

Creation of the LINC Steering Committee



Phase 1: Strengthening coordination and collaboration among all involved agencies

Phase 2: Implementation of three multidisciplinary intervention teams to deliver and coordinate services to youth and families.

LINC 1 — Highline, Renton, & Tuikwila school districts

LINC 2 - Auburn, Federal Way, & Kent school districts

Seattle LINC - South-end neighborhoods of Seattle

I N T R O

Defining Community



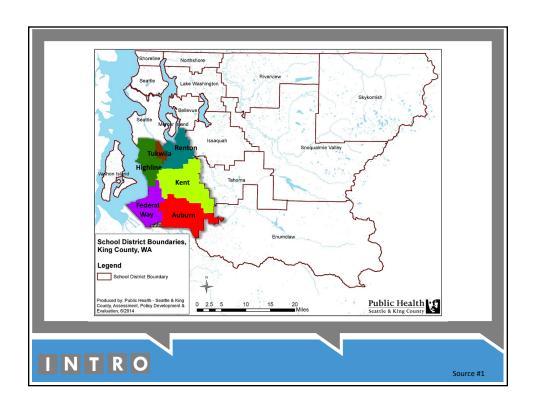
Community = school district

As school districts typically include multiple cities, this encourages interagency and cross-jurisdictional partnerships

Suburban King County

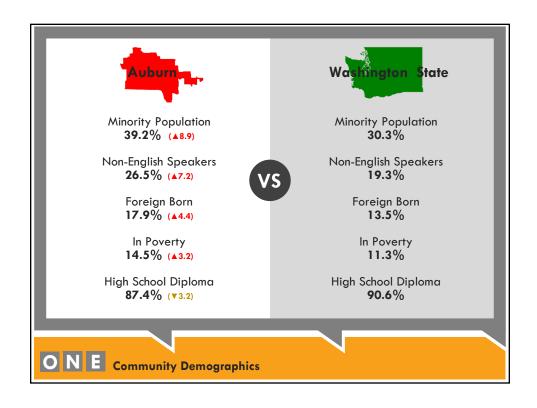
Auburn, Burien, Federal Way, Kent, Renton, SeaTac, and Tukwila

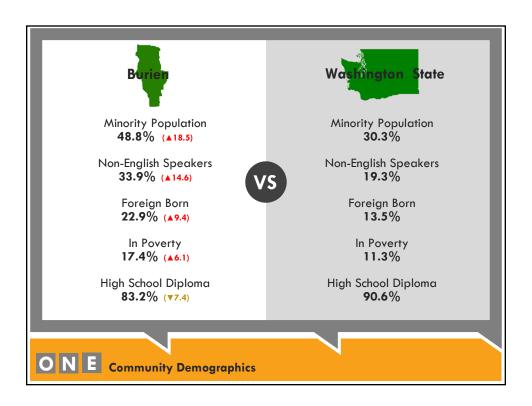
I N T R O

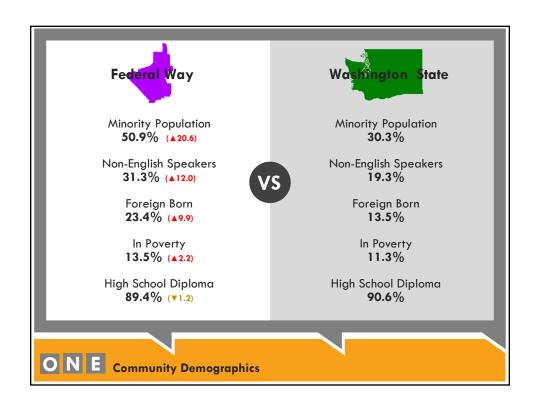


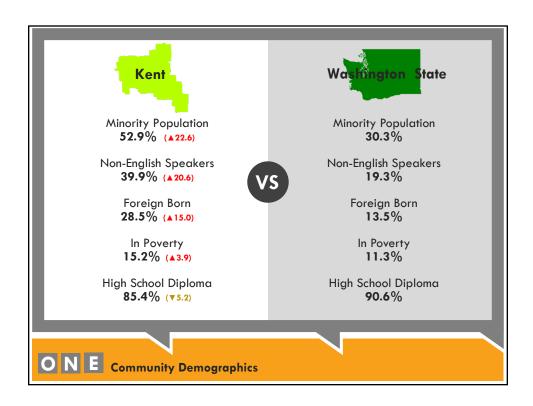


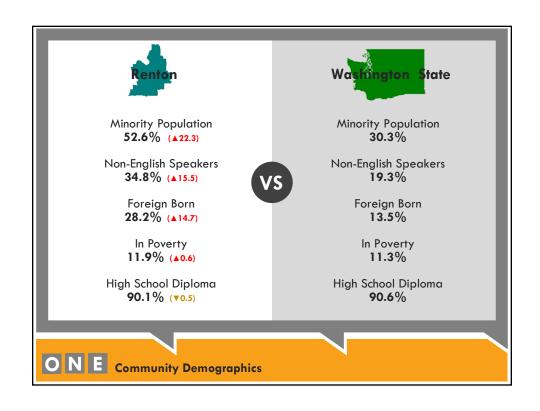
Population	7,288,000	77,472	50,997	96,757	Kent 127,514	100,953	SeaTac 28,873	Tukwila 20.033
Male	49.8%	49.4%	50.3%	49.0%	49.9%	49.5%	52.4%	51.9%
Female	50.2%	50.6%	49.7%	51.0%	50.1%	50.5%	47.6%	48.1%
White	69.7%	60.8%	51.2%	49.1%	47.1%	47.4%	34.0%	33.0%
African American	3.5%	4.3%	6.9%	11.0%	10.3%	10.5%	22.5%	19.9%
American Indian / Alaskan Native	1.2%	1.9%	1.2%	0.8%	0.7%	0.4%	0.9%	0.6%
Asian	7.9%	9.7%	10.3%	13.2%	17.6%	22.1%	15.1%	22.3%
Hawaiian / Pacific Islander	0.6%	1.8%	1.6%	1.9%	2.5%	1.1%	2.9%	2.1%
Two or More Races	4.6%	6.8%	5.1%	6.2%	5.0%	6.2%	6.3%	7.0%
Hispanic / Latino	12.4%	14.5%	23.6%	17.6%	16.6%	12.3%	17.8%	14.2%
Other	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%	0.5%	0.0%
Non-English Speakers	19.3%	26.5%	33.9%	31.3%	39.9%	34.8%	48.1%	50.0%
Foreign Born	13.5%	17.9%	22.9%	23.4%	28.5%	28.2%	37.6%	41.4%
Unemployed	5.4%	4.1%	4.0%	4.1%	4.1%	3.6%	4.3%	
In Poverty	11.3%	14.5%	17.4%	13.5%	15.2%	11.9%	18.1%	21.5%
Education - High School Diploma	90.6%	87.4%	83.2%	89.4%	85.4%	90.1%	83.4%	80.3%

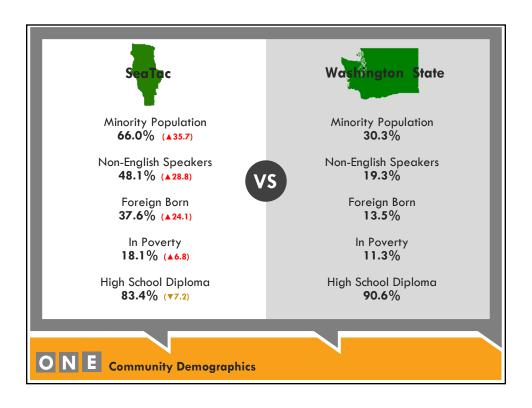


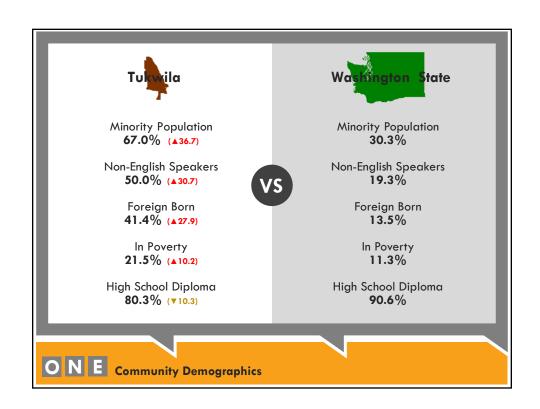


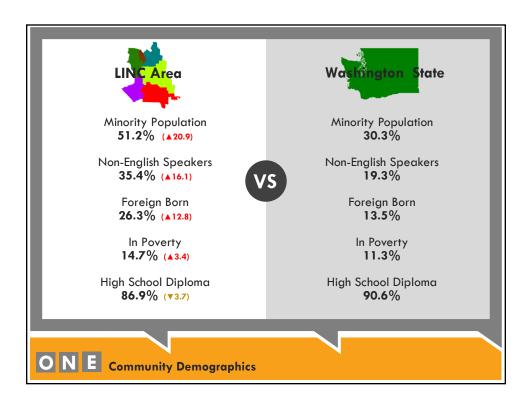


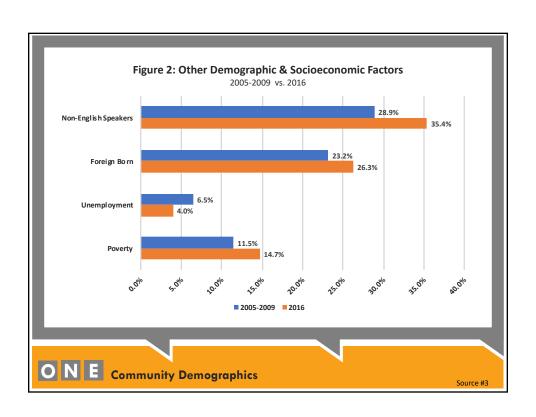


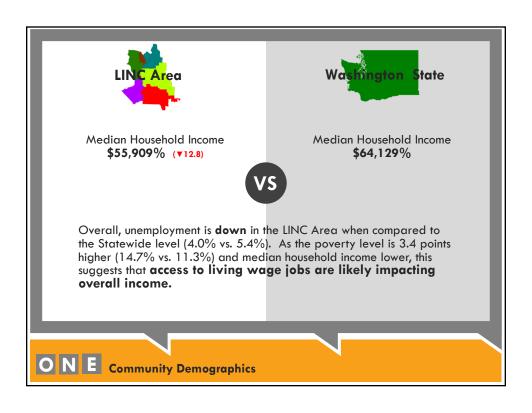


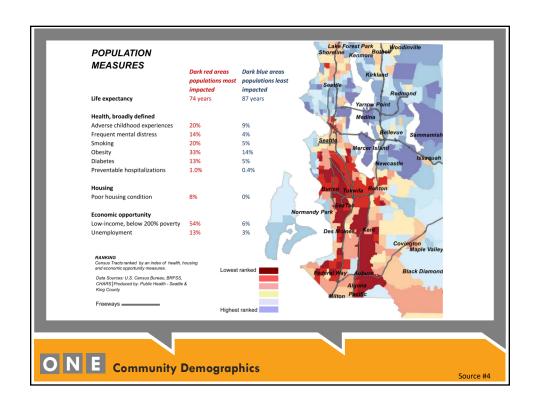












Community Demographics Factors Linked to Gang/Group Membership & Formation



Rapid population growth from 2005-2016



Relatively high and increasing poverty rates compared to state averages



Higher population of foreign-born & non-English speakers



Higher numbers of risk factors (health, housing, economic opportunity, etc.)

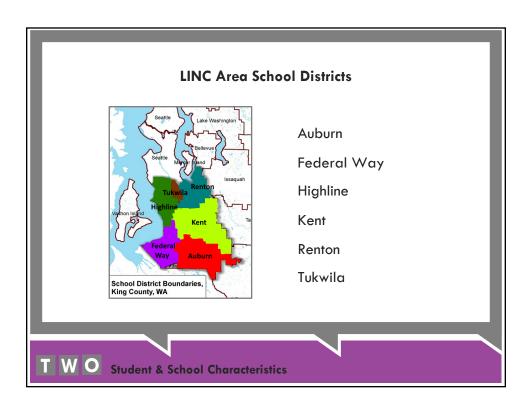


Lower levels of education compared to state averages

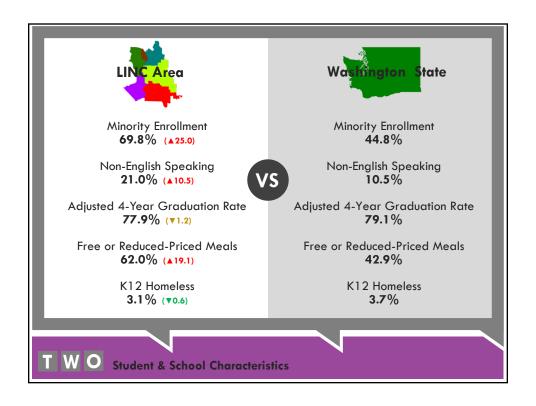
ON E Community Demographics

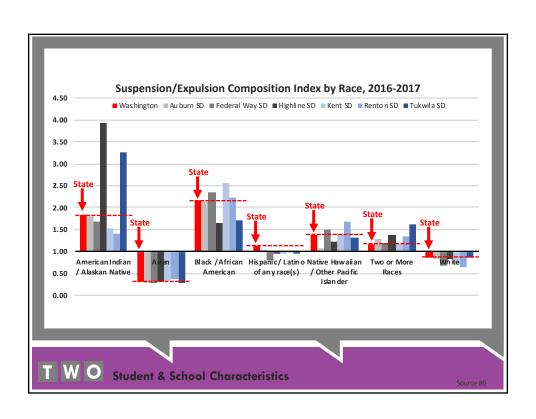


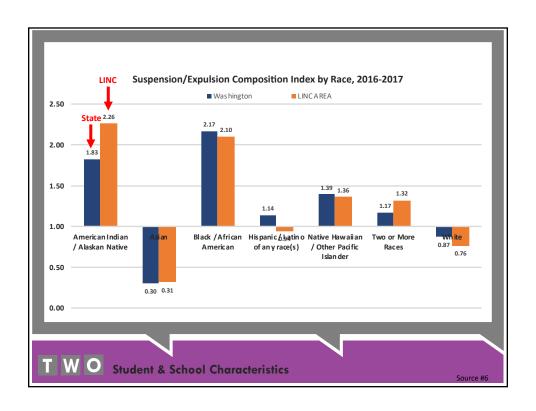
Student & School Characteristics

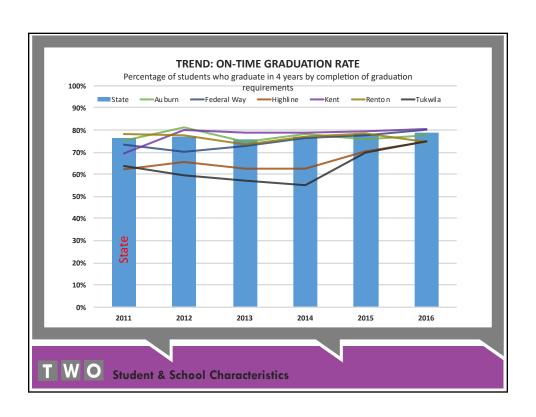


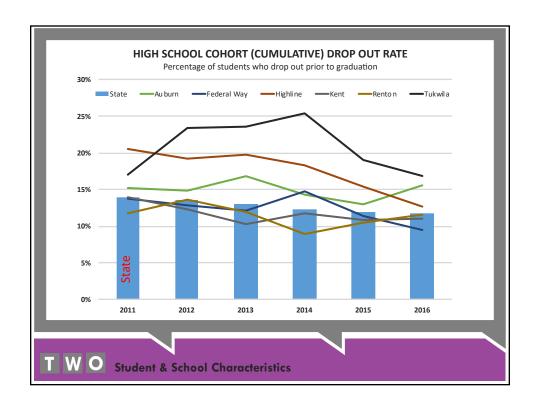
	Washington	Auburn SD	Federal Way SD	Highline SD	Kent SD	Renton SD	Tukwila SD
12 Enrollment (October 2016)	1,102,282	16,134	23,024	19,730	27,841	15,804	2,990
American Indian / Alaskan Native	1%	1%	1%	1%	0%	1%	1%
Asian	8%	9%	11%	14%	19%	25%	28%
Black / African American	4%	7%	13%	14%	12%	15%	20%
Hispanic / Latino of any race(s)	23%	29%	29%	38%	22%	23%	29%
Native Hawaiian / Other Pacific Islander Two or More Races	1% 8%	4% 10%	5% 12%	4% 6%	3% 10%	1% 8%	4% 7%
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White	55% 52%	41% 51%	28% 52%	23% 52%	35% 52%	27% 51%	12% 51%
Male Female	48%	49%	48%	48%	48%	49%	49%
Free or Reduced-Price Meals	48%	52%	60%	63%	75%	50%	73%
Adjusted 4-Year Graduation Rate (2016 Cohort)	79%	78%	80%	75%	81%	75%	75%
Non-English Speaking Enrollment	11%	18%	20%	26%	19%	18%	40%
K12 Homelessness	4%	2%	2%	6%	2%	3%	11%
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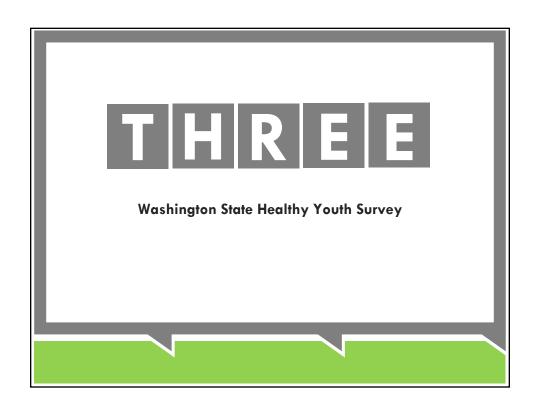


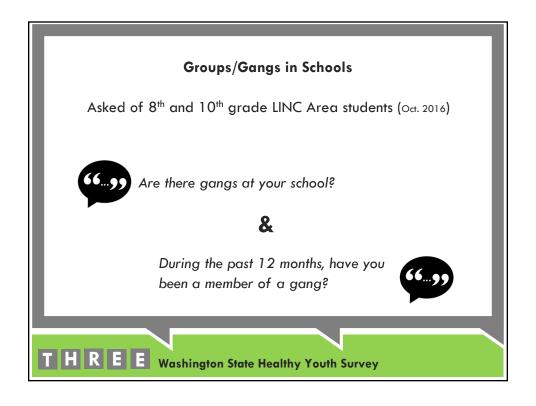


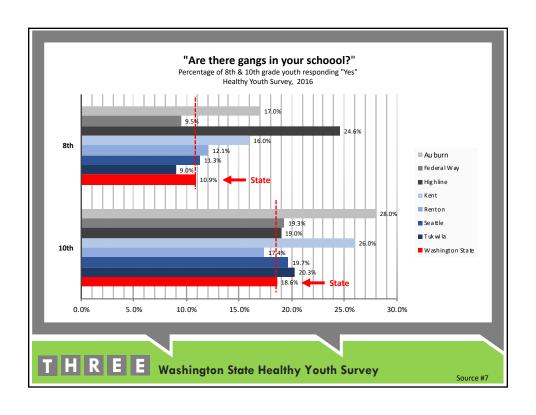


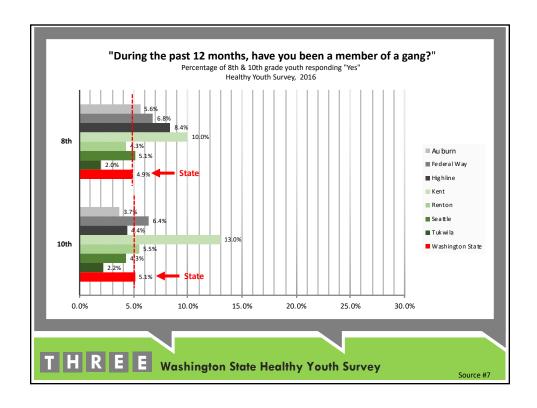


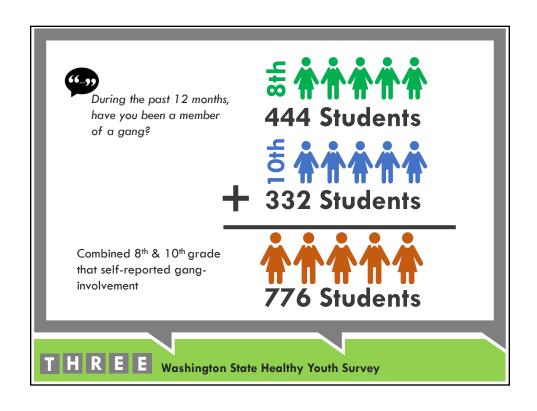


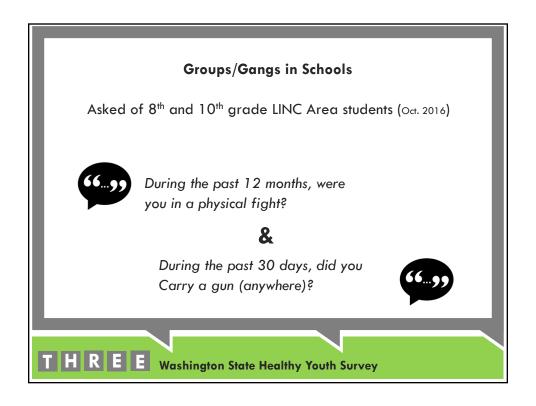


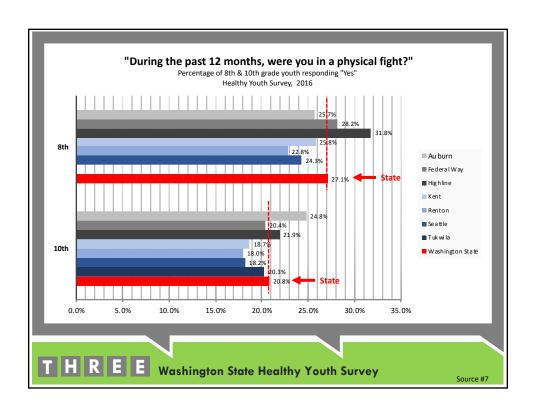


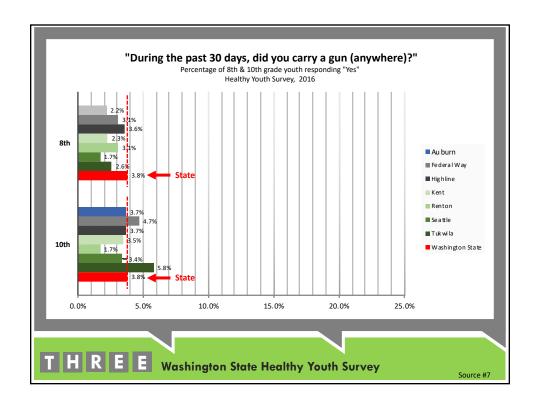


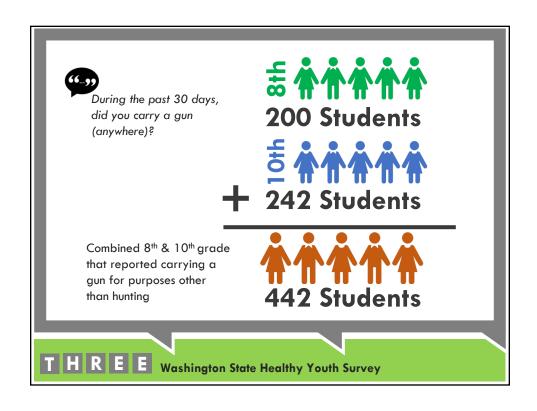


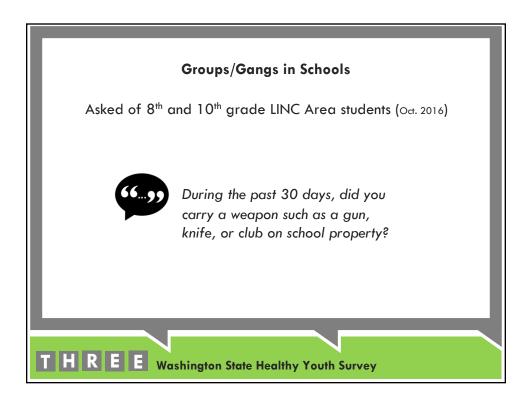


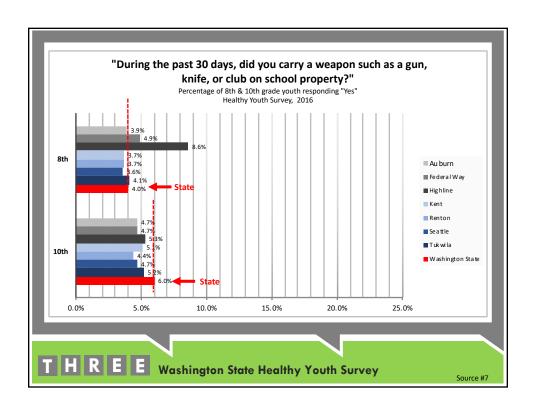


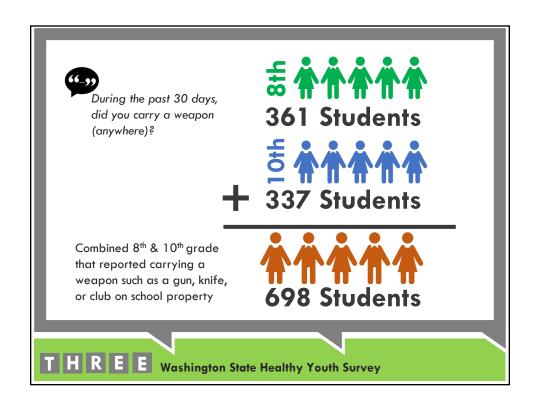


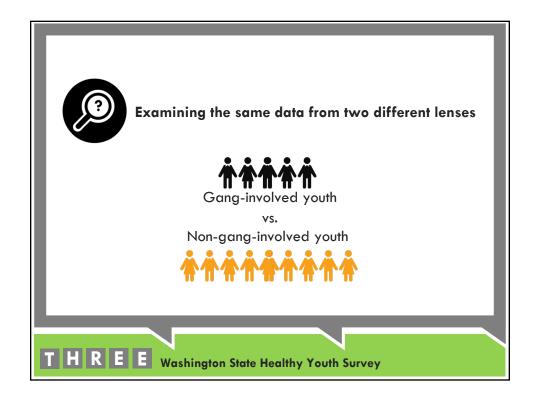


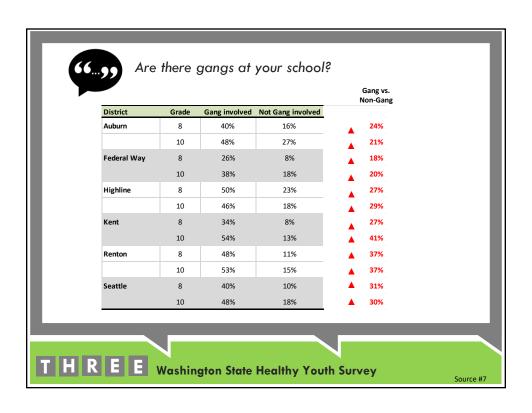


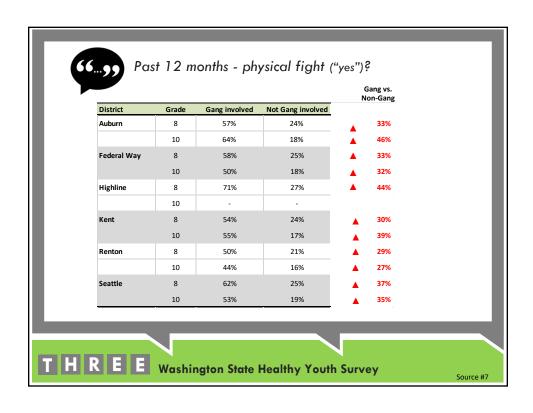


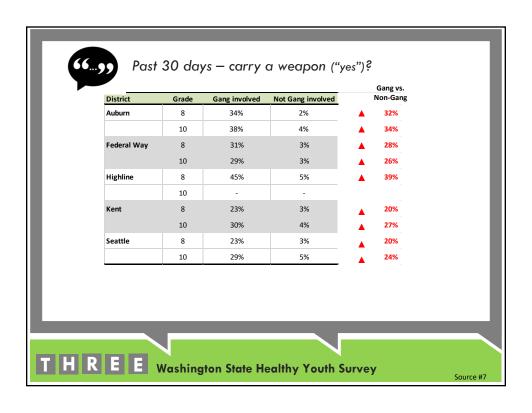


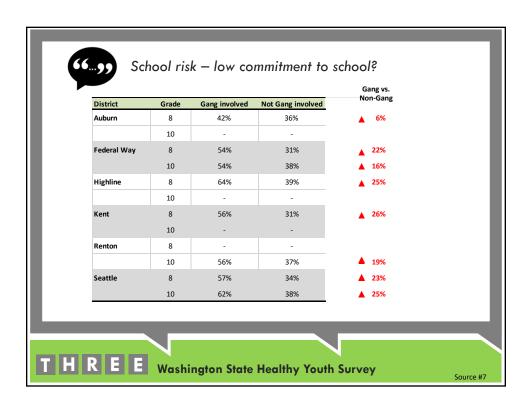


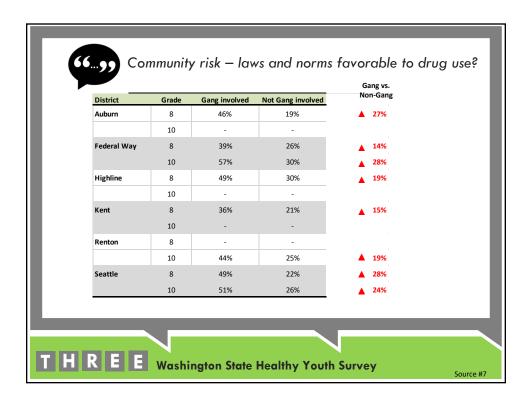


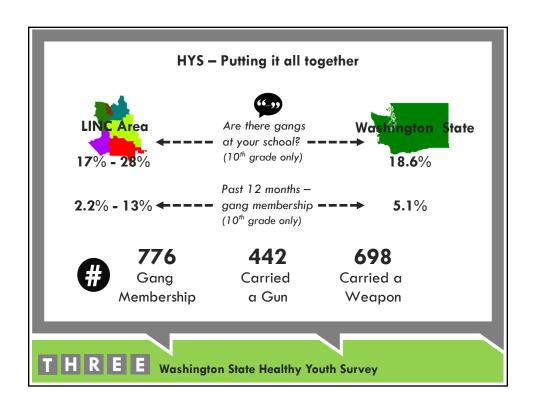


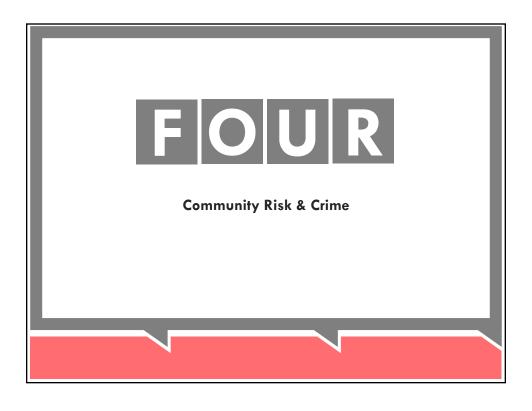


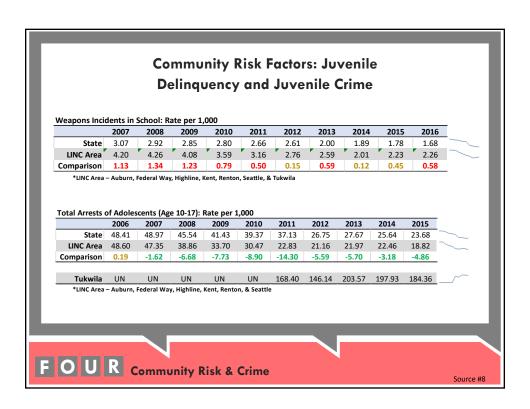


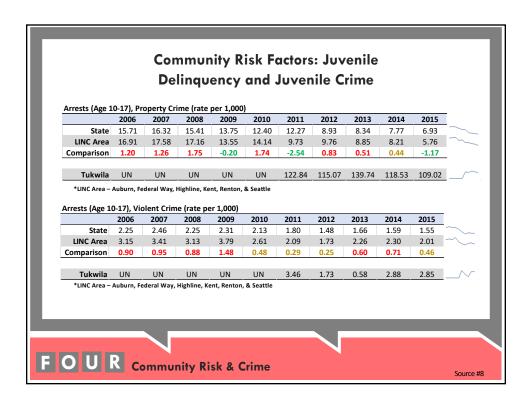


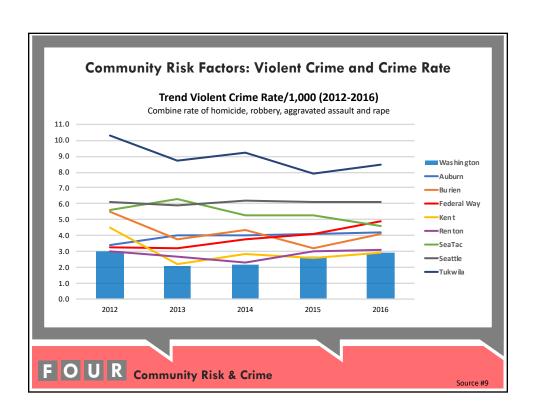


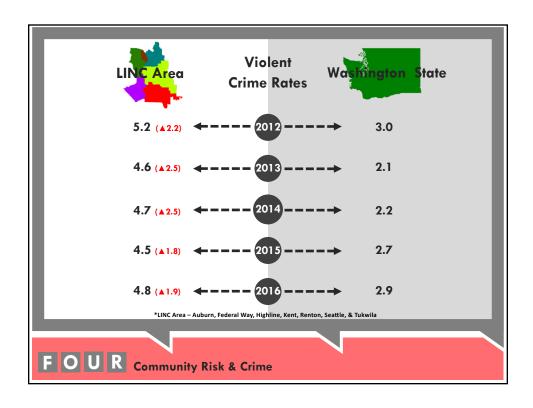


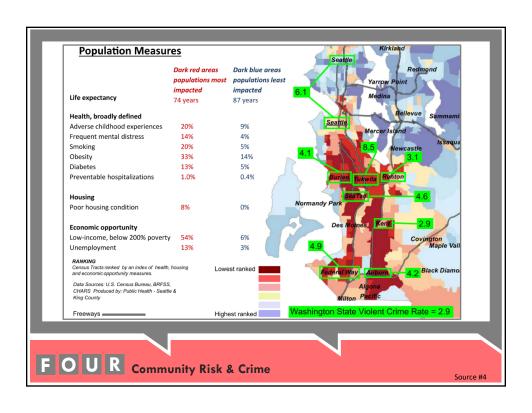












Group Audits



Conducted individual group audits with partner law enforcement agencies within the LINC Area

Group

/groop/

noun

 "any durable, street-oriented (youth or adult) group whose involvement in illegal activity is part of its group identity"

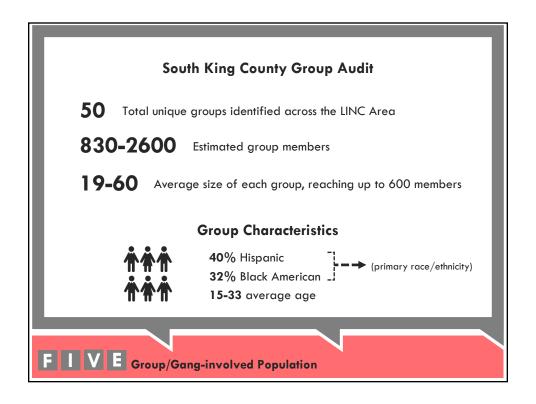
F I V E Group/Gang-involved Population

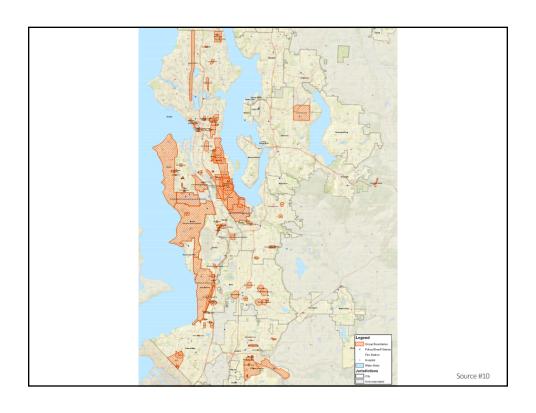
Group Audits

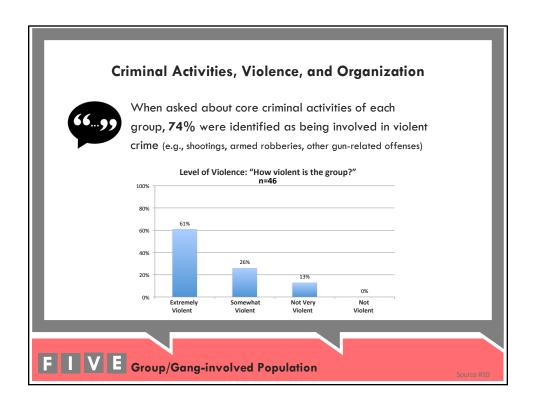


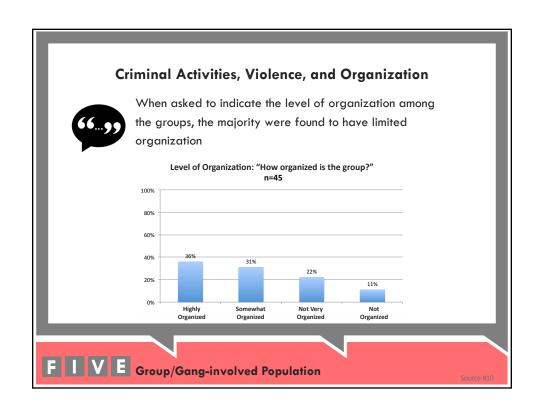
- 1. Identify the groups operating within each city/jurisdiction
- 2. Answer questions regarding characteristic of each group
- 3. Identify group relationships (i.e. conflicts & alliances)

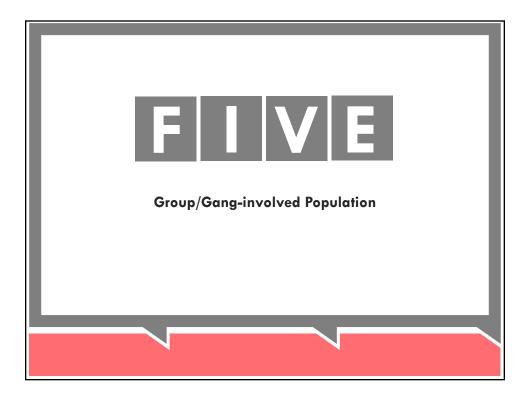
FIVE Group/Gang-involved Population

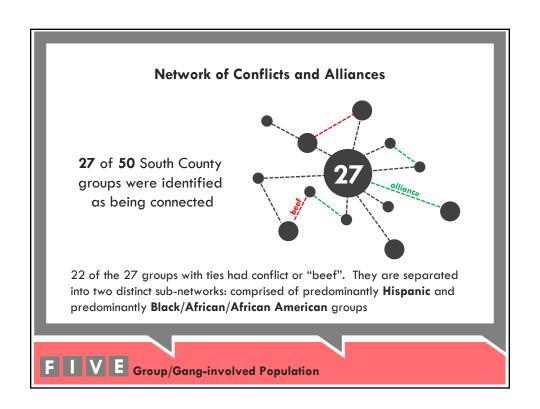














Recommendations

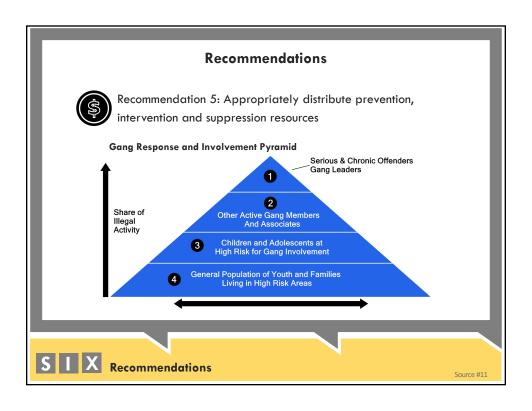
strategies

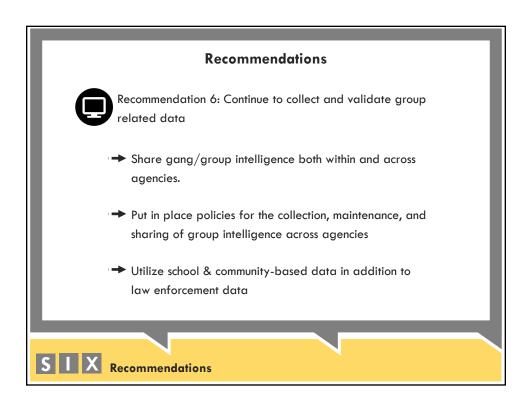
strategies

Recommendations



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Sources

- 1. Public Health Seattle & King County. Assessment, Policy Development & Evaluation (06/2014)
- 2. US Census Quick Facts 2016
- 3. American Community Survey (ACS) 2016
- 4. Seattle & King County Public Health, 2016
- 5. Office of Superintendent of Public Instruction 2017 *Adjusted cohort = Students are included in the cohort based on when they first entered 9th grade. The cohort is "adjusted" by adding in students that transfer into the school and by subtracting students who transfer out of the school (OSPI).
- 6. Office of Superintendent of Public Instruction 2017
- 7. Washington State Healthy Youth Survey (HYS)
- 8. Risk and Protection Profile for Substance Abuse Prevention in Washington Communities (DSHS 2017)
- 9. Washington Association of Sheriffs & Police Chiefs Crime in Washington, 2012-2016
- 10. Maike & Associates South King County Gang Group Audit (2017)
- 11. Wyrick 2006