportive freshmen experience for students and put them on the right track at the start of their high school career."

—Mark Castle, WHS Associate Principal

More information: www.washougal.k12.wa.us/whs



A Work In Progress

- Building an on going evolving cohesive system that works for my district.
- Digging deeper to understand the root causes of truancy.
- Working on making connections and building relationships.
- Identify the needs of the students to ensure their success.
- Working closely with the Truancy Project. Collaboration is the key to connecting the students to the resources they need.
- Connecting students to the district resources as well as outside services when necessary.
- Referring students through the process, and working closely with the court when needed.

Washougal Truancy Board

- Established the in school truancy boards in 2017
- Board consists of school volunteers as well as volunteers from the local community.
- Effective in addressing student/family needs.
- Board refers students to resources that include:
 - Mental health services
 - Job assistance
 - Parenting classes
 - Alternative educational opportunities

Three Levels of Intervention/Support Post Petition



Workshops

- Presentation
- Provide resource information to youth and families
- Meet with School District Reps to make a plan



Truancy Project

- WARNS
- Develop plan
- Refer to services
- Monitor attendance
- Offer classes and activities
- Truancy Boards



Court Intervention

- Intensive Case Management
- Mentors
- Court ordered assessments and testing

Truancy Workshop Process

- School Districts, ESD112 and Juvenile Court Staff provide a presentation on the Becca Bill, truancy process, attendance policies and the importance of education.
- Weekly at the Juvenile Court during the school year
- Each family meets individually with a school district representative or Truancy Specialist to develop a plan for re-engagement and complete paperwork.
- Families are provided information on local agencies and service providers.

Clark County Truancy Project

- The Truancy Project is a collaboration between Clark County Juvenile Court, school districts, and Educational Service District 112 (ESD112).
- The Truancy Project seeks to intervene with truant youth and their families to provide them a positive way to return to school. Services include but are not limited to, workshops, case management, and Community Truancy Boards.

Case Management

- Check in regularly with students and families to create an education plan utilizing:
 - Home visits
 - School visits
 - Phone calls, emails, and letters
- Connect students to educational opportunities and alternative educational options



Screening Tools

Individual and Family Counseling
Drug and Alcohol Services
Parenting classes/teen parenting programs
Community social service agencies

Resources for Families

- Individual and Family Counseling
- Drug and Alcohol Services
- Parenting classes/teen parenting programs
- Community social service agencies



Clark County Truancy Board

- Boards are composed of community members, aimed at identifying barriers to school attendance, recommending methods for improving attendance, and connecting students and their families with community services.



Clark County Truancy Board and the Truancy Project

- Truancy Project staff recruit, train and facilitate the Clark County local truancy boards.
- Each district has access to truancy boards, but the boards vary depending on the volume of students referred.
- Truancy Board trainings have consisted of typical board layout, recommended questions.
- Trainings yearly on ACES, Racial Equity, and local resources.

Clark County Truancy Boards

The Goal

- To develop a system for finding solutions to prevent truancy.
- Improve school engagement.
- Reduce drop out rates.
- Increase access to outside service providers.
- Use an interdisciplinary approach to collaborate and coordinate with local community business, non profit groups, and court staff.

Composition

- Members from the school, court, and local community in which the child attends school.
 - School Administrator
 - School District Truancy Coordinator
 - Staff from the school
 - Parent and youth (over 12 years of age preferred)
 - Community Service Providers
 - Juvenile Court
 - Community Volunteers

Parent Project[®]

- Truancy Project staff are trained *Parent Project*[®] facilitators.
- Program provides proven strategies for parents raising today's children and teens.
- Proven to improve attendance and school performance. Stop family arguments. Prevent alcohol and other drug use and learn effective interventions for difficult children.



Kaiser grant

- The focus of the grant is to support the re-engagement of students in school/education to reduce chronic absenteeism rates.
- Goal is to establish consistent Tier 1 and Tier 2 supports with a focus on training in the area of Generational Poverty. Revamp the local districts Truancy Board process and building collaboration between counties with the hope of establishing a consistent message on attendance.
- Districts being supported by the grant include Wahkiakum, Stevenson/Carson, Vancouver, Longview and Kelso Public Schools.

Juvenile Court Role

- Provide support to local school districts
 - Yearly All School meeting to provide information on legislative changes, paperwork processes and plan for the school year
 - Collaborate on ideas to better serve students
 - Local Resource Guide
 - Weekly Workshops
- Network with local agencies that provide services to students.
- Participate in Truancy Boards as needed

Juvenile Court Role

- Provide case management to students with a Findings of Truancy (Intervention Order)
- Work with the Truancy Project Specialists to provide trainings for Schools and Truancy Boards
- Conduct home visits and staff cases with Truancy Project Specialist
- Recruit and train community mentors/interns to support student success.

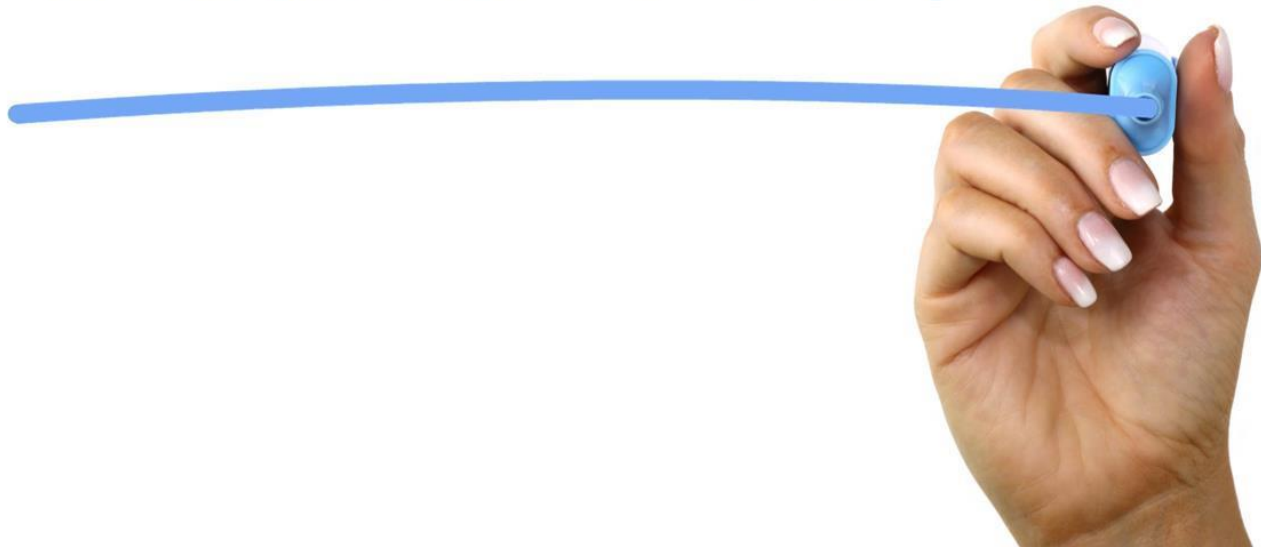


Education is our passport to the future.”

-Malcolm X



QUESTIONS



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- <http://vansd.org/student-welfare-attendance/alternative-education/>
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