

**EDUCATIONAL
ADVOCATES WORKING
WITH AREA DISTRICTS
TO RE-ENGAGE AT RISK
YOUTH**

ESD 105 Learning Support Department

Amanda Rodriguez: Lead Educational Advocate

Johnny Hurtado: Educational Advocate



State of Washington

Office of
Superintendent of Public Instruction

OSPI

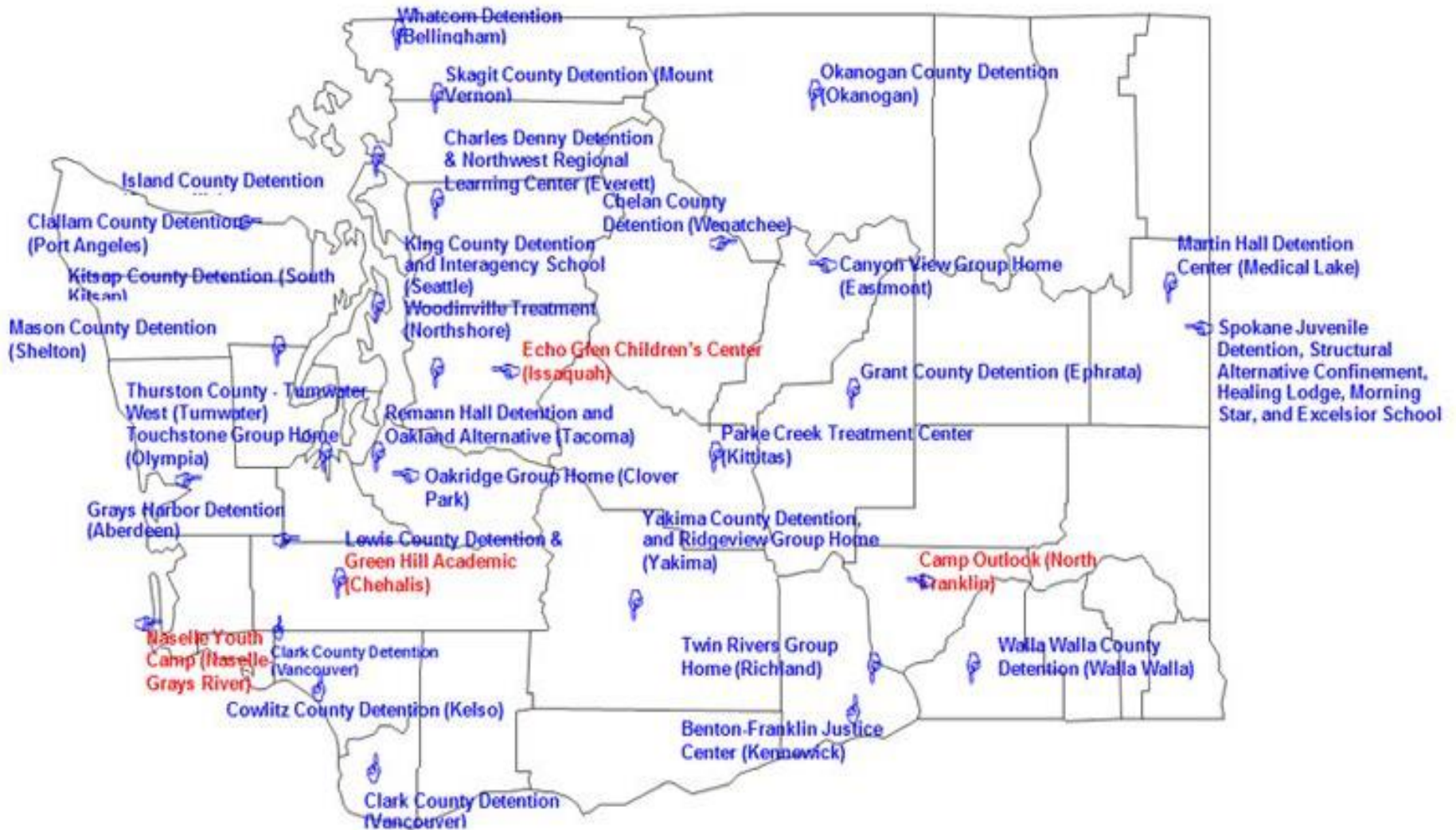
Institutional Education / Title I Part D

Institutional Education in Washington state provides K-12 basic education services to incarcerated and previously incarcerated juveniles. The goal is to provide these students the opportunity to meet the same learning standards that all children in the state are expected to meet. OSPI oversees the four Educational Service Districts and more than 35 school districts that provide these services to six programs:

- Residential habilitation centers
- Long term juvenile institutions
- Community facilities
- County detention centers
- Department of Corrections
- County and city jails

Funding for the programs is provided at the federal and the state level. Title I, Part D of the [Every Student Succeeds Act](#) specifies that federal funds are allocated to state education agencies. The money is used to provide services needed to make a successful transition from institutionalization to further schooling, training or employment; to prevent at-risk youth from dropping out of school; and to provide them with a support system to ensure their continued education.

Washington Juvenile Institution Schools





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Institutional Education / Title I Part D

Washington's Education Advocate Program Manual

Published November 2009

This publication is a guide for state Education Advocate program supervisors and staff who are implementing a re-entry case management model to assist incarcerated youth to successfully re-enter into the community from secure facilities. The manual covers the theoretical framework for the education advocate model and outlines research for effective re-entry programming. In addition, the manual provides details of program services and tools needed for program implementation.

[Download the full guide](#) (PDF, 113 pages, 5 MB)

Educational Advocate Services 2018-2019

What is the role of an Education Advocate?

The EA Professional provides needs assessment, student success plan development, counseling support, case management, academic coaching, community resource and referral to students who are at risk of dropping out of school. Youth are referred by JRA, Probation Officers, school staff and Resource Management Teams.



Targets youth who are/have:

- High School (ages 14-21)
- Youth offenders
- Truant / frequent absences
- Failing more than one class
- Social, emotional and behavioral related risk factors
- Wrap around services
- Disengaged from school

*A Dropout Prevention,
Intervention
& Re-engagement Program*

Why Yakima County?

YAKIMA SCHOOL DISTRICT - JULY 2018

LOCATION	COUNT	PERCENTAGE
Cle Elum / Roslyn HS	13	1.7%
Kittitas Secondary School	4	0.5%
Ellensburg	44	5.8%
Parke Creek Treatment Center	7	0.9%
KITTITAS COUNTY	68	9.0%
East Valley HS	18	2.4%
Grandview	38	5.0%
Granger	7	0.9%
Highland	5	0.7%
JRA - Echo Glen & Naselle	14	1.9%
Naches Valley	5	0.7%
Selah	25	3.3%
Sunnyside HS	67	8.9%
Toppenish	29	3.9%
BENTON / FRANKLIN COUNTY	6	0.8%
Union Gap	1	0.1%
Wapato	23	3.1%
White Swan / Harrah	1	0.1%
Wenatchee	1	0.1%
West Valley HS	23	3.1%
White Swan HS	6	0.8%
Davis HS	91	12.1%
Eisenhower HS	66	8.8%
Franklin MS	27	3.6%
Lewis & Clark MS	19	2.5%
Stanton Academy	108	14.3%
Washington MS	17	2.3%
Wilson MS	11	1.5%
YSAP - Yakima Online	39	5.2%
YAKIMA SCHOOL DIST - TOTAL	378	50.2%
Yakama Tribal School	1	0.1%
Wellpinit Alliance	2	0.3%
YAKIMA NATION - TOTAL	3	0.4%
Zillah	7	0.9%
Other (Outside ESD-105 service area)	28	3.7%
TOTAL STUDENTS	753	100.0%



**DIRECTOR OF TEACHING
AND LEARNING**

Nikki Cannon



**STUDENT SUPPORT
PROGRAM MANAGER**

Mike Closner





Amanda D. Rodriguez- Lead Educational Advocate



YAKIMA ONLINE



- JRA Transitional Facilities
- Juvenile Detention Center Yakima
- Intervention/Prevention
- Credit Retrieval, G.E.D, H.E.P
- Social Emotional Learning
- Maintain communication between Principals, staff and Education Advocates in the State of Washington
- Education Advocate Quarterly and Monthly meetings
- Food Handlers Card JDC
- Home visits
- Wrap around services
- Dialectical Behavioral Therapy
- Skills Trained
- Case Management
- YVTEC Program



Berenice Ponce



- Stanton Academy
- Juvenile Detention Center Yakima
- Juvenile Rehabilitation Administration
- Referral process
- Credit Retrieval
- Great Attendance Matters
- Community Partner Meetings
- Home visits
- Case Management
- Wrap Around Services
- Washington Youth Academy
- Dialectical Behavioral Therapy Skills Trained

Johnny Hurtado



- Grandview High School/Contract Learning Center/YVC-Open Doors
- Sunnyside High School
- Referral process
- Social Emotional Learning
- Credit Retrieval
- Home visits
- Case Management
- Intervention/Prevention
- Wrap Around Services
- Job Corps, WIOA, Youth Build, Washington Youth Academy
- Dialectical Behavioral Therapy Skills Trained
- Food Handlers Card JDC



Edith Godinez



- Toppenish High School/CATS
- Juvenile Detention Center-Yakima
- JRA Transitional Facilities
- Referral Process
- Weekly home visits → door knockers
- Intake assessments
- Credit Retrieval
- Case Management
- Great Attendance Matters
- Wrap Around Services
- Washington Youth Academy
- Dialectical Behavioral Therapy Skills Trained

Intake and Referral Process

- Juvenile Detention Center
 - JDC probation counselor determines the home district the juvenile will be returning to and then sends referral to the Educational Advocate Program
 - P.C. gives EA student data sheet along with email referral and determines if youth is eligible and willing for our services.
 - P.C communicates youth's release date to Educational Advocate who will be working with youth.

Intake and Referral Process Continued

- Educational Advocate begins Intake Process
 - The EA schedules a meeting with youth in detention to complete intake process.
 - Upon release, the EA will conduct a home visit to meet with parent/guardian.

Intake and Referral Process Continued

- Educational Advocate begins Intake Process
 - The EA then confirms which school youth will be attending based on jurisdiction/school district boundaries.
 - EA contacts transitioning school counselor or administrator and informs them of incoming youth.
 - EA then works in conjunction with transitioning school to setup a re engagement meeting with youth, guardian, EA and school staff.

Intake and Referral Process Continued

- School and Educational Advocate partnership
 - Educational Advocate will identify point of contact
 - Educational advocate will work collaboratively with partner school to determine the right placement for youth.

Intake and Referral Process Continued

- School and Educational Advocate partnership
 - Open line of communication will be established between Educational Advocate and partnering school regarding any youth updates.
 - Partnering school will provide electronic access to EA in order to check grades, transcripts, attendance, behavior and assessment scores regarding youth.

Intake and Referral Process Continued

- Youth/Family Partnership with School and EA
 - Youth and family will follow through on commitments.
 - Youth and/or family will participate fully on provided programs.
 - Youth/ family will communicate with school and EA with any concerns before they become a barrier to a students educational success.

Team Activity

Program Partner Referrals

- Mental Health
- Drug and Alcohol
- Alternative Educational Programs
- Tutoring Services
- Supplemental Educational Services
- Health Needs
- Government Assistance
- Mckinney Vento
- Foster Care

Summer Projects 2018

- Re-Engagement Project
 - Partnered with Stanton Academy in Yakima to re engage **75** out of school youth back into an educational program **50** of which are currently enrolled in Stanton Academy
 - **Collaboration** was key between our Educational Advocate Team of Berenice Ponce and Edith Godinez, Cyndi Cholico of the Migrant Education Program, and support staff at Stanton Academy
 - Outreach was conducted via social media, phone calls and daytime/evening home visits.

Summer Projects 2018

- Food Handlers card project
 - Partnered with Yakima County Juvenile Corrections and Yakima Health District to provide youth in detention the opportunity to receive their food handlers card training.
 - **22** youth and **1** staff member were able to successfully complete the training and obtained their food handlers cards.
 - Training was very well received by both staff members and youth
 - We plan on providing CPR certification as well this upcoming summer.

Digital Storytelling

- Anna Marie Dufault, Learning Support
Director ESD 105
- Yakima County Juvenile Detention Center
- Student Assistance Professional Coordinator
- ESD 105 Arts Fusion Program 2012-2013

Youth Videos

Jeopardy Game

Educational Service District 105

BETTER

Together